

Your job

Job Title: Senior Educational Psychologist

Service: Educational Psychology Service

Grade: Soulbury EP Pay Scale B SCP 6-9 (plus up to 3 SPAs)

Reporting to: Deputy Principal Educational Psychologist

As a Senior EP in Wigan Educational Psychology Service, you will work with Educational Psychologists to enable provision of a high-quality service to educational settings, and other service users to meet the needs of children and young people with SEND. As a manager in Wigan EPS, supervision and line management of Educational Psychologists forms a key part of this role. The role will involve providing strategic psychological input to Children's Services priorities by leading and working collaboratively with SMT and EPs to support the development of inclusive practice at both educational setting and local authority levels. You will also deliver generic main scale Educational Psychologist (EP) duties. You will have excellent communication skills, and a high level of organisational skills with the ability to manage schedules and deadlines.

Mandatory Statement

The Council is committed to complying with European General Data Protection regulations (UKGDPR) and meeting the requirements of the Information Commissioner's office (regulating data protection compliance in the UK). It is your responsibility to ensure that the work you undertake is compliant with the General Data Protection regulations.

Wigan Council is an active, strong, and committed corporate parent. As a priority, all employees have a responsibility towards the children we look after and care leavers, not just those employed by the Children's Directorate.

In this job you will:

Operational / Strategic Planning:

- Apply psychology to further support EPs to use evidence-based practice and develop inclusive practice to improve outcomes for children and young people through casework, systemic work and strategic work
- Provide line management for Educational Psychologists
- Collaborating with SMT and EPs to provide psychological input to Children's Services priorities to support the development of inclusive practice at school and LA level.
- Work in partnership with the EPS Senior management team to further enable Educational Psychologists to provide a high-quality service to educational settings and other service users to meet the needs of children and young people.
- Apply psychology and use evidence-based practice to improve outcomes for children and young people through casework and systemic work with a small patch of schools
- Apply psychology to improve outcomes for children and young people through identifying and assessing SEND and advising on evidence-based interventions
- Develop, lead on, coordinate, deliver and evaluate project commissions
- Monitor and evaluate the outcomes of EPS involvement in projects
- Liaise with commissioners and attending relevant strategic meetings
- Co-ordinate critical incident support when needed
- To provide post-critical incident support, where appropriately trained
- Participate in Educational Psychology Service and Education projects relating to the specified aims and objectives of the service
- Contribute to People's Directorate monitoring of additional resource provision and other specified issues, as required
- Work with settings on systems for identifying, assessing and making provision for pupils with additional needs
- Work with settings on systems for monitoring the implementation of provision for statemented pupils

- Participate in systemic work for People's Directorate or individual settings
- Create innovative responses to commissions
- Provide written reports for commissioners, when required
- Use research skills to further develop specialist knowledge regarding evidence-based interventions and applying this to specific projects
- Contribute to the team's continuous professional development (CPD)
- Apply psychology and use evidence-based practice to improve outcomes for children and young people.
- Supervise EPs, Specialist EPs and also doctoral trainees/assistant psychologists when needed
- Work with parents and carers
- Provide quality Educational Psychology service to designated schools and settings
- Help to elicit the views of children and encourage them to participate in bringing about change
- Complete psychological reports for SEN Statutory Assessments and annual reviews and where appropriate, attending such reviews. (including EHC plans).
- Contribute to the planning, delivery and evaluation of training for parents, teachers and other professionals involved with children and young people who have additional needs, working in partnership with other services
- Work as a member of a multi-disciplinary team supporting groups of schools and the raising of educational achievement
- Work in partnership with the Wigan Early Learning & Childcare Team.
- Work in partnership with teams within the Early Intervention and Prevention Service
- Work with practitioners in Council services, relevant partners and other services/establishments within Change for Children and Young People System arrangements in the Borough, including: participating or initiating in 'Early Help common assessments'; and supporting or taking the role of Lead Professional.

- Visit out of authority schools in order to attend reviews and assess/evaluate the provision offered, as required by the People's Directorate or SEN & D team
- Attend and contribute to meetings of the whole Educational Psychology Service
- Participate in personal professional development activities to develop knowledge and skills relating to specific groups of children and/or specific areas of expertise
- The post holder will be responsible for following Wigan procedures, for instance in regard to the assessment of SEN and the changes within the SEND agenda (EHC). This includes the new Code of Practice and the C & F Bill 2014
- Actively promote anti-racist employment and service delivery practices
- Actively promote children's rights and, in particular, the United Nations convention, on the rights of the child.

In the next 12 months, you will:

- Lead the strategic participation of the EPS within a key area of LA strategic priority
- Establish effective line management and supervisory relationships with EPS team members

On an ongoing basis you will:

- Develop, lead, coordinate, deliver and evaluate priority systemic and strategic work
- Contribute to the team's continuous professional development (CPD)
- Apply psychology and use evidence-based practice to improve outcomes for children and young people.
- Ensure a high-quality of service delivery and quality assurance
- Ensure you operate within GDPR guidelines by regularly reviewing data held and destroying information in line with retention schedules

In this job you will need:

You must be able to demonstrate the following essential requirements: -

- Extensive experience of working as a HCPC registered Educational Psychologist in a local authority service
- Experience of management and leadership skills and the ability to inspire, care and engage staff with challenge, empathy and support, as appropriate, within the Educational Psychology Service/Children's Services.
- Excellent written and verbal communication skills
- The ability to apply psychology to make a difference at an individual, group, systemic and strategic level
- Engages in evidence-based practice and has the knowledge and research skills to evaluate projects
- The ability to contribute to a wide range of professional agendas concerning children.
- Experience of effectively supervising Educational Psychologists
- A high level of organisational skills and the ability to manage schedules and deadlines
- Excellent interpersonal skills and the ability to work collaboratively across the council and wider partners for the benefit of children and young people
- Excellent decision-making skills
- Excellent awareness of legislation, policies and procedures specific to the service area
- A commitment to and evidence of continuous professional development

Our Culture

For us, it's not just about all we achieve as an organisation, but how we do it. Therefore, all employees are expected to display our TeamWigan behaviours.

Be Positive	“ Take pride in all that you do and support and develop yourself and others. ”
Be Accountable	“ Be responsible for making things better, enabling change and supporting improvement. ”
Be Courageous	“ Be open to doing things differently and working collaboratively with others. ”
Be Kind	“ Be helpful, generous and thoughtful towards yourself and others. ”