

Holy Family Catholic Primary Academy Person Specification- Early Years Class Teacher



Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> • QTS. • A 2:2 or above degree in their subject area or a related subject (if degree has been obtained) 	<ul style="list-style-type: none"> • A first aid certificate. • CCRS/willing to complete CCRS
Skills and experience	
Essential	Desirable
<ul style="list-style-type: none"> • Organising and participating in extracurricular activities. • Ability to create a safe, positive and nurturing classroom environment. • Experience teaching children within Early Years • Conducting assessments, keeping records and producing reports on pupils within Early Years. • Implementing safeguarding procedures in schools. • Willingness to drive improvement within Early Years • Experience of planning and delivering engaging, inclusive lessons. • Experience of managing behaviour positively and effectively 	<ul style="list-style-type: none"> • At least two years of experience teaching within a school environment
Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> • Sufficient knowledge of the Early Years curriculum • The ability to plan for and provide focussed and purposeful provision linked with Early Years outcomes 	<ul style="list-style-type: none"> • An understanding of relevant legislation and educational developments. • An understanding of how assessment and attainment information can be used to improve practice.

Mission: At Holy Family, we love Jesus and each other, live life to the full and learn with joy and spirit.

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- Understanding of inclusive practice
- An ability to use different teaching methods and adapt to cater for pupils' different needs.
- Knowledge of effective intervention strategies to improve the quality of teaching and learning.

Safeguarding and Conduct

- Commitment to confidentiality and professional conduct
- Adherence to school policies
- Demonstrates integrity and accountability
- Experience contributing to safeguarding culture

Personal traits

The successful candidate will be

- Punctual, with a good attendance record.
- An excellent communicator, verbally and in writing.
- Organised.
- An excellent time manager.
- Hardworking, with high expectations of themselves and their professional standards.
- Committed to Continuous Professional Development.
- Able to work both independently and as part of a team.
- Able to maintain successful working relationships with other colleagues.
- Able to plan and resource effective interventions to meet Early Years curricular objectives.
- Driven and energetic.
- Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships

The successful candidate may also be

- Dedicated to promoting their professional development, and that of others.
- Able to promote good behaviour consistently.
- Able to plan and take control of situations.
- Committed to contributing to the wider school and its community.
- Able to effectively promote the school's ethos and vision.
- Capable of handling a demanding workload and successfully prioritising work.
- Professionally assertive and clear thinking.

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- Able to work flexibly, attending morning and evening meetings along with managing workload.

Additional requirements

The successful candidate will have

- An enhanced DBS certificate and barred list check.
- Evidence of their previous placement experience.
- Satisfactory references.

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