

JOB DESCRIPTION

Job Description:	Class Teacher
Responsible to:	Head of School
Line Manager:	Senior Leadership
Grade:	QTPS plus 1 additional special educational needs point
Hours:	
Conditions of Employment:	The appointment is subject to references, enhanced DBS and medical clearance
Job Purpose:	<p>To work as a classroom teacher within The Aspire Federation</p> <p>To work with groups of learners at Landgate School and teach a range of subjects and skills in addition to their specialist subject(s) as required</p> <p>The balance of duties from the schools age range will be determined in order that the School is able to meet the individual needs of learners and able to deliver an appropriate curriculum.</p> <p>The Aspire Federation has four sites based in Hindley Green, Bryn, Abram and Leigh. Whilst the post will initially be based at a specific site, please be advised that the post holder may be required to work across all of the federated sites.</p>

The Governors and the Executive Headteacher of The Aspire Federation have made every effort to be accurate in this job description, but all applicants must accept the need for, and likelihood of changes in their job role and responsibilities. The Governors and Executive Headteacher will make every attempt to make changes in the spirit of

the Job Description where this can be achieved without detriment to the best interests of the learners on roll and the efficient management of the school.

Main Areas of Responsibility:

- to consistently implement all school policies,
- to engage and inspire learners in teaching, learning and assessment to achieve their aspirational challenging targets
- to effectively communicate, engage and support parents, carers and volunteers
- to contribute timely to the production of reports to parents/carers on learners' attainment, progress and personal development
- to be technologically literate

The Post Holder will be expected to contribute to:

- the achievement of high standards and expectations for all learners
- continuous whole school improvement
- school improvement planning, by identifying strengths and areas for development and recommending appropriate action
- the timely and effective collection, input and analysis of data relating to learner progress to identify trends, strengths and areas for development
- the monitoring and the evaluation of assessment and the planning and implementation of appropriate action
- the reporting of learner attainment identifying barriers to learning and recommendations for support and improvement
- whole school, department and subject self-evaluations including Ofsted by providing judgments and supporting evidence
- the development, implementation and planned review of Schemes of Work
- providing continuity and progression for all learners through collaborative working
- individualised approaches to teaching, learning and assessment

- the setting of aspirational challenging targets for all learners
- an individualised curriculum offer for all learners
- the implementation of agreed improvements resulting from self-evaluation
- ensuring that appropriate and sufficient resources are available to support the delivery of the curriculum
- the effective use of Support Staff through joint planning, outstanding classroom practice and the evaluation of outcomes
- the effective liaison with the Senior Leadership Team, Departmental Leaders, Subject Co-ordinators and Higher-Level Teaching Assistants to promote high standards, expectations and the well-being of learners
- strategies to positively and productively involve parents/carers, the wider community, and the business community in the life of the school
- positive behaviour for learning, allowing the focus of effective teaching and learning to take place

Signatures/Authorisation

I/we agree that this job profile is an accurate reflection of the duties, skills and responsibilities of the post.

Signed Executive Headteacher: _____ Date _____

Signed Head of School (Landgate): _____ Date _____

Signed Executive Business Manager: _____ Date _____

Signed Governors: _____ Date _____

PERSON SPECIFICATION

Criteria	Essential	Desirable	Measured by:
Qualifications/ Training	<p>Qualified Teacher Status</p> <p>Successful Experience of teaching learners with SEN</p>		<p>Application Form</p> <p>Interview</p> <p>Certificates</p> <p>References</p>
Experience	<p>Outstanding classroom practice</p> <p>Evidence of appropriate Continuous Professional Development</p>		<p>Application Form</p> <p>Interview</p> <p>References</p> <p>Training</p>
Knowledge/ Understanding	<p>Accurate assessment skills</p> <p>Self-evaluation skills</p> <p>Good interpersonal skills</p> <p>Good Communication skills</p> <p>Ability to think analytically</p> <p>Awareness of current issues in education in general.</p> <p>A positive attitude to Continuous Professional Development</p>		<p>Application Form</p> <p>Interview</p>
Legal Issues	<p>Legally entitled to work in the UK</p>		<p>Application Form</p> <p>Interview</p> <p>ID</p>