



## Person Specification for the Post of EYFS Class Teacher

The person appointed will have qualified teacher status.

If a faith is not available, candidates should demonstrate in their letter their willingness to support the Christian ethos of the school.

<b>TRAINING &amp; QUALIFICATIONS</b>	Essential or Desirable	Evidence
Degree / QTS	E	Application
Consistently graded 'Good' or better during most recent observations	E	Application / Interview / References
Catholic Teachers' Certificate	D	Application
Commitment to the development of the Catholic character of the school, its pupils and staff and wider parish community.	E	Application
Recent participation in a range of relevant in-service training.	E	Application
Excellent Literacy and Numeracy skills	E	Application

<b>Experience of Teaching and Educational Management</b>	Essential or Desirable	Evidence
Experience of teaching in Early Years	E	Application
Experience of subject co-ordination and development of subject areas or leading a whole school initiative.	D	Application

<b>Professional Knowledge and understanding</b>	Essential or Desirable	Evidence
A sound knowledge and understanding of the Early Years Statutory Framework.	E	Application / Interview
Effective learning and language strategies	E	Application / Interview
An understanding in the use of assessment to raise standards in learning	E	Application / Interview
Experience of teaching Phonics	E	Application/Interview
Experience of using ICT as a teaching and learning tool	E	Application / Interview
Ability to plan effectively to enable pupil progress to be seen.	E	Application / Interview

<b>Other Requirements</b>	Essential or Desirable	Evidence
Experience of deploying support staff effectively	E	Application / Interview
Desire to develop own capabilities	E	Application / Interview
The ability to work as part of a team achieving high standards	E	Application / Interview
Ability to create a tidy, stimulating and well organised learning environment	E	Interview

Have high expectations for children's attainment and behaviour	E	Interview
--	---	-----------

<b>Inclusion and Safeguarding</b>	Essential or Desirable	Evidence
Demonstrate an ability to personalise learning to support pupils with special needs	E	Interview
Understand when to draw on expertise of colleagues or outside agencies	E	Interview
Be familiar with national and local safeguarding legislation	E	Interview
Demonstrate commitment to equality and diversity	E	Interview

<b>Personal Attributes</b>	Essential or desirable	Evidence
Good communication skills with parents, pupils and colleagues	E	Interview
A strong commitment to supporting our pupils and wider community.	E	Interview
Willingness to support existing school policies and practices	E	Interview
Willingness to commit to extra curricular activities	E	Interview
Be aware of own strengths and areas for development	E	Interview
Sense of humour	E	Interview
Demonstrate a capacity for sustained hard work	E	Interview

<b>Confidential Reference and Reports</b>	Essential or Desirable	Evidence
References should provide a strong level of support for the relevant professional and personal knowledge, skills and abilities referred to above.	E	
Positive and supportive faith reference	D	
Satisfactory enhanced DBS clearance	E	