



Meadowbank Primary School
 Formby Avenue,
 Atherton,
 M46 0HX
 www.meadowbankprimaryschool.co.uk
 Tel: 01942 874271

Person specification for the post of classroom teacher at Meadowbank Primary School

Evidence against the person specification will be gathered in the following ways:

	Essential	Desirable	Evidence
Qualifications	Qualified Teacher Status	Further evidence of recent professional development.	AF I
Professional Knowledge Understanding And Skills	What constitutes quality and high standards in learning and teaching	Evidence of child protection/safeguarding children training	AF I R
	Inclusion and strategies for engaging all learners		AF I
	Good understanding and knowledge of National Curriculum		AF I R
	What constitutes appropriate and successful relationships with children		AF I
	Safeguarding in a primary school		R
	Achieving and sustaining high standards		R
	Effective organisational skills		AF R
Teaching skills	Ability to work well with parents, carers and the local community		AF I
	Evidence of good teaching in relevant key stage		AF I R
	Uses a range of teaching strategies to engage all learners		I R





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	Essential	Desirable	Evidence
Teaching Skills	<p>Cross curricular planning, teaching and learning</p> <p>The ability to use ICT effectively to engage pupils</p> <p>An understanding of the principles and practices of Assessment for Learning</p> <p>Consistent and effective planning of lessons to meet pupils' differing learning needs</p> <p>Evidence of good classroom management skills</p> <p>Ability to create a happy challenging and effective learning environment</p> <p>Involvement and commitment to all aspects of school life</p> <p>Commitment to the personal welfare and safeguarding of children</p>	<p>Further evidence of recent professional development.</p>	<p>AF I R</p> <p>AF I R</p> <p>AF I R</p> <p>I R</p> <p>AF I R</p> <p>AF I R</p> <p>AF I R</p>
Personal Qualities	<p>Ability to work cooperatively within a team</p> <p>Display warmth, care and sensitivity in dealing with children</p> <p>Self-evaluate and adaptable to changing circumstance and new ideas</p>		<p>I R</p> <p>R</p> <p>I R</p>



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	Essential	Desirable	Evidence
Personal Qualities	<p>Able to reflect upon experience and improve</p> <p>Willingness to be involved in the wider life of the school</p> <p>Ability to work flexibly</p> <p>Ability to prioritise and manage time</p> <p>Good written and oral communication skills</p> <p>Excellent interpersonal skills</p>		<p>I</p> <p>R</p> <p>I R</p> <p>I R</p> <p>AF I</p> <p>I R</p>

AF – Application Form

I – Interview Process

R – References



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