



CLASS TEACHER - JOB DESCRIPTION

SECTION ONE: INTRODUCTION

Name of Postholder:	Name
Job Title:	Class Teacher
Job Purpose:	Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Condition Document
Line Management:	Reporting to Phase Leader Responsible for – this will be confirmed based on successful candidate's teaching experience.
Liaising with:	Headteacher, Senior Leadership Team, teachers, support staff, parents, Governing Body, LA Representatives, Archdiocese Representatives, external agencies
Salary Scale:	Teachers' Pay Scale
Working Time:	As specified within the School Teachers' Pay and Conditions Document
CRB Disclosure Level:	Enhanced

SECTION TWO: CATHOLIC ETHOS

- To maintain, promote and contribute to the Catholic Ethos of the school and the development of the life of the school in accordance with the school's Mission Statement, Aims and Objectives.
- To attend, take part in and lead acts of collective worship in accordance with the school's policy.
- Provide Religious Education in accordance with the school's and Archdiocese guidelines.
- Actively support the school's corporate policies relating to equality and diversity, inclusion, health and safety and well being.

SECTION THREE: CURRICULUM PLANNING AND PROVISION

- Help develop and maintain a curriculum in line with school and national curriculum to meet the needs of individual children within your class.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- Monitor and evaluate the curriculum offer and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested.
- Under the direction and guidance of the Senior Leadership Team and Middle Management Team, actively contribute to and support the development of the curriculum and areas of policy development.
- Ensure the curriculum is engaging and accessible to all, in line with the Equality Act 2010.



SECTION FOUR: TEACHING AND LEARNING

- Display exemplary classroom practice which meets the aims and objectives of the school and secures high standards of learning and behaviour.
- Maintain a good working environment within your classroom having particular emphasis on such aspects as organisation, lay-out, activities and the Catholic ethos of the school.
- Produce coherent lesson plans which ensure continuity and progression, taking account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interests of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to the chosen learning objectives.
- Ensure the effective deployment of teaching assistant support in the classroom.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities.
- Create and maintain an orderly, safe, stimulating and informative classroom environment.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and to see that available resources are used efficiently to support the curriculum.
- Maintain good practice and implement changes in accordance with developments in educational theory and practice as requested.
- Set pupil targets, assess progress and maintain records in line with school policy.
- Contribute to the monitoring, analysing and reviewing of the effectiveness of policies, priorities and targets, in light of assessment data.
- Identify barriers to learning and ensure these are minimised and overcome, where possible.
- Liaise with teachers and other school staff, e.g. the SENDCO, regarding pupils' needs and ensure any additional support required is accommodated for.
- Promote the value of learning and celebrate academic achievements and give recognition to pupils who have performed to the best of their ability.
- Use interventions to improve attainment and monitor their success throughout the phase.

SECTION FIVE: PASTORAL CARE

- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Alert the line manager or senior manager of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.
- Ensure that the school's Code of Conduct is implemented in line with the school's policy.
- Maintain a system of rewards and sanctions which is understood and appreciated by all concerned, in line with the agreed policy.
- Ensure the orderly commencement and end of day session times, assemblies, break times etc. having due regard for the health and safety of pupils and others.



SECTION SIX: PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING

- Report annually to parents on the needs and progress of their children, including two parents meetings (Autumn and Spring) and an end of year written report.
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Uphold the school's well-established links with the local community, the Wows Learning Network, the LA, the Archdiocese and other external agencies.

SECTION SEVEN: PERFORMANCE MANAGEMENT / PROFESSIONAL DEVELOPMENT

- Engage actively with the annual performance management review process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participation in a range of appropriate professional development opportunities.
- Ensure that colleagues receive information and feedback on professional development activities undertaken.

SECTION EIGHT: PERSONAL TRAITS

- Excellent verbal and written communication skills.
- Excellent time management and organisation skills.
- A flexible approach towards working practices.
- High expectations of self and professional standards.
- The ability to work as both part of a team and independently.
- The ability to maintain successful working relationships with colleagues.
- High levels of drive, energy and integrity.
- A commitment to equal opportunities and empowering others.
- A commitment to promoting high-quality care of pupils and implementing plans which allow pupils to reach their potential.
- Demonstrable dedication to promoting their professional development and achieving desired qualifications.
- The ability to plan and take control of situations.
- A commitment to contributing to the wider school and its community.
- The capability to handle a demanding workload and successfully prioritise work.
- The ability to be professionally assertive and demonstrate clear thinking.
- Dedication to being a good team player, with the ability to also work on their own initiative.

This job description is current at the date below but will be reviewed on an annual basis and following consultations with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

Signed

Signed

Dated.....

Dated

(Teacher)

(Headteacher)



Teacher shared/SLT Non-Confidential/Job Descriptions and Personal Specifications