



# Job Profile

## Teaching Assistant

### Level 3

<b>Job purpose:</b>	<p>To provide support to teaching staff and students and to oversee access to learning and support programmes and to assist the teacher in the management of pupils and classroom.</p> <p>To supervise whole classes when required in the short term absence of a teacher and/or to provide support to teaching staff and students.</p> <p>To give support for SEN pupils providing particular help for those students with learning difficulties and/or behavioural, social or physical disabilities, as required</p>		
<b>Reporting to:</b>	Teachers/senior staff – teaching and non teaching		
<b>Responsible for - Staff</b>	None		
<b>Liaising with:</b>	Pupils, teachers, senior staff, parents/carers, visitors to the school		
<b>Grade of post:</b>	G4	<b>Gauge ref:</b>	A23289
<b>Disclosure level:</b>	Enhanced		

<p><b>Job Outline</b></p> <ul style="list-style-type: none"> <li>• Under the direction of the teacher to implement learning activities for individual students and/or small groups.</li> <li>• To supervise and provide particular support for pupils, ensuring their safety and access to learning activities.</li> <li>• To oversee distribution of books, equipment, worksheets as directed by the teacher</li> <li>• To provide specialist support to students with barriers to learning on a one to one basis, in a small group in or out of the classroom</li> <li>• To promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.</li> <li>• To provide feedback to pupils in relation to progress and achievement under guidance of the teacher.</li> <li>• To assist with the planning of learning activities.</li> <li>• To monitor pupils' responses to learning activities and accurately record achievement/progress as directed.</li> <li>• To uphold and model the vision and Core Values of the school.</li> <li>• To regularly communicate detailed feedback to pupils and the teacher.</li> <li>• To manage the behaviour of students, whilst undertaking work with them, according</li> </ul>
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to their individual needs.

- To promote the inclusion and acceptance of all pupils.
- To assist with the supervision of pupils out of lesson times, including before and after school, lunch and play times as may be reasonably directed.
- To accompany teaching staff and pupils on visits, trips and out of school activities and take responsibility for a group under the supervision of the teacher and attend school social events as required.
- To provide clerical/admin support, for example, photocopying, collection of money.
- To take responsibility for ensuring an orderly stimulating class and school environment.
- To produce displays in accordance with the school's display policy.
- To carry out other reasonable duties as requested by the class teacher or senior leadership team

### **Other Specific Duties**

To carry out the duties in the most effective, efficient and economic manner available, maintaining a positive and professional manner.

To continue personal development in the relevant area.

To participate in the staff review and development appraisal process.

To promote the school ethos.

### **Health and Safety Training**

To undertake Health and Safety Training on areas within the designated work area, including Child Protection and Fire Safety.

# **Schools Job Profile Acceptance Form Teaching Assistant**



# Level 3

## G4 – A23289

### SIGNATURES / AUTHORISATION

Job profiles are general, rather than explicitly describing any particular role and staff would not necessarily be expected to carry out all of the activities described. However staff may also be expected to undertake some duties which are not detailed in the job profile.

I/we agree that this job profile is an accurate reflection of the duties, skills and responsibilities of the post.

Signed Governors: \_\_\_\_\_ Date \_\_\_\_\_

Signed Headteacher: \_\_\_\_\_ Date \_\_\_\_\_

Signed Jobholder: \_\_\_\_\_ Date \_\_\_\_\_

Print Name Jobholder: \_\_\_\_\_ NI No: \_\_\_\_\_

School Name: \_\_\_\_\_

DFES \_\_\_\_\_

Please sign and return to your manager.

# Person Specification / Selection Criteria

## Teaching Assistant

### Level 3



#### A. Experience

	Essential	Desirable	Source A = Application I = Interview R = References T = Task/Observation P = Presentation
Previous experience of working with children	E		A, I
Experience of working in KS1		D	A, I

#### B. Training and Qualifications

	Essential	Desirable	Source
NVQ level 3 or equivalent qualification or comparable level of experience	E		A, I
Good standard of numeracy & literacy skills	E		A, I
Willingness to undertake further relevant training	E		I
Willingness to undertake basic first aid		D	A, I

#### C. Knowledge and Understanding

Applicants should be able to demonstrate knowledge and understanding of the following areas relevant to the post.

	Essential	Desirable	Source
Knowledge of how to use relevant equipment/resources including ICT packages	E		A, I
Understanding of the national curriculum and other basic learning programmes		D	A, I
Understanding of systematic Phonics Teaching eg Read Write Inc		D	A, I
Knowledge of Health and Safety Protocols		D	A, I
Understanding of the principles of child development and learning processes	E		A, I
Knowledge of the policies/codes of practice and awareness of relevant safeguarding legislation	E		A, I

Understanding of effective classroom support for teaching, learning and assessment	E		A, I, O
Understanding of trauma informed practice and how to effectively support pupils with SEMH needs	D		

## D. Personal Skills, Abilities and Competencies

Applicants should be able to provide evidence that they have the necessary skills and abilities required.

	Essential	Desirable	Source
Ability to use different approaches to deal with whole classroom and individual learning and behaviour needs	E		A, I
Ability to communicate with and relate well to pupils and adults	E		A, T
Ability to work under supervision and as a team member.	E		A, I
Ability to work in accordance with the schools health and safety policies.	E		A, I
Ability to recognise own learning needs and seek further opportunities.	E		A, I
Ability to deal with minor injuries.		D	A, I

## E. Legal Issues

	Essential	Desirable	Source
Legally entitled to work in the UK	E		A, I