



## The Sovereign Trust Candidate Application Pack

### Tutor Chatsworth Futures Specialist College

Chatsworth Futures Specialist College are looking to appoint a Tutor to join the team.

**The full job description and person specification can be found at the end of this pack.**

### Contents

The Sovereign Trust	<b>Page 2</b>
Chatsworth Futures Specialist College	<b>Page 3</b>
Job advert, Job Description and Person Specification	<b>Page 4-11</b>
How to apply	<b>Page 12</b>

## The Sovereign Trust



We are a family of schools and colleges who believe that by learning and growing together we can inspire children to achieve their highest personal achievements at the same time as enjoying individualised, innovative and creative teaching and learning.

We create environments in our academies that nurture, encourage exploration, celebrate creativity and forge a love of learning. The Sovereign Trust was established in 2016 with the aim of providing exceptional opportunities for learning for a family of special academies across the region.

We started with 2 special schools in Trafford; we now have 6 academies which includes one in the Salford area. Our academies cater for pupils from the age of 2 to 25. Most of the pupils have an Education, Health and Care Plan and may have a diagnosis of Autism, Down syndrome, Physical or Medical needs, Learning difficulties or Social, Emotional and Mental Health issues.

To offer this type of education, we invest heavily in the people who work in our academies. Great academies have great leaders and great staff. Our team has leaders who have proven track records of taking under-performing schools to Outstanding, and once there, maintaining that level of excellence.

This is an exciting time to be part of The Sovereign Trust family, and we are proud to work with such exceptional professionals to deliver on our promise of exceptional opportunities for learning to every child in our care.

Our aims and aspirations are ambitious, as they should be; our children deserve no less. I hope that you will find all the information you need about us on our website <https://www.thesovereigntrust.uk/>

## Chatsworth Futures Specialist College



Chatsworth Futures is a dynamic Independent specialist college for young people aged between 19 - 25 with complex needs, including learning difficulties and Autism.

We pride ourselves on our learner centred approach and provide a range of educational services through different pathways.

The College provides a small, supportive and challenging environment, which enables learners to develop their functional skills, independence, communication and employability where appropriate. Students also develop skills for living, using practical and realistic contexts to learn, develop and grow.



### **Why**

***We believe in the right of every young adult at Chatsworth Futures to access high quality learning opportunities which will empower and enable them to live happy, safe, healthy, valued and fulfilling adult lives.***

### **How**

***We achieve this by providing a safe, caring, challenging and positive learning environment in which the dignity, individual choices and aspirations of each learner are respected and celebrated.***

***We strive to work collaboratively with learners, their families and colleagues to develop an inclusive, equitable and friendly organisation in which healthy risk taking is encouraged, enjoyable experiences are offered and strong relationships are at the heart of all we do.***

### **What**

***We endeavour to nurture independent, empowered and fulfilled individuals who are able to live purposeful, productive and happy lives as they move on from Chatsworth Futures.***

## Job Advert: Tutor

### Key Information

<b>Role:</b>	Tutor
<b>Salary:</b>	Teachers' Main Scale M1 – M6 + 1 or 2 SEN Points
<b>Employer:</b>	The Sovereign Trust
<b>Location:</b>	Chatsworth Futures Specialist College, Vicarage Road, Swinton, M27 0WA
<b>Start Date:</b>	1 <sup>st</sup> September 2026
<b>Working Pattern:</b>	Full time
<b>Contract Type:</b>	Permanent
<b>Pension:</b>	Teachers' Pension Scheme: <a href="https://www.teacherspensions.co.uk/">https://www.teacherspensions.co.uk/</a>
<b>Benefits:</b>	Salary sacrifice schemes for purchasing bikes used for travel to work, through monthly interest free salary deductions. Employee Assistance Programme provides access to a range of wellbeing services.

Chatsworth Futures Specialist College is a special needs provision for learners aged 19 – 25 years which serves young people with a broad range of special educational needs including autism and SLD (severe learning difficulties).

Are you passionate about teaching and helping students succeed? We're looking for a dedicated and enthusiastic **Tutor** to join our team and help learners overcome barriers to learning, build confidence, and achieve their potential.

If you are dedicated to a career in special education, and believe that every learner has the right to the highest quality provision, then we would love to hear from you. You will be joining a strong and highly skilled teaching support team and a forward-thinking innovative College, who can provide opportunities for your personal development and growth.

### We can offer the successful candidate:

- A staff team who are dedicated to providing a trusting, supportive and secure base for all, specialising in supporting SEND learners aged 19+ to develop their independence, build confidence, and prepare for adulthood.
- Bespoke performance management to ensure you have the support you need towards fulfilling your career aspirations
- Receive ongoing training from experts in areas such as sign language, communication strategies, and assistive technologies, enabling you to support learners effectively.
- Access to professional development opportunities that will enhance your skills in areas such as, SEND-specific teaching methods, and inclusive education practices.
- A unique specialist college that encompasses a variety of teaching methods and learning styles

- An experienced leadership team who are keen to support all to achieve their goals and future aspirations
- The opportunity to join a college committed to inclusivity and excellence, where your contributions are valued and the work you do makes a real difference.

We encourage you to view our website for greater insight into our specialist college:

<https://www.chatsworthfutures.org.uk/>

**The successful applicant will:**

- A dedicated and skilled professional with a clear learner-centred focus
- Aspirational and highly committed to improving the learning attainments and lives of learners with special educational needs including autism and SLD (severe learning difficulties)
- A robust and resilient practitioner able to perform in a dynamic and challenging environment

**Applications from Early Career Teachers (ECT's) are welcomed**

# Job Description and Person Specification

## Tutor Chatsworth Futures Specialist College

### Job Description

#### Position Summary

To promote and support the vision, culture and ethos of the college and produce outstanding planning, assessment and teaching in order to secure the highest standards of learning and achievement for all learners. Liaise effectively with colleagues to ensure consistency of approach in teaching and learning across the whole college.

#### Main Responsibilities

##### General Professional Duties

- Work with leaders and colleagues to develop an innovative and creative curriculum designed around the individual needs of our learners.
- Provide an excellent role model for learners and staff, through classroom practice and behaviour that sets a high standard for others.
- Motivate, challenge and inspire colleagues to provide outstanding provision for our learners, leading to outstanding outcomes.
- Develop a coherent, shared vision for learning through teamwork, collaboration and sharing of best practice, ensuring a consistent approach to teaching.

##### Job Purpose

- To actively promote the college's mission statement and embrace and nurture the ethos of the college as described in the mission statement and core objectives
- To continuously develop practice ensuring the highest standards of teaching at all times
- To take a key role in curriculum design and implementation.
- To deliver the curriculum through sessions that motivate, challenge and inspire learning.
- To be a positive role model for all learners within the college community
- To have tutorial responsibilities for a group of nominated learners

##### Teaching Responsibilities

- To be actively responsible for the safeguarding of all learners.
- To support and promote positive behaviour amongst the learners in accordance with college procedures and to encourage good practice with regard to attendance, punctuality, behaviour, standards of work.
- To uphold the ethos, aims and values of the college, its policies and codes of practice at all times and in all circumstances.

- To develop, implement and deliver an appropriately broad, balanced and relevant curriculum that meets the need of each learner.
- To create achievable and aspirational targets derived from thorough and robust assessments.
- To monitor, evaluate, record and report the overall progress and development of learners.
- To facilitate and encourage learning experiences which provide learners with the opportunity to enjoy their learning, engage with the college and achieve their potential.
- To consistently demonstrate high standards of practice which tangibly contribute to raising standards of attainment.
- To evaluate teaching and learning and use this analysis to identify effective practice for implementing a variety of teaching strategies and areas for professional improvement.
- To develop appropriate learning programmes for the learners in all areas of the curriculum.
- To teach groups and classes in the college as is reasonably requested in accordance with the centre timetable and the relevant paragraphs of the current Teachers' Pay and Conditions document.
- To set clear expectations and goals for support staff and deploy them effectively.
- To work and communicate effectively with all stakeholders including families, employers and external agencies, to secure positive outcomes for learners.
- To work effectively with a range of appropriate agencies to support learners' well-being.
- To promote independence and communication skills as appropriate for each learner.
- To ensure that all health and safety responsibilities are upheld at all times.
- To be accountable for achieving the highest possible standards in work and conduct as per teachers' standards: <https://www.gov.uk/government/publications/teachers-standards>

## Safeguarding

The Sovereign Trust is fully committed to safeguarding and promoting the welfare of children and young people. All postholders are subject to a comprehensive vetting process, including an enhanced Disclosure and Barring Service (DBS) check, teacher prohibition checks, and the receipt of satisfactory references covering the previous two years of employment.

## Person Specification

Requirements	Essential	Desirable	Application	Interview	References
Qualifications	<ul style="list-style-type: none"> <li>Ability to participate in development and training opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Hold QTS or QTLS</li> <li>Additional qualifications pertinent to the field of SEND</li> <li>Any additional training needed</li> </ul>	✓	✓	
Experience	<ul style="list-style-type: none"> <li>As a teacher of learners with complex needs, including learning difficulties and Autism</li> </ul>	<ul style="list-style-type: none"> <li>First Aid</li> <li>Working in a special education setting</li> <li>Working in a college setting</li> <li>Designing and implementing a curriculum for pre-entry – Level 2 learners</li> </ul>	✓	✓	✓
Knowledge	<ul style="list-style-type: none"> <li>Evidence of high-quality practice relating to learners with complex needs, including learning difficulties and Autism</li> <li>Secure and consistent subject knowledge related to the Chatsworth Futures curriculum</li> <li>Understanding of the variety of ways in which learners with learning difficulties learn and practical knowledge of appropriate strategies to support their learning</li> <li>An appreciation of the</li> </ul>		✓	✓	✓

	<p>diverse needs presented in a specialist college setting</p> <ul style="list-style-type: none"> <li>• An awareness of current legislation and guidance related to education</li> <li>• An understanding of the broad range of social and economic challenges encountered by learners in urban settings</li> <li>• A secure knowledge of the professional standards for qualified teachers</li> </ul>				
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Effectively communicate their ethos for education</li> <li>• Motivate, inspire and support learners</li> <li>• Create and sustain positive working relationships within a team</li> <li>• Identify and clearly communicate objectives, ideas and instructions</li> <li>• Demonstrate a clear understanding for the need for effective assessment, recording and reporting</li> <li>• Contribute to the overall development of teaching and learning throughout the college</li> <li>• Produce clear and coherent teaching plans</li> </ul>	<ul style="list-style-type: none"> <li>• Proficient in British Sign Language</li> </ul>	✓	✓	✓
<b>Professional Qualities</b>	<ul style="list-style-type: none"> <li>• An ability to practically apply the professional standards for qualified teachers to real learning contexts</li> </ul>			✓	✓

	<ul style="list-style-type: none"> <li>• A clear understanding of the need for a holistic view of each learner</li> <li>• The capacity for developing their personal professional capacity</li> <li>• An understanding of the principles of the EHCP process</li> <li>• The ability to communicate effectively with and support families and other agencies in their work with learners</li> <li>• The ability to organise their own time efficiently in order to be able to effectively manage their workload</li> <li>• A commitment to the promotion of equal opportunities</li> <li>• Ability to work safely at all times in accordance with the College’s safe guarding and health and safety policies and procedures.</li> <li>• An understanding of, and commitment to, the College’s Equality and Diversity policies</li> </ul>				
<p><b>Personal Attributes</b></p>	<ul style="list-style-type: none"> <li>• The capacity to absorb salient information quickly</li> <li>• The ability to maintain confidentiality regarding sensitive issues</li> <li>• Integrity, resilience, focus, determination, self-awareness</li> </ul>				

	<ul style="list-style-type: none"> <li>• <b>Strong interpersonal skills and the confidence to represent the college positively in a public forum</b></li> <li>• <b>Excellent health, attendance &amp; punctuality record</b></li> </ul>				
--	---	--	--	--	--

## How to apply

### Are we the right college for you?

If you wish to be considered for this vacancy, you should complete the attached application form. Please note that only applications on the Trust's application form will be considered. Candidates who submit a CV will not be short-listed. **Completed applications are to be returned to [hr@thesovereigntrust.uk](mailto:hr@thesovereigntrust.uk) by 9:00am, Monday 1<sup>st</sup> June 2026.**

<b>Closing date for receipt of applications:</b>	Monday 1 <sup>st</sup> June 2026 at 9:00am
<b>Interviews for successful candidates will be held at Chatsworth Futures:</b>	W/C 8 <sup>th</sup> June 2026

*We reserve the right to close this vacancy early should we receive a sufficient number of applications.*

### Keeping Children Safe in Education

The Sovereign Trust is committed to safeguarding and promoting the welfare of its pupils and expects all those working for the Trust to share this commitment.

An online search will be carried out and a Childcare Declaration form will be required from shortlisted candidates.

This post is subject to a satisfactory two-year reference history, which we will endeavour to seek prior to interview, Disclosure & Barring Service (DBS) check (previously CRB), medical clearance, and proof of legal working in accordance with the Asylum and Immigration Act 1996.

A copy of our Safeguarding and Child Protection Policy can be found on our website by following this link <https://www.thesovereigntrust.uk/policies-1/> .