

# Teacher of English Person Specification



INSPIRE | TRANSFORM | SUCCEED

Attributes	Essential	Desirable	How Identified
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher (QTS)</li> <li>• Willingness to undertake additional qualifications</li> <li>• Willingness to undertake specific training</li> </ul>	<ul style="list-style-type: none"> <li>• Certificated additional qualifications e.g. Masters</li> <li>• Any further experience or qualification</li> </ul>	Letter Application
<b>Job Related Experience and Skills</b>	<ul style="list-style-type: none"> <li>• A commitment to high quality work including good ICT skills</li> <li>• Experience of working with young people</li> <li>• Successful teaching experience in the secondary phases</li> <li>• Experience and good working knowledge of the National Curriculum, including new specifications for KS3 and KS4</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of what constitutes effective monitoring of student progress</li> <li>• Able to generate new ideas and initiatives</li> <li>• Sound knowledge of current educational issues</li> </ul>	Letter Application Interview
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of commitment to own professional development</li> <li>• Recent relevant service training in current education practice</li> <li>• Thorough knowledge of the secondary curriculum</li> <li>• Thorough knowledge of current assessment practices in education</li> <li>• Willingness to undertake further training and development</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of utilising the Pupil Premium</li> <li>• Experience of working in a school with SEN/ EAL/Vulnerable pupils</li> <li>• Experience of leading a whole school initiative</li> </ul>	Letter Application
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• The theory of practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• Statutory National Curriculum requirements at the appropriate key Stage</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to collaborate between schools, especially similar schools.</li> </ul>	Letter Application Interview

	<ul style="list-style-type: none"> <li>• The monitoring, assessment, recording and reporting of pupils' progress</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection</li> <li>• The positive links necessary within school and with all its stakeholders</li> </ul>		
<b>Personal Skills</b>	<ul style="list-style-type: none"> <li>• Have the highest of expectations of yourself and pupils.</li> <li>• Dynamic</li> <li>• Able to interact with and form positive professional relationships with students whilst demonstrating a commitment to progress and achievement</li> <li>• Organise and prioritise work load and meet deadlines</li> <li>• Communicate effectively orally and in writing to a range of audiences</li> <li>• Ability to work effectively within a team and collaboratively with parents/carers</li> <li>• Confidence with ICT</li> <li>• Promote the school's aims positively, and use effective strategies to monitor motivation and morale</li> <li>• Establish and develop close relationships with parents, governors and the community</li> <li>• Create a happy, challenging and effective learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Able to work under pressure</li> </ul>	Letter Application Interview
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Demonstrate an understanding of and commitment to safeguarding</li> <li>• Demonstrate a commitment to equal opportunities and diversity</li> </ul>		Letter Interview Application