

Level 3 Teaching Assistant (SEMH Specialist) Person Specification



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Attributes	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> L3 Teaching Assistant qualification or equivalent Grade 4/C GCSE or equivalent in English and Maths. 	<ul style="list-style-type: none"> Certificated additional qualifications (e.g. NVQ / Diploma / Degree) specific to Autism, Attachment Awareness, ADHD, Emotional Literacy Evidence of satisfactory experience as a TA, with evidence of INSET undertaken 	Interview Application
Job related Experience and Skills	<ul style="list-style-type: none"> Experience of working with children with a wide variety of learning needs including Autism/social communication needs, ADHD, emotional regulation difficulties, sensory processing differences. Excellent numeracy and literacy skills <p>The L3 TA should have knowledge, understanding and experience of:</p> <ul style="list-style-type: none"> how to use ICT effectively to support learning relevant policies/codes of practice/legislation child development and learning processes statutory frameworks relating to teaching ways to improve own practice/knowledge through self-evaluation and learning from others how to relate well to children and adults constructive working as part of a team understanding classroom roles and responsibilities and your own position within these how to support children with significant Special Educational Needs how children learn and how to motivate them working with an individual or a group 	<ul style="list-style-type: none"> Knowledge of what constitutes effective monitoring of student progress Able to generate new ideas and initiatives Sound knowledge of current educational issues Qualification in supporting students with autism and/or social communication needs. 	Interview Application

	<ul style="list-style-type: none"> clearing up misunderstandings and sorting out misconceptions how to model and manage acceptable behaviour providing strategies for spelling, reading, number skills extending children's thinking skills assessing children's understanding of text and reading skills assessing children's understanding of maths concepts discussing with children their understanding of learning objectives suggesting ways of developing learning encouraging good social skills updating assessments and EHCP paperwork liaising with the SENCO and outside agencies taking an active involvement in medium-term planning 		
Other Relevant Training	<ul style="list-style-type: none"> Evidence of commitment to own professional development 	<ul style="list-style-type: none"> Additional learning/experience 	Application
Person(al) Skills	<ul style="list-style-type: none"> Able to foster excellent relationships with students Good initiative and flexible approach to working with the ability to make sound decisions, identify and solve problems Ability to self-reflect Have a positive attitude and emotional resilience Able to interact with and motivate students Organise and prioritise workload and meet deadlines Able to work under pressure Excellent communication skills Ability to work effectively within a team. Have high standards of punctuality, attendance and personal presentation 	<ul style="list-style-type: none"> Good sense of humour 	Interview Application
Safeguarding	<ul style="list-style-type: none"> Able to demonstrate an understanding of safeguarding Understand and be able to demonstrate a commitment to Equal Opportunities and Diversity 		Interview Application