



## **Level 3 EYFS Teaching Assistant**

### **Job Description**

- To support the Christian ethos of the school
- Lead and manage the Nursery provision on a daily basis
- To supervise and provide particular support for children ensuring their safety and access to learning activities.
- Support planning and delivery of high-quality learning experiences in line with the EYFS framework
- To assist with the development and implementation of Individual education/behaviour plans and personal care programmes.
- Create a safe, stimulating, and inclusive environment where every child can flourish
- To provide specialist support to children with barriers to learning on a one-to-one basis, in a small group or in or out of the Nursery.
- Support children's personal, social, and emotional development
- Ensure safeguarding and welfare requirements are consistently met
- To promote good behaviour, dealing promptly with conflict and incidents in line with established policies
- Build strong relationships with parents, carers, external professionals and provide appropriate feedback.
- Work collaboratively with school leaders and wider staff teams



## Person Specification

### A. Experience

	Essential	Desirable	Source A = Application I = Interview R = References T = Task/Observation P = Presentation
Experience working within an Early Years setting, including Nursery and/or Reception.	E		A, I

### B. Training and Qualifications

	Essential	Desirable	Source
Full and relevant Level 3 Teaching Assistant qualification	E		A, I
Basic qualifications in literacy & numeracy	E		A, I
Additional Early Years training or leadership qualifications		D	A, I
Paediatric First Aid or willingness to undertake the qualification		D	A, I

### C. Knowledge and Understanding

Applicants should be able to demonstrate knowledge and understanding of the following areas relevant to the post.

	Essential	Desirable	Source
To promote the Christian ethos of St David's, supporting children to develop a spiritual understanding of the world and themselves			
Strong understanding of the EYFS framework and child development	E		A, I
Basic knowledge of how to use ICT to support learning	E		A, I
Understanding of how to use relevant classroom equipment/resources	E		A, I
Understanding of relevant policies, codes of practice and awareness of relevant legislation		D	A, I
Commitment to safeguarding and promoting the welfare of children	E		A, I



## D. Personal Skills, Abilities and Competencies

Applicants should be able to provide evidence that they have the necessary skills and abilities required.

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
Ability to communicate with and relate well to pupils and adults	E		A, I, T
Ability to work under supervision and as a team member	E		A, I, R
Ability to work in accordance with the school's health and safety policies	E		A, I, R
Good organisational and time management skills	E		A, I, R
Ability to build positive relationships with parents and carers	E		A, I
Ability to observe, assess, and monitor children's progress accurately	E		A, I
Ability to plan and deliver high-quality, engaging learning experiences	E		A, I, T
Willingness to engage in continued professional development	E		A, I

## E. Legal Issues

	<b>Essential</b>	<b>Desirable</b>	<b>Source</b>
Legally entitled to work in the UK	E		A, I
To complete an Enhanced DBS Check	E		A, I