

ST JOHN'S C.E. PRIMARY SCHOOL



APPLICATION PACK

Class Teacher Position



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www.st-johns.stockport.sch.uk

Poplar Street,
Heaton Mersey
Stockport, SK4 3DG

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Dear Prospective Applicant,

Thank you for your interest in the position of Class Teacher at St John's Church of England Primary School.

We are seeking a committed and reflective teacher who is passionate about making a positive difference to children's lives and who is keen to join our supportive and collaborative school community. This post offers an opportunity to work within a dedicated team that places children's learning, wellbeing and development at the heart of everything we do.

St John's is a one-form entry Church of England primary school, rebuilt in September 2019. Our modern building and extensive outdoor grounds provide a stimulating environment for learning and play, and are used purposefully to enrich the curriculum and support the wider development of our pupils. We are proud of the calm, purposeful atmosphere across the school and the strong relationships that exist between children, staff, families and the wider community.

Our Christian vision of '*Love thy Neighbour*' underpins all aspects of school life. We aim to ensure that every child feels safe, valued and known, and that they are supported to achieve their very best academically, socially and emotionally. We place great importance on working in partnership with parents and carers, recognising the vital role they play in their children's education.

The successful candidate will be an enthusiastic and reflective classroom practitioner with high expectations for all pupils. You will be committed to delivering engaging, well-structured lessons, adapting teaching to meet a wide range of needs, and using assessment effectively to support progress. You will also recognise the importance of positive behaviour management, strong relationships and inclusive practice in creating a safe and stimulating learning environment.

You will join a staff team who work closely together, support one another and value professional learning. We are looking for someone who is keen to contribute to the wider life and ethos of the school, communicate effectively with parents, and play an active role in our strong sense of community.

We hope the information in this application pack gives you a clear sense of our school and the role. We encourage you to visit our website to find out more about life at St John's. Shortlisted candidates will be offered the opportunity to visit the school to see us in action and to meet our children and staff.

Thank you for taking the time to consider this opportunity. We look forward to receiving your application.

Many thanks,

Andy Clerc

Headteacher

St John's Church of England Primary School



Vision and Aims

Our school vision of 'High Standards through a Caring Community' is theologically rooted in the second part of the greatest commandment which tells us to 'Love thy neighbour' (Leviticus 19:18).

WHAT IS OUR CORE PURPOSE?

St. John's Church of England Primary School is a happy, vibrant community where we 'Love Thy Neighbour'. Our school is committed to nurture and celebrate the varied talents of all our children, to enable them to achieve the best possible progress through creative learning experiences, which prepare them for life and the challenges they will meet. We will achieve this through focusing on:

- Core standards
- Life skills
- Wider opportunities
- Christian Values
- Community

HOW WE AIM TO ACHIEVE OUR VISION?

Our aims are:

- To have high expectations of all our children, particularly with regard to behaviour.
- To work as a team towards our shared goals – with colleagues, children, families, governors, church and the wider community.
- To provide a well-managed, safe environment in which our school community can learn.
- To provide high quality teaching to meet the individual needs of all our children, within a broad, balanced and creative curriculum.
- To focus on how we learn as well as what we learn.
- To promote, respect, tolerance, responsibility and initiative within our diverse school, local, British and global community.
- To help our children to develop spiritual and cultural understanding.
- To promote the theological principle of 'Love Thy Neighbour' and the Christian values of love, service & sacrifice, trust, equality, friendship, generosity, peace, forgiveness, respect, thankfulness, perseverance & courage.
- To provide a curriculum that supports keeping safe, staying healthy, enjoying and achieving, contributing to the community and social and economic well-being.
- To actively encourage strong, home-school links.
- To provide an ethos that helps to develop self-confident, well-motivated children with a high self-esteem and a love of learning.
- To provide many opportunities for the children to develop socially and emotionally and practice the skills of communication, sharing and friendship.



St. John's CE Primary School

Class Teacher

Ref:

Employer: Stockport Council

Location: St. John's C of E Primary School

Salary Grade: MPS

Working Pattern: Full Time

Working Hours: Full time

Contract Type: Permanent

Closing date: 9/06/2026 12:00pm

Job Type: Education School based, Teacher

St. John's CE Primary School,
Poplar Street,
Heaton Mersey,
Stockport,
SK4 3DG
0161 4427424
admin@st-johns.stockport.sch.uk

Required from: Monday 1st September 2026.

The Governors of St. John's C.E. Primary School wish to appoint a highly motivated and inspiring class teacher who can contribute to the further development of this good school. ECTs are welcome to apply.

The successful candidate will:

- Be passionate about children's learning and committed to helping every child thrive
- Be a strong and effective communicator with children, colleagues and families
- Have the ability to inspire and motivate children and work collaboratively with staff
- Demonstrate strong classroom practice, with high expectations for learning, behaviour and inclusion
- Promote and support the school's Christian ethos, positive team spirit and strong sense of community
- Show a commitment to meeting the needs of all learners, including those with SEND and additional needs
- Be able to provide evidence of ongoing professional development and a reflective approach to practice



- Be willing to participate fully in the wider life of the school, including enrichment opportunities such as clubs, performances, worship and community events
- Have an interest or expertise in music and, where appropriate, be willing to contribute to the musical life of the school, including supporting or leading the school choir

As a school we can offer you:

- The opportunity to join a highly motivated, innovative and energetic staff team, where you can contribute to the further development of provision for all our pupils
- The opportunity for further training and development.
- Happy, motivated and responsible pupils
- Supportive parents
- Links to a strong network of stakeholders and agencies
- A committed team of governors
- We value staff strengths and interests and encourage colleagues to shape enrichment opportunities that benefit children and the wider school community.

If you are a reflective, committed teacher who places children at the heart of your work and would enjoy contributing to the community life of our school, we would be delighted to hear from you.

Visits to the school are welcome on Monday 8th June at 3.30pm through arrangement via the school office. All shortlisted candidates will be provided with a tour of the school as part of the interview process.

When completing your application, please ensure you address the person specification with clear evidence of success, particularly when submitting your supporting statement. Completed forms should be returned to the school via the above email address or posted to the school address above.

Closing Date: Tuesday 9th June 2026 (12 noon)

Shortlisting: Wednesday 10th June 2026

Interviews: Tuesday 16th June 2026

Start Date: Tuesday 1st September 2026

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicant's appointment will be subject to satisfactory pre-employment clearances including on line searches and a Disclosure and Barring Service check as part of our commitment to safer recruitment

Stockport Council – Valuing Diversity

An application pack is available on request. Please contact Mrs Michelle Garner, Business Manager, michelle.garner@st-johns.stockport.sch.uk, for further information.

Applications must be completed on the application form provided, word format only, and submitted electronically to the Business Manager via email: michelle.garner@st-johns.stockport.sch.uk





Stockport Council Job Description

Job Title: Teacher

School: St John's C.E. Primary School

Salary Grade: Teachers' Pay Range

Post Reports to: Headteacher

Main Purpose of the Job:

To make the education of your pupils your first concern, be accountable for achieving the highest possible standards in work and conduct. Act with honesty and integrity; have strong subject knowledge, keep your knowledge and skills as a teacher up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of your pupils.

Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.

Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.

Participate in arrangements for preparing pupils for external examinations.

Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.

Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.

Job activities: Summary of Responsibility and Key Areas:

1. Set high expectations which inspire, motivate and challenge pupils

- establish a safe and stimulating environment for pupils, rooted in mutual respect;
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions;
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

2. Promote good progress and outcomes by pupils

- be accountable for pupils' attainment, progress and outcomes;

- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these;
- guide pupils to reflect on the progress they have made and their emerging needs;
- demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching;
- encourage pupils to take a responsible and conscientious attitude to their own work and study.

3. Demonstrate good subject and curriculum knowledge

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings;
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship;
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject;
- if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics;
- if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

4. Plan and teach well-structured lessons

- impart knowledge and develop understanding through effective use of lesson time;
- promote a love of learning and children's intellectual curiosity;
- set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired;
- reflect systematically on the effectiveness of lessons and approaches to teaching;
- contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

5. Adapt teaching to respond to the strengths and needs of all pupils

- know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively;
- have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these;
- demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development;
- have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

6. Make accurate and productive use of assessment

- know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements;
- make use of formative and summative assessment to secure pupils' progress;
- use relevant data to monitor progress, set targets, and plan subsequent lessons;
- give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.



7. Manage behaviour effectively to ensure a good and safe learning environment

- have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy;
- have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly;
- manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them;
- maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

8. Fulfil wider professional responsibilities

- make a positive contribution to the wider life and ethos of the school;
- develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support;
- deploy support staff effectively;
- take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues;
- communicate effectively with parents with regard to pupils' achievements and well-being.

9. Personal and Professional Conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
 - treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position;
 - having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions;
 - showing tolerance of and respect for the rights of others;
 - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs;
 - ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Additional Duties:

This Council is committed to safeguarding and promoting the welfare of children and young people and expects all staff within this area to share this commitment and to have an understanding of the common core skills and knowledge.

To work positively and inclusively with colleagues and customers so that the Council provides a workplace and delivers



services that do not discriminate against people on the ground of their age, sexuality, religion or belief, race, gender or disabilities.

To fulfill personal requirements, where appropriate, with regard to Council policies and procedures, health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council's priorities.

To work flexibly in the interests of the service. This may include undertaking other duties provided that these are appropriate to the employee's background, skills and abilities. Where this occurs there will be consultation with the employee and any necessary personal development will be taken into account.




Stockport Council
Competency Person Specification
Post Title: Teacher

The criteria listed below represent the most important skills, experience, technical expertise and qualifications needed for this job role.

Your application will be assessed against these criteria to determine whether or not you are shortlisted for interview. Any interview questions or additional assessments (tests, presentations etc.) will be broadly based on the criteria below.

Competency	SCORE					Essential or Desirable
	0	1	2	3	4	
Knowledge						
Curriculum at primary phase including National Curriculum						Essential
Create a stimulating and safe learning environment						Essential
Assess and record the progress of pupils' learning to inform next steps and monitor progress.						Essential
Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.						Essential
Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.						Essential
To have a knowledge and understanding of all 3 Key Stages in the primary phase						Desirable
Experience						
Teaching experience with the age range and/or subject(s) applying for.						Essential
Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.						Essential
Knowledge of current issues in Education						Essential
Involvement with parents in the wider community						Essential
Participate in and develop extra- curricular activities						Essential
Subject Leadership						Desirable
Skills						
To be able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies.						Essential

Evidence of high expectation of pupils to ensure that they can reach their full potential						Essential
Create a stimulating and safe learning environment						Essential
Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.						Essential
Encourage children in developing self-esteem and respect for others.						Essential
Deploy a wide range of effective behaviour management strategies, successfully.						Essential
A skilled communicator with experience and understanding of the communications skills required to teach children and young people and the wider school community (verbal, written, using ICT as appropriate).						Essential
Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.						Essential
Have an interest or expertise in music and, where appropriate, be willing to contribute to the musical life of the school, including supporting or leading the school choir						Desirable
Education and Qualifications						
Qualified Teacher Status						Essential
Degree						Essential
Evidence of continuing professional development						Essential
Work related Circumstances						
Be a team player who is warm and sensitive to children						Essential
Demonstrate personal and professional integrity, including modelling the school's values and vision						Essential
Promote and support the school's Christian ethos, positive team spirit and strong sense of community						Essential
Have the capacity for sustained hard work and vigour						Essential
Ability to think on your feet and solve problems						Essential
Willingness to lead or support the school in extra curriculum activities.						Desirable
Understands and actively supports Stockport Councils diversity and equality policy.						Essential
To meet Stockport Council's standard of attendance.						Essential
A willingness to be flexible in a changing environment						Essential

Scoring key

- 0 – Not met essential criteria
- 1 – Partially meets essential criteria
- 2 – Meets criteria
- 3 – Exceeds criteria
- 4 - Exceptional



ADDITIONAL NOTES FOR APPLICANTS

All sections of the application form should be completed. Ensure any gaps in employment history are documented.

Your supporting statement or letter of application should be clear and concise and no longer than 3 pages of A4. Please refer to the Job Description and address the criteria in the Person Specification.

The selection panel will take into consideration the qualifications and skills of each applicant as well as their experience and personal attributes. Applications must be completed on the application form provided and be submitted by the deadline, electronically, to the Business Manager: michelle.garner@st-johns.stockport.sch.uk

REFERENCES

You will need to provide details of two professional referees. A final offer of employment will be dependant upon receiving these references.

