



Teaching Assistant Level 1 - Lunchtime Person specification

A. Experience

	Essential	Desirable	Source A = Application I = Interview R = References T = Task/Observation P = Presentation
Experience of working and interacting with children of a relevant age and or learning need		D	A, I

B. Training and Qualifications

	Essential	Desirable	Source
NVQ level 1/2 or evidence of the equivalent QCF credit value, or equivalent qualification or a comparable level of experience		D	A, I
First Aid Certificate		D	A, I
Willingness to undertake further relevant training	E		I
Willingness to undertake basic first aid	E		A, I

C. Knowledge and Understanding

Applicants should be able to demonstrate knowledge and understanding of the following areas relevant to the post.

	Essential	Desirable	Source
Understanding of how to use relevant equipment/resources	E		A, I
Knowledge of children's games and activities	E		A, I
A knowledge of basic first aid	E		A, I
Understanding of confidentiality and why this is important in a school	E		A, I
Basic understanding of safeguarding and the importance of ensuring a safe and secure environment for pupils	E		A, I



D. Personal Skills, Abilities and Competencies

Applicants should be able to provide evidence that they have the necessary skills and abilities required.

	Essential	Desirable	Source
Ability to communicate with and relate well to pupils	E		A, I
Ability to work under supervision and as a team member	E		A, I
Ability to work in accordance with the school's health and safety policies	E		A, I
Ability to deal with minor injuries	E		A, I
Ability to be flexible and to work on own initiative within school guidelines.	E		

E. Legal Issues

	Essential	Desirable	Source
Legally entitled to work in the UK	E		A, I

Wigan Council and the School Governing Body are committed to safeguarding and promoting the welfare of children