



Job Profile and Working for Stockport

Our Council

Our employees are our **greatest asset**. We're proud of the way we provide vital frontline services every day and work together, as **one team**.

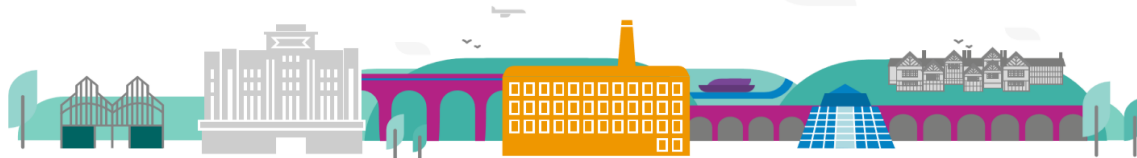
Our 4 **core values** as shown above, run through everything that we do, and we aim to stay **true** to them regardless of the challenges that we may face.

To **support** our values, we have policies, guidance and procedures around health, safety and welfare, customer care, emergency planning and security that all our **colleagues** are adhering and working to.

We also **pride** ourselves on our commitment to wellbeing and inclusivity of our colleagues and residents.

You can find out more about working for Stockport Council and some of the benefits that we offer our employees at <https://greater.jobs/locations/stockport/>





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About the Job

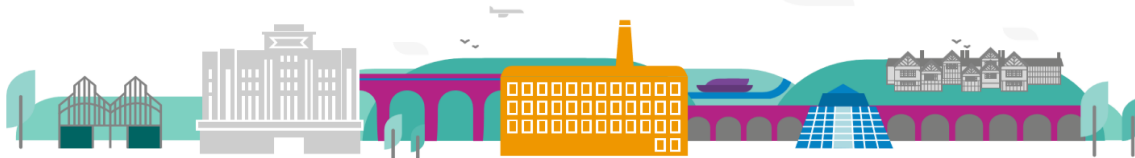
Role:	Educational Psychologist
Service Area:	Educational Psychology Service
Directorate:	Services to People - Childrens
Salary Grade:	Soulbury A2-7 Plus 3 SPAs

Main Purpose of the Job

- To provide a high-quality, ethical and evidence-informed Educational Psychology service on behalf of Stockport Council.
- To deliver Stockport's Expert at Hand offer, providing earlier access to psychological consultation, advice and support for parents/ carers, schools and other professionals.
- To apply psychology creatively at individual, group, organisational and system levels to promote children and young people's learning, participation, emotional wellbeing, development and inclusion.
- To fulfil Educational Psychology responsibilities arising from the Children and Families Act 2014 and associated SEND legislation, guidance, local procedures and timescales.
- To work collaboratively with children and young people, parents and carers, education settings, Council services, health partners and other agencies.
- To contribute to service development, evaluation, research and professional learning.

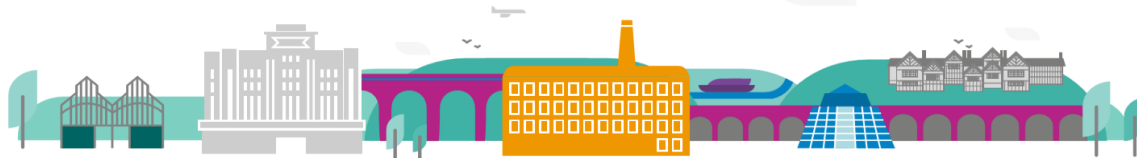
Key Responsibilities

- Act as the link Educational Psychologist for a group of schools and settings, developing trusted and purposeful relationships with staff, parents/ carers, children and young people, and other professionals.
- Plan and deliver regular Expert at Hand involvement in response to setting, partnership and local-area priorities, using consultation and collaborative problem-solving as core approaches.
- Consult on and assess the strengths and needs of children and young people, and work collaboratively with parents/ carers and professionals to meet need and overcome barriers to learning, development and achievement.
- Build the confidence and capability of the education workforce through psychologically informed consultation, coaching, facilitated reflection, supervision, training and the development of practical resources.



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- Contribute to group, class, whole-setting and partnership-level work, including organisational development and the review of inclusive policies, systems and practice.
- Design, deliver and evaluate psychologically informed direct and indirect interventions, including therapeutic approaches where appropriate to role, competence and service priorities.
- Complete statutory advice and related activity within required timescales, providing clear, balanced and high-quality psychological advice for Education, Health and Care Needs Assessments.
- Contribute psychological perspectives to multi-agency panels, planning meetings, projects and local-area priorities as required.
- Provide psychological support in response to critical incidents and other significant events in accordance with service arrangements.
- Keep accurate, timely and confidential records, and provide concise written and/or verbal reports appropriate to the purpose and audience.
- Contribute to the development and continuous improvement of Stockport Educational Psychology Service.
- Support the development of trainees, assistant psychologists and other colleagues, as required and appropriate to experience and role.
- Maintain professional competence through continuing professional development, supervision, appraisal and reflective practice.
- Maintain registration with the Health and Care Professions Council as a Practitioner Psychologist and practice within its standards of conduct, performance, ethics and proficiency.
- Attend service meetings, development activity and other organisational requirements, and undertake duties flexibly in response to service need.
- To work positively and inclusively with colleagues and customers so that the Council provides a workplace to deliver a service that does not discriminate against people on the grounds of their age, disability, gender reassignment, marriage, civil partnership, pregnancy, maternity, race, religion, belief, sex, or sexual orientation.
- To fulfil personal requirements, where appropriate, with regards to Council policies and procedures, standards of attendance, health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council's priorities.



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Additional Information

The responsibilities set out in this document, in the advert and any additional information are intended to provide a flavour of the work you will carry out. It is not possible to include everything you will be asked to undertake, and we expect all colleagues to work flexibly according to business needs and to enhance your own development. Your skills, abilities and training needs will be taken into account and discussed with you when any significant changes to your role are needed. In line with our flexible approach you may be required to work from home for a proportion of your time or from any of the Council's sites across the borough.

The Council is an inclusive employer and holds the Disability Confident and Armed Forces Covenant accreditations. If you have a disability, we will support you by implementing reasonable adjustments to enable you to perform your role.

About You

Please use your application to tell us how well you meet the criteria listed below as these are the key skills, experience, technical expertise and qualifications needed to be successful in the role. We will then use all the information you provide in your application to help us decide whether you are shortlisted for interview. Any interview questions or additional assessments such as tests or presentations may also be broadly based on these criteria:

- Working to the Council's values and behaviours by:
 - Keeping the people of **Stockport** at the heart of what we do
 - Succeeding as a **team**, collaborating with colleagues and partners
 - Driving things forward with **ambition**, creativity and confidence
 - Showing value and **respect** to our colleagues, partners and customers.:
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Qualifications and registration

Current or prospective professional qualification in Educational Psychology and practitioner psychologist registration with the HCPC

Applied psychology

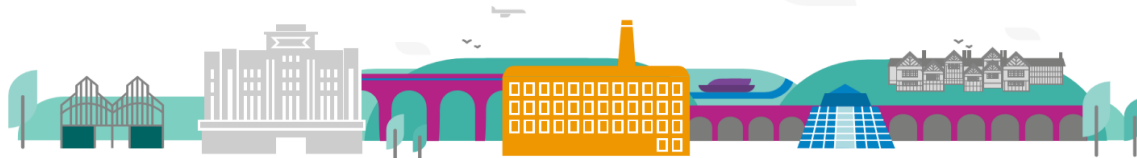
Up-to-date knowledge of psychological theory, as relevant to the role and practice of educational psychology; ability to apply psychology at the individual, group, school and wider system level to the benefit of children and young people, schools and families.

Statutory SEND practice

Knowledge of the Children and Families Act 2014, SEND Regulations, statutory guidance and the EP contribution to EHC needs assessment and related decision-making; ability to produce timely, clear and high-quality psychological advice.

Participation and relationships

Strong interpersonal skills and the ability to build effective relationships with parents/ carers, and professionals; ability to engage and communicate effectively with children and young people.



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Communication

Ability to communicate complex psychological information clearly, sensitively and accessibly in writing and verbally.

Partnership working

Experience of multi-agency working and ability to work effectively as part of a team of professionals.

Impact and change

Able to demonstrate and evaluate the impact of involvement.

Organisation and flexibility

Ability to plan, prioritise and manage a varied workload, meet deadlines and adapt constructively to service priorities and change.

Ethics, equality and safeguarding

Commitment to ethical, anti-discriminatory, culturally responsive and safeguarding practice related to the professional practice of an educational psychologist, with a clear understanding of confidentiality and information governance.

Development and teamwork

Evidence of continuing professional development and reflective practice; ability to contribute positively to service development and the Local Authority.

Skills and Abilities

Ability to use IT and digital technology, including appropriate and responsible use of AI tools, to support effective and efficient ways of working.

Other Requirements

Current driving license, access to a vehicle and willingness to travel to sites both within and outside Stockport to complete duties.