

XII Apostles RCPS Person Specification

Class Teacher

A) EXPERIENCE, TRAINING & QUALIFICATIONS

	Essential	Desirable	Source: A – application I – Interview R – References O - Observation
Qualified teacher status	Y		A
Degree	Y		A
Commitment to continuous further professional development	Y		A I
Proven record of consistently high standards teaching and learning	Y		R A
Strong academic qualifications in the core subjects	Y		A
Catholic Certificate in Religious Studies		Y	A
Experience of teaching in KS2	Y		A R I O

B) FAITH COMMITMENT

	Essential	Desirable	
Practising Catholic		Y	A R
Evidence of participation in life of faith community		Y	A R
Sound understanding of the distinctive nature of a Catholic school	Y		A I
Knowledge and understanding of the RE curriculum		Y	A I
Understanding of school's role in the Parish	Y		A I

C) PROFESSIONAL KNOWLEDGE and UNDERSTANDING

Applicants should be able to demonstrate a good knowledge & understanding of the following:

	Essential	Desirable	
A sound knowledge of the National Curriculum including detailed	Y		A I

knowledge of the English and Maths curriculum			
A sound understanding of planning for learning	Y		A I O
Monitoring ,assessment and recording and reporting of pupils progress	Y		A I O
ICT and its use across the curriculum to enhance teaching and learning	Y		A I
A sound knowledge and understanding of meeting the needs of all learners, including pupils with SEND and most able pupils	Y		A I O
Effective teaching and learning strategies	Y		A I O
Knowledge of recent initiatives in education, including current issues	Y		A I
A good understanding of positive effective strategies for whole school behaviour management	Y		A I
A good understanding of the Ofsted framework		Y	A I
Safeguarding policies and procedures	Y		A I O
Equality and inclusion	Y		A I

D) PROFESSIONAL and PERSONAL SKILLS and ABILITIES

Applicants should be able to provide evidence that they have necessary personal skills & abilities required for the post.

	Essential	Desirable	
Excellent classroom practice and the ability to motivate and encourage children to achieve high standards in their learning	Y		A R I O
Ability to work as a team member	Y		A R I
Teaching demonstrates high expectations and standards including behaviour	Y		A R I O
Ability to enable learners to take control, be independent and fully involved in their learning	Y		A I O
Ability to work in partnership with Governors, parents & community	Y		A R I
Ability to lead a subject area		Y	A I
Personal skills/ qualities to include:			
Excellent organisation skills	Y		A R I
Relate well to children both in and out of the classroom	Y		A R O

Warm, approachable with a sense of humour	Y		A R O
Reliable and punctual	Y		R
Good communication and interpersonal skills	Y		A R I
Stamina and resilience	Y		A R I
Confidence	Y		A R I
Good ICT skills	Y		A R I
Adaptability/flexibility	Y		A R I
Willingness to contribute to the wider life of the school	Y		A R I

E. CONFIDENTIAL REFERENCES AND REPORTS

Essential	
Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.	R

- Candidates should ensure that they address all of the above criteria in their application form, referring, where appropriate to actual experience.