

Level 3 Teaching Assistant (Interventions) Person Specification



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Attributes	Essential	Desirable	How Identified
Qualifications	- NVQ L3 for Teaching Assistants - Very good numeracy/literacy skills (Grade 4/C GCSE or equivalent in English and Maths)	- L3 qualification in Supporting Students with SEND and/or reading ages below 85 (SAS) - Evidence of satisfactory experience as a TA, with evidence of INSET undertaken - Certificated additional qualifications e.g. NVQ / Diploma / Degree.	Interview Application
Job related Experience and Skills	- Experience of working with children with a wide variety of learning needs including Autism/Social Communication Needs. - Strong numeracy/literacy skills - Demonstrates effective use of ICT to support and enhance learning. - Experience and evidence of leading and delivering intervention to improve students' reading ability/literacy and numeracy skills	- Knowledge of what constitutes effective monitoring of student progress - Able to generate new ideas and initiatives - Sound knowledge of current educational issues - Qualification in supporting autistic pupils' - Sound knowledge of one or more areas of special need (depending on setting) and SEND Code of Practice. - Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc. - Appropriate first aid training.	Interview Application
Other Relevant Training	- Evidence of commitment to own professional development - Participate in development and training opportunities	Additional learning/experience	Application
Person(al) Skills	- Able to foster excellent relationships with students - Good initiative and flexible approach to	Good sense of humour	Interview Application

	working • Able to interact with and motivate students whilst demonstrating a commitment • Organise and prioritise workload and meet deadlines • Able to work under pressure • Excellent communication skills • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. • Have high standards of punctuality, attendance and personal presentation • Ability to self-evaluate learning needs and actively seek learning opportunities.		
Safeguarding	• Able to demonstrate an understanding of safeguarding • Understand and be able to demonstrate a commitment to Equal Opportunities and Diversity		Interview Application