



PERSON SPECIFICATION: Forest School Leader

TRAINING AND QUALIFICATIONS

	Essential or Desirable	Evidence A-application R-reference I-interview
HLTA qualification, or equivalent.	E	A
English and Mathematics grade C at GCSE or equivalent.	E	A
EYFS Level 3.	D	A
Level 3 Forest Schools Programme Leadership Certificate (or at least Level 2 working towards Level 3).	E	A, I, R

FAITH CONNECTION

	Essential or Desirable	Evidence A-application R-reference I-interview
Commitment to the development of the Christian character of the school, its pupils and staff.	E	A, I
Vision for the fostering and development of the Christian ethos of the school.	E	A, I
Clear indication of faith position.	D	A

EXPERIENCE

	Essential or Desirable	Evidence A-application R-reference I-interview
Experienced in working with children in education or play work.	E	A, I
Ability to motivate and inspire children across the range of age, ability and confidence.	E	A, I
To be clear, confident, fair, good behaviour managements skills appropriate to the age of the child.	E	A, I
Experience of supporting teaching and learning in a formal setting	D	A,I

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

Applicants should be able to demonstrate a good knowledge and understanding of the following areas:

	Essential or Desirable	Evidence A-application R-reference I-interview
Hold a current Paediatric First Aid Certificate, (or be willing to undertake the training).	E	A, I
Hold a Food Hygiene Certificate (or be willing to undertake the training).	E	A, I
High quality safeguarding	E	A, I
An understanding of Health & Safety requirements and welfare issues of working with children aged between 3 and 11.	E	A, I
Knowledge, understanding and practical experience of Forest Schools provision for children aged between 3 and 11.	E	A, I
Knowledge and practical understanding of child development and pedagogy.	D	A, I
Knowledge of effective, inclusive teaching and learning strategies	E	A, I
Knowledge and understanding and practical experience of sustainable woodland management and education within the outdoor environment.	E	A, I
Knowledge and understanding of schools, their ethos and how they work.	D	A, I

PERSONAL SKILLS, ABILITIES AND COMPETENCIES

Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post:

	Essential or Desirable	Evidence A-application R-reference I-interview
Ability to communicate with and relate well to pupils and adults.	E	A, I, R
Ability to work under supervision and as part of a team.	E	A, I, R
Ability to work in accordance with the school's health and safety policies.	E	A, I
Ability to think creatively and adapt activities to allow all pupils to be included and a commitment to equal opportunities for all learners.	E	A, I
Able to work independently and to manage own time efficiently.	E	A, I, R
Ability to manage support staff and volunteers.	E	A, I, R
Ability to effectively manage risk and produce thorough risk assessments, putting suitable measures in place to ensure the safety of all staff and children.	E	A, I
Willingness to be flexible and adaptable as determined by the needs of the school and the Trust.	E	I
An understanding of, and commitment to, equal opportunities, and the ability to apply this to strategic day-to-day situations.	E	A, I
Love of the outdoors and nature.	E	A, I
Self-motivated.	E	I
A flexible approach to work commitments.	E	I
Excellent role model for learners, staff and volunteers.	E	A, I
Willingness to work exclusively out of doors, on uneven surfaces and in unpredictable weather conditions.	E	A, I
Ability to sustain moderate levels of physical effort.	D	A

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PERSONAL QUALITIES

Applicants should be able to provide evidence that they have the necessary personal qualities required by the post:

	Essential or Desirable	Evidence A-application R-reference I-interview
Positive and proactive attitude.	E	A, I
Decision making.	E	A, I
Communication skills.	E	A, I
Self – management.	E	A, I
Approachable, able to listen to, and reflect on, the needs of all stakeholders.	E	A, I
Cheerful, enthusiastic and energetic.	E	A, I
Personal impact and presence.	E	A, I
Adaptability to changing circumstances and new ideas.	E	A, I
Ability to seek advice and support when necessary.	E	A, I
Self-confidence.	E	A, I
Intellectual ability.	E	A, I
Commitment.	E	A, I
Christian example.	E	A, I
Support the school's extra-curricular activities.	E	A, I
A commitment to inclusive education and willingness to respond to the needs of individual learners with sensitivity.	E	A, I
Commitment to safeguarding and promoting the welfare of children.	E	A, I, R

LEGAL ISSUES

	Essential or Desirable	Evidence A-application R-reference I-interview
Legally entitled to work in the UK.	E	A, I

APPLICATION FORM AND LETTER

The form should be fully completed and free from error. The letter should be clear and concise and related to the specific post.

Please do not send a CV.

CONFIDENTIAL REFERENCES AND REPORTS

	ESSENTIAL
Written references only (including email).	✓
Professional references should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.	✓
Recommendation from current employer.	✓
Health and attendance record satisfactory to the Governing Body.	✓

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