

Tyntesfield
Primary School

2 x Class teacher (Temporary)

Information Pack for Applicants

May/June 2026



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Why join us?

Tyntesfield is a two-form entry primary school in Trafford and one of two schools currently in Inspiring Learners Multi-Academy Trust. We are proud to be part of Inspiring Learners and continually foster opportunities to work collaboratively across the Trust.

Our mission ***“We grow as learners, to be the best we can be, through care, collaboration and challenge”*** is who we are - it is our ***why***.

Our trustees, governors, Headteacher, leadership team and staff across the board live and breathe our mission and values every day; we are **passionate** about who we are and what we do - children are at the heart.

Our school values:

We love learning

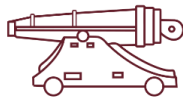
We make the most of every opportunity

We appreciate and care for each other

We achieve our best

- Would you like to be part of a school and Trust where **collaboration** is strong?
- Would you like to be part of a school and Trust that is **ambitious** for everyone – staff and pupils - to grow and succeed?
- Would you like to be part of a school and Trust where everyone is, and feels, **valued** and **supported**?

**If you think you could be a valued and integral part of our school,
we'd love to hear from you!**



Class Teacher (Temporary)

Job Description

General Duties:

The education and welfare of a designated class of pupils in accordance with the requirements of the Conditions of Employment of School Teachers, having due regard to the National Curriculum, the School's Aims, Objectives and Schemes of Work and the policies of the Governing Body. To share in the corporate responsibility for the well-being and discipline of all pupils and to be aware of school child protection procedures, undertake training when necessary and be committed to the safeguarding of children.

(These duties are detailed in the School Teachers' Pay and Conditions Document)

Core Aims

- Be a leader of learning who has high expectations of every child.
- Provide a carefully structured and thorough education experience which enables pupils to achieve their academic and personal potential and to develop skills appropriate to the world of work and life in the twenty first century.
- Ensure a civilised, caring, healthy and happy community which emphasises high moral standards, self-discipline, emotional and spiritual development.
- Encourage pupils to participate in an extensive range of sporting, cultural, artistic and enriching activities; to develop an understanding of our responsibilities and our duty to serve the local, national and world communities.

Responsibilities

- The post holder is responsible to their line manager and to the Headteacher for his/her duties, responsibilities and teaching tasks.
- The post holder undertakes the teaching of the pupils in his/her class and associated pastoral and administrative duties in respect of those pupils as well as the general responsibilities in the school as agreed with the Head.
- The post holder will interact on a professional level with all colleagues and establish and maintain good working relationships which will promote the development and effective delivery of the school curriculum and maximise children's achievement.
- The post holder will be responsible for the supervision of the work of support staff and any students who may be on teaching practice or work placement.
- The post holder will be responsible for the development and implementation of an engaging, accessible and relevant curriculum.
- The post holder will be responsible for the pastoral care and safeguarding of the children within their class or groups, ensuring the children's safety, wellbeing and welfare are at the forefront of all they do.

Specific Duties

- Plan teaching to achieve progression in pupils' learning through:
- Identifying clear teaching and learning objectives for the pupils, and deciding how they will be taught and assessed, including the teaching of phonics.
- Setting tasks which challenge the pupils and ensure a high level of interest, attention, participation and well-being.
- Setting appropriately high expectations.
- Setting clear targets building on prior attainment.
- Identifying the needs of individuals and groups within the class, taking note of individual education plans and liaising with the SENCO as required.

- Making effective use of assessment data and information when planning lessons.
- Planning opportunities to contribute to pupils' literacy and numeracy, and to their personal, spiritual, moral, social and cultural development.
- The effective use of Learning Support Assistants' time as appropriate.
- The effective use of resources promoting and driving the use of ICT resources.

Teaching and Class Management

- Liaise effectively with the Headteacher in pursuing teaching and learning excellence with pupils.
- Establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident.
- Manage pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- Provide clear structures for lessons maintaining pace, motivation and challenge.
- use a variety of teaching methods to: - structure information well, including outlining content and aims and summarising key points as the lesson progresses - instruct, demonstrate and give accurate, well-paced explanations using appropriate vocabulary - use effective questioning, listen carefully to pupils, give attention to errors and misconceptions.
- Select appropriate learning resources for pupils and develop study skills through the use of the library and technology.
- Drive the use of ICT including iPads in the learning environment and other sources.
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to their age.
- Critically evaluate own teaching to improve effectiveness.

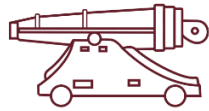
Monitor, assess, record, report

- Assess how well learning objectives have been achieved and use pupil level data and information to improve specific aspects of teaching via effective planning and delivery of learning experiences.
- Monitor and assess pupils' work and set targets for progress.
- Keep up-to-date and accurate records detailing pupil achievement, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- Prepare and present informative reports to SLT, governors and parents / carers as required.
- Contribute to the school self-evaluation and improvement.

Other professional requirements

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the school.
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct.
- Endeavour to give every child the opportunity to reach their potential and meet high expectations.
- Contribute to the life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school.
- Take responsibility for their own professional development and duties in relation to school policies and practices and in particular to development of relevant computing skills.
- Liaise effectively with parents and governors as necessary.
- Liaise with school to ensure there is a smooth transition for the pupils across phases and year groups.
- Carry out supervision duties as appropriate.
- Support the school extra-curricular activities.
- In addition, to carry out other duties as reasonably required by the Headteacher.

The duties above are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills and grade

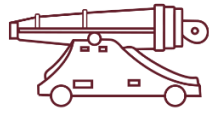


Class Teacher (Temporary) - Person Specification

Criteria	Attributes	Essential Criteria
Training & Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	A
	<ul style="list-style-type: none"> Evidence of recent continuing professional development 	A
Experience	<ul style="list-style-type: none"> Experience of teaching in Key Stage 1/Key Stage 2 	A
	<ul style="list-style-type: none"> Strong KS1/KS2 classroom practitioner 	A, LO, I, R
	<ul style="list-style-type: none"> Managing a broad and balanced curriculum 	A, I, R
	<ul style="list-style-type: none"> Good classroom organisation 	A, LO, I, R
	<ul style="list-style-type: none"> Effective behaviour management 	A, LO, I, R
Abilities and Skills	<ul style="list-style-type: none"> Managing target setting and tracking children's progress 	A, I
	<ul style="list-style-type: none"> Effectively using a range of teaching strategies 	A, LO, I, R
	<ul style="list-style-type: none"> Ability to create a stimulating learning environment 	A, LO, I, R
	<ul style="list-style-type: none"> Ability to challenge and support pupils so that they individually achieve their potential 	A, LO, I, R
	<ul style="list-style-type: none"> Successful application of ICT for management and curriculum 	A, LO, I
	<ul style="list-style-type: none"> Effective interpersonal and communication skills 	A, LO, I, R
	<ul style="list-style-type: none"> Ability to work successfully with colleagues and pupils 	A, R
	<ul style="list-style-type: none"> Effective organisational skills 	A, LO, R
	<ul style="list-style-type: none"> Willingness and enthusiasm to coordinate an area of the curriculum 	A, I
	<ul style="list-style-type: none"> Willingness to participate fully in the life of the school, including undertaking an after school club 	A, I
Professional and Personal Qualities	<ul style="list-style-type: none"> Enjoys teaching and has the ability to put children's needs first 	A, I, R
	<ul style="list-style-type: none"> Commitment to raising standards 	A, I
	<ul style="list-style-type: none"> Commitment to continuing professional development 	A
	<ul style="list-style-type: none"> Commitment to Child Protection 	A
	<ul style="list-style-type: none"> Knowledge of and commitment to equal opportunities for pupils and staff 	A
	<ul style="list-style-type: none"> Positive approach to change 	A, I
	<ul style="list-style-type: none"> Commitment and enthusiasm for promoting links with parents 	A, I

Evidence:

A = Application Form, LO = Lesson Observation, I = Interview, R = Reference



Tyntesfield
Primary School

Alma Road

Sale

Manchester

M33 4HE

Tel: 0161 973 4877

email: recruitment@tyntesfield.trafford.sch.uk

website: www.tyntesfieldschool.co.uk

Headteacher: Mrs Kathryn Manion

Required for September 2026

2 x Class teacher

(Temporary contract)

The Governors are seeking to appoint two enthusiastic and committed class teachers to join our caring, supportive and collaborative team at Tyntesfield Primary School.

We are looking for teachers who have high expectations for all children, a genuine passion for learning and a strong desire to grow and develop professionally. This role would be particularly suitable for an Early Career Teacher or a recently qualified teacher, although applications from all suitably qualified teachers are warmly welcomed.

Tyntesfield Primary School is a two-form entry primary school in Trafford and part of the Inspiring Learners Multi-Academy Trust. We are proud to be part of the Trust team and value the opportunities it gives staff to work together, share good practice and continue professional learning across our schools.

We are committed to equality, diversity, inclusion and accessibility, and we welcome applications from candidates of all backgrounds. We aim to create a workplace where everyone feels that they belong, they are valued, supported and able to thrive.

Tyntesfield Primary School is committed to safeguarding and promoting the welfare of children and young people, and we expect all staff to share this commitment. The appointment will be subject to satisfactory references and an enhanced DBS check.

To download the application pack, including the job description, person specification and application form, please visit: www.greater.jobs

Completed application forms should be returned to the Headteacher at:

recruitment@tyntesfield.trafford.sch.uk

Employer: Inspiring Learners Trust

Salary Grade: M scale

Working Pattern: Full time

Contract Type: Temporary contract (1 year maternity cover)

School Visit Show around: Friday 22nd May or Monday 8th June at 9.30am – If you would like to visit, please complete the Microsoft forms link below to book your place – we can't wait to meet you!

Form link: <https://forms.microsoft.com/e/bcXwf9aAmN>

Closing date: Wednesday 10th June at 5pm

Short listing: Friday 12th June

Lesson Observations and Interviews: Wednesday 17th June, Thursday 18th June (Times TBC for observations) and Friday 19th (For interviews)