

Job Profile

KS2 Class Teacher

Job purpose:	Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document. Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.
Reporting to:	Key Stage Leader
Responsible for - Staff	No line manager responsibility
Liaising with:	Headteacher, senior leadership team, teachers, support staff, parents, LEA representatives, external agencies.
Salary scale:	Classroom Teachers' Pay Scale
Working hours per week:	Full time as specified within the School Teachers' Pay and Conditions Document
Disclosure level:	Enhanced

1. School Ethos

- 1.1 Work with the Headteacher and colleagues in creating, inspiring and embodying the Christian ethos and culture of this Church school, securing its Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.
- 1.2 Attend, take part in and lead acts of collective worship in accordance with school policy.
- 1.3 Provide Religious Education in accordance with the agreed syllabus.
- 1.4 Actively support the school's corporate policies relating to equality and diversity, inclusion and health, safety and well being.
- 1.5 Promote the ethos of the school and celebrate its success at every opportunity.

2. Curriculum Planning and Provision

- 2.1 Help develop and maintain a curriculum in line with the New National Curriculum and school policy to meet the needs of individual children within your class.
- 2.2 Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- 2.3 Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested.
- 2.4 Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one of more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.
- 2.5 Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

3. Teaching and Learning

- 3.1 Produce coherent lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.
- 3.2 Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.
- 3.3 Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.
- 3.4 Develop, maintain and use resources appropriate to chosen learning objectives.
- 3.5 Ensure the effective deployment of teaching assistant support in the classroom.
- 3.6 Analyse and evaluate children's learning to inform future planning and teaching and learning activities.
- 3.7 Create and maintain an orderly, safe, stimulating and informative classroom environment.
- 3.8 Maintain good practice and implement changes in accordance with developments in educational theory and practice.
- 3.9 Set pupil targets, assess progress and maintain records in accordance with school policy.

4. Pastoral Care

- 4.1 Promote and safeguard the welfare of children.
- 4.2 Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- 4.3 Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- 4.4 Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.
- 4.5 Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff.
- 4.6 Maintain a system of rewards and sanctions which is understood and appreciated by pupils and parents.

5. Parental Involvement and Partnership Working

- 5.1 Report appropriately to parents on the needs and progress of their children.
- 5.2 Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- 5.3 Uphold the school's well-established links with parents, the local community and cluster of schools, the LEA, Diocese and other external agencies.

6. Performance Management and Professional Development

- 6.1 Engage actively with the annual performance management review process, in accordance with the school's policy.
- 6.2 Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.
- 6.3 Ensure colleagues receive information and feedback on professional development activities undertaken.

7. Health and Safety Training

To undertake Health and Safety Training on areas within the designated work area.

Person Specification / Selection Criteria Upper KS2 Class Teacher

A) TRAINING AND QUALIFICATIONS

	Essential Or Desirable	Evidence at:	
		A =	Application
Qualified teacher status	E	I =	Interview
Degree	E	R =	References

B) EXPERIENCE OF TEACHING

	Essential Or Desirable	Evidence at:	
		A =	Application
Relevant teaching experience/practice in KS2 (please state year group preferences/strengths)	E	I =	Interview
		R =	References

C) PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

Applicants should be able to demonstrate a good knowledge and understanding and awareness of the following areas relevant to the phase:

	Essential Or Desirable	Evidence at:	
		A =	Application
The ability to plan and deliver a challenging, creative curriculum	E	I =	Interview
Pupils' educational development and promoting high expectations	E	R =	References
Curriculum and assessment, including subjects and cross curricular aspects, tracking and target setting	E		
Effective teaching and learning strategies	E		
Local and national policies, priorities and statutory frameworks	E		
Application of ICT to teaching and learning	E		
Promoting positive partnerships with parents	E		
Ability to work with outside agencies	E		
Knowledge of writing and implementing IEP's	E		
Implementing challenging targets	E		

D) PERSONAL SKILLS AND ATTRIBUTES

Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post:

	Essential Or Desirable	Evidence at:	
		A =	Application
		I =	Interview
		R =	References
Decision making	E	A/I	
Effective communication skills	E	A/I	
Self-management and motivation	E	A/I	
Interpersonal skills	E	A/I	
Adaptability to changing circumstances and new ideas	E	A/I	
Ability to seek advice and support when necessary	E	A/I	
Self-confidence	E	A/I	
Enthusiasm	E	A/I	
Intellectual ability	E	A/I	
Commitment to and participation in the wider life of the school and Federation	E	A/I	
Committed to furthering own CPD	E	A/I	

E) LEGAL ISSUES

	Essential Or Desirable	Evidence at:	
		A =	Application
		I =	Interview
		R =	References
Legally entitled to work in the UK	E	A/I	

SIGNATURES / AUTHORISATION

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

Job profiles are general, rather than explicitly describing any particular role and staff would not necessarily be expected to carry out all of the activities described. However staff may also be expected to undertake some duties which are not detailed in the job profile.

I/we agree that this job profile is an accurate reflection of the duties, skills and responsibilities of the post.

Signed Governor: _____ Date _____

Signed Headteacher: _____ Date _____

Signed Jobholder: _____ Date _____

Print Name Jobholder: _____ NI No: _____

School Name: St John's Mosley Common C.E. Primary School, Commonsie
Road, Mosley Common, Worsley, Manchester M28 1AE

3593376

DFES _____

Please sign and return to your manager.