

Holy Family Catholic Primary Academy Person Specification- Key Stage Two Class Teacher



Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> • QTS. • A 2:2 or above degree in their subject area or a related subject. 	<ul style="list-style-type: none"> • A first aid certificate. • CCRS/willing to complete CCRS
Skills and experience	
Essential	Desirable
<ul style="list-style-type: none"> • Organising and participating in extracurricular activities. • Ability to create a safe, positive and nurturing classroom environment. • Experience of teaching children within Key Stage Two with proven record of impact. • Conducting assessments, keeping records and producing reports on pupils within Key Stage Two. • Implementing safeguarding procedures in schools. • Willingness to drive improvement within Key Stage Two • Experience of planning and delivering engaging, inclusive lessons. • Experience of managing behaviour positively and effectively 	<ul style="list-style-type: none"> • At least two years of experience teaching within a school environment • Experience of subject leadership (if not, please express interest in which subject you would prefer to lead)
Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> • Sufficient knowledge of the Early Years curriculum • The ability to plan for and provide focussed and 	<ul style="list-style-type: none"> • An understanding of relevant legislation and educational developments. • An understanding of how assessment and

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<p>purposeful provision linked with Early Years outcomes</p> <ul style="list-style-type: none"> • Understanding of inclusive practice • An ability to use different teaching methods and adapt to cater for pupils' different needs. • Knowledge of effective intervention strategies to improve the quality of teaching and learning. 	<p>attainment information can be used to improve practice.</p>
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Safeguarding and Conduct

<ul style="list-style-type: none"> • Commitment to confidentiality and professional conduct • Adherence to school policies • Demonstrates integrity and accountability • Experience contributing to safeguarding culture 	
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Personal traits

The successful candidate will be

<ul style="list-style-type: none"> • Punctual, with a good attendance record. • An excellent communicator, verbally and in writing. • Organised. • An excellent time manager. • Hardworking, with high expectations of themselves and their professional standards. • Committed to Continuous Professional Development. • Able to work both independently and as part of a team. • Able to maintain successful working relationships with other colleagues. • Able to plan and resource effective interventions to meet Early Years curricular objectives. • Driven and energetic. • Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships

The successful candidate may also be

<ul style="list-style-type: none"> • Dedicated to promoting their professional development, and that of others. • Able to promote good behaviour consistently. • Able to plan and take control of situations. • Committed to contributing to the wider school and its community. • Able to effectively promote the school's Catholic ethos and vision. • Capable of handling a demanding workload and successfully prioritising work.

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- Professionally assertive and clear thinking.
- Able to work flexibly, attending morning and evening meetings along with managing workload.

Additional requirements

The successful candidate will have

- An enhanced DBS certificate and barred list check.
- Evidence of their previous placement experience.
- Satisfactory references.

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