



EYFS Teacher – Person Specification

| | Essential | Desirable |
|--|-----------|-----------|
| Qualifications | | |
| Qualified Teacher status | ✓ | |
| Experience | | |
| Experience of teaching in EYFS (<i>inc. Teacher Training placements</i>), to have recently taught EYFS pupils, with evidence of good or outstanding teaching | ✓ | |
| Experience of teaching in Key Stage 1 | | ✓ |
| Professional Knowledge and Understanding | | |
| A sound knowledge and understanding of the EYFS Curriculum | ✓ | |
| A sound knowledge and understanding of the 2014 curriculum | | ✓ |
| A secure knowledge and understanding of the teaching of early reading and phonics | ✓ | |
| An understanding of early childhood development | ✓ | |
| <ul style="list-style-type: none"> An understanding of curriculum and pedagogical issues relating to learning and teaching in EYFS | ✓ | |
| Familiarity with EYFS assessment procedures | ✓ | |
| Understanding of and commitment to the School policies, in particular: <ul style="list-style-type: none"> Participation and implementation of the School Regulation Policy Implementation of the School Equality Policy | ✓ | |
| Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN | ✓ | |
| Familiarity with writing and delivering effective Individual Support Plans for pupils with SEN | | ✓ |

| Professional Skills and Abilities | | |
|---|---|---|
| A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching | ✓ | |
| Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks | ✓ | |
| Must be able to keep records of pupil progress in line with School policy | ✓ | |
| Must be able to use assessments of pupils learning to inform future planning | ✓ | |
| Ability to plan and work collaboratively with colleagues | ✓ | |
| Necessary skills and commitment to lead a curriculum subject area e.g. music, modern languages, humanities | | ✓ |
| Personal Qualities | | |
| Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children | ✓ | |
| A teacher with a flexible approach to work who enjoys being a good team member | ✓ | |
| Must have good communication skills both orally and in writing | ✓ | |
| Must be able to manage own work load effectively | ✓ | |
| Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships | ✓ | |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit | ✓ | |
| To maintain a personal commitment to professional development | ✓ | |
| Ability to develop good personal relationships within a School team | ✓ | |
| Able to work collaboratively as a team member | ✓ | |