



2 x Key Stage One Teaching Assistant Person Specification

2x Key Stage Two Teaching Assistant Person Specification

Core Purpose

To work under supervision, direction and guidance of the teaching staff. Assisting in the overall delivery of the curriculum, delivery of intervention or support programmes as required and enabling access to learning for all students in and out of the classroom.

Duties and Responsibilities

- Constantly uphold and promote our values and vision.
- Provide students with clear behaviour expectations and ensure our system of sanctions and rewards are firm and fair.
- Work with the teacher to support children in achieving the planned learning objectives/goals (individuals, small groups, larger groups)
- Liaise with the teacher, giving feedback and following plans and direction
- Deliver engaging playtime and lunchtime activities for all children
- Work with individuals or small groups to ensure interventions are delivered that meet the needs of the students and comply with the recommendations of their EHCPs and IEPs
- To participate in and assist in supervision of educational visits, in conjunction with the class teacher
- Respond to the needs of all students with a sense of urgency and care
- Liaise with relevant staff to ensure all students' needs are met

Attributes	Essential	Desirable
Qualifications	Numeracy and Literacy skills to a level to assist students with their work. (GCSE/O'Level Grade C or above)	NVQ Level 2 for Teaching Assistants or equivalent qualifications or experience within a classroom setting Training in relevant support strategies First Aid at Work
Experience	Values driven Strong ICT skills Experience of working with children in a primary setting, through lessons and playtimes Experience of working with	Experience of supporting specific SEND needs and appropriate support strategies Forest School experience/training RWI training





	children with a wide range of needs (SEND, EAL, vulnerable) Working in a school setting	Delivery of RWI
Knowledge and Skills	High expectations which motivate and challenge students Ability to engage children with learning in an age-appropriate way Understanding and commitment to Equal Opportunities	Understanding of the primary curriculum and other basic learning/national curriculum Understanding of Child Development and Learning
Character	Strong moral purpose and drive for improvement Ability to liaise with the teachers to deliver differentiated work Ability to work well in a team Values-aligned & resilient Ability to work in a calm manner with children exhibiting behavioural difficulties and/or Special Educational Needs Flexible Reliable- Punctual and has good attendance record Motivated and enthusiastic Excellent interpersonal skills Good sense of humour Desire to develop yourself Ability to receive and act on feedback Strong attention to detail Ability to work under pressure Commitment to the full life of the academy	Ability to think clearly and remain calm in emergency situation





Closing Date: Monday 22nd June 2026 at 12pm

Shortlisting date: Monday 22nd June 2026

Interview date: Wednesday 24th June 2026/Thursday 25th June

