

Person Specification: Special Educational Needs Coordinator (SENCO)

	Desirable (D) / Essential (E)	Application (A) / Letter (L) Interview (I) References (R)
QUALIFICATIONS		
Qualified Teacher Status	E	A
Degree or equivalent	E	A
Hold accredited SENCO qualification.	E	A
EXPERIENCE		
Recent successful experience of teaching in EYFS or Primary phase	E	A L R
Recent successful experience of working as part of a team	E	A I
Experience of delivering a high quality, well planned curriculum	E	A I
Experience of managing support staff in the classroom	E	L I
Excellent classroom practice and behaviour management skills	E	L I R
Effective use of a range of learning and teaching strategies	E	A I
Effective planning that meets the need of all learners	E	A I
Ongoing and effective use of assessment for learning	E	A I
Knowledge/skills/abilities		
A clear vision about the inclusion of children with a wide variety of needs	E	L I
Knowledge of statutory frameworks, curriculum, current policy and procedures including SEN Code of practice.	E	A I
Have high expectations and be passionate about teaching and working with children	E	A I R
Ability to provide a stimulating, happy and secure learning environment	E	L I R
Proven ability as a class teacher securing good progress and attainment for all	E	A I
Be able to develop innovative and creative approaches to teaching and learning	E	L I R
Have the ability to use data, assessment and target setting to impact positively on pupil progress	E	A I R
Up to date ICT/computing skills to enhance teaching and learning	E	L I R

Knowledge of high incidence SEND and some strategies for managing these	E	
Personal skills and attributes		
Willingness to support the Christian ethos and Mission Statement of the school	E	LI
Be a positive role model at all times and a highly respectful representative of Westleigh St Paul's	E	AI
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility	E	LIR
Effective interpersonal and communication skills with pupils, colleague ,parents and external agencies.	E	LIR
The ability to address challenging issues with clarity of purpose and diplomacy.	E	LIR
Able to use own initiative and meet deadlines	E	IR
Show a willingness to participate in the additional activities of the school, such as extra-curricular activities and other events.	E	LIA
Commitment to further professional development	E	LI
OTHER (including special requirements)		
1.Commitment to safeguarding and protecting the welfare of children and young people	E	I
2.Commitment to equality and diversity	E	I
3.Commitment to health and safety	E	I
4.Commitment to attendance at work	E	R
NOTE: We will always consider your references before confirming a job offer in writing.		