MAB'S CROSS COMMUNITY PRIMARY SCHOOL

PERSON SPECIFICATION FOR RECEPTION CLASS TEACHER

Qualifications, Training and Experience	**Essential or Desirable**	**Evidence** **A – Application** **R – Reference** **I – Interview**
Qualified Teacher Status	E	A
Evidence of recent professional development	E	A
Experience of teaching in a Reception class	E	A/I

Professional Knowledge and Understanding **Applicants should be able to demonstrate a good knowledge and understanding of the following areas:**	**Essential or Desirable**	**Evidence** **A – Application** **R – Reference** **I – Interview**
Effective Early Years' teaching and learning strategies, including statutory and innovative practice.	E	A/I
Excellent knowledge of the teaching of phonics, early reading and writing and numeracy.	E	A/I
Strategies to raise pupils' attainment and accelerate progress, including effective use of AfL.	E	A/I
Local and national policies and priorities.	D	A/I
Statutory requirements of legislation concerning SEND and equal opportunities.	D	A/I
Secure understanding of roles and responsibilities in terms of safeguarding children.	E	A/I

Practical Skills	**Essential or Desirable**	**Evidence** **A – Application** **R – Reference** **I – Interview**
Excellent communication and interpersonal skills.	E	A/I/R
Ability to motivate and engage children.	E	A/I/R
The ability to manage behaviour effectively.	E	A/I/R
Good time management skills.	D	A/I/R
Ability to embrace new initiatives in a practical way and manage change effectively.	D	A/I
ICT literate with experience of using ICT in teaching and learning.	D	A/I
Able to establish good relationships with colleagues, parents and governors.	E	A/I/R

Personal Qualities and Attributes **Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post:**	**Essential or Desirable**	**Evidence** **A – Application** **R – Reference** **I – Interview**
Ability to deal positively and effectively with children, parents, staff and governors.	E	A/I/R
A strong commitment to involving parents as partners.	E	A/I
A commitment to maintain high standards of achievement for all pupils.	E	A/I
Be an effective communicator and listener.	E	A/I/R
Be enthusiastic and self-motivated.	E	A/I/R
A commitment to lifelong learning and continuous improvement.	E	A/I
Ability to seek advice and support when necessary.	E	A/I/R

Confidential References and Reports	**Essential or Desirable**	**Evidence** **A – Application** **R – Reference** **I – Interview**
Satisfactory written references prior to any offer being made	E	R
Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.	E	R
DBS clearance and right to work in the UK.	E	R

Letters should address the criteria identified in the Person Specification and relate to the specific post. Governors do not wish to receive a C.V.