



ST PHILIP'S CE PRIMARY SCHOOL

Job Description & Person Specification

Job Title:	Class Teacher
Job Purpose:	Under the reasonable direction of the Headteacher carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document
Line Management:	Reporting to SLT
Liaising with:	Headteacher, Senior Leadership Team, teachers, support staff, parents, Governing Body, LA Representatives, Diocesan Representatives and external agencies
Salary Scale:	Teachers' Pay Scale
Working Time:	Full time as specified within the School Teachers' Pay and Conditions Document
DBS Disclosure Level:	Enhanced

CHRISTIAN ETHOS:

- To maintain, promote and contribute to the inspiring Christian Ethos of the school and the development of the life of the school in accordance with the school's mission statement, aims and objectives ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential
- To attend, take part in and lead acts of collective worship in accordance with the school's policy
- Provide Religious Education in accordance with school and Diocesan guidelines
- Actively support the school's policies relating to equality and diversity, inclusion, health and safety and well being
- Promote the school and celebrate its success

CURRICULUM PLANNING AND PROVISION:

- Help develop and maintain a curriculum in line with the curriculum school policy to meet the needs of individual children
- Work with other members of staff to ensure that differences in ability range are catered for within the curriculum
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures
- Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil/staff development

- To ensure efficient use and maintenance of all teaching resources within your working environment and ensure that these are used efficiently and inspirationally to support the curriculum
- Maintain a good working environment, having particular emphasis on organisation, layout, timing of sessions, activities and the Christian ethos of the school

TEACHING AND LEARNING

- Produce coherent lesson plans in line with school policy which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest and challenge of all children in order to raise levels of attainment
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- Develop, maintain and use resources appropriate to chosen learning objectives
- Analyse and evaluate children's learning to inform future planning, teaching and learning activities
- Create and maintain an orderly, safe, stimulating and informative classroom environment
- Maintain good practice and implement changes in accordance with developments in educational theory and practice as requested
- Set pupil targets, assess progress and maintain records in accordance with school policy
- Ensure the effective deployment of teaching assistant support when available in the classroom
- Adaptive teaching
- Knowledge of EEF 5 a day principles

PASTORAL CARE

- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved
- Ensure the school's code of conduct is implemented in line with school policy
- Maintain a system of rewards and sanctions which is understood and appreciated by all concerned in line with the school behaviour policy
- Understanding the zones of regulation

IN PARTNERSHIP WITH FAMILIES

- Report annually to families on the needs and progress of their children
- Encourage the involvement of our families in the education of their children and respond promptly to queries and concerns

- Uphold the school's links with the local community and consortia, the LA, Diocese and other external agencies

APPRAISAL AND PROFESSIONAL DEVELOPMENT

- Engage actively with the annual appraisal review process, in accordance with the school's policy
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities
- Ensure colleagues receive information and feedback on professional development activities undertaken

CLASS TEACHER PERSON SPECIFICATION

QUALIFICATIONS	Essential	Desirable	Source
Qualified Teacher Status	✓		A
Degree	✓		A
FAITH COMMITMENT			
Practising Christian		✓	A
Understanding of the distinctive nature of a Christian School	✓		A/I
Understanding of a teacher's role in spiritual development of pupils and staff	✓		A/I
Understanding of a school's role in the community	✓		A/I
A commitment to fostering the Christian ethos of the school	✓		A/I
EXPERIENCE			
Experience of teaching in KS2	✓		A/I
PROFESSIONAL KNOWLEDGE & UNDERSTANDING			
To understand what is involved in the role of the school with regard to safeguarding	✓		A/I
Understanding of pupil's educational development	✓		A/I
Curriculum and assessment including subjects and cross curricular aspects	✓		A/I
Excellent classroom management	✓		A/I
Knowledge of data analysis and target setting		✓	A/I
Local and national policies, priorities and statutory frameworks		✓	A/I
Have a good understanding of positive effective strategies for whole school behaviour	✓		I
Understands the expectations in the new Ofsted Framework regarding effective learning and teaching	✓		I
Ensure that families and children are well informed about the curriculum, attainment and progress	✓		I
PROFESSIONAL SKILLS & ABILITIES			
Able to analyse and use comparative data effectively to assess pupil performance and progress	✓		A/I
Able to work collaboratively and effectively with all stakeholders	✓		I
Creating and maintaining effective partnerships with parents/carers to support and improve children's achievements and personal development	✓		I
PERSONAL QUALITIES			
A teacher with a flexible approach who enjoys being part of a team	✓		I
Have a high level of communication skills both orally and in writing	✓		I

To maintain a personal commitment to professional development linked to the competencies necessary to develop the requirements of the post	✓		I
Prioritise and manage own time effectively	✓		I