



Recruitment & Selection of

TEMPORARY 0.6

Y1 CLASS TEACHER

FOR APPOINTMENT IN SEPTEMBER 2026

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Welcome to Cheadle Heath Primary School

Thank you for your interest in the temporary 0.6 Class Teacher at Cheadle Heath Primary School, which is a main scale post and not open to ECTs. This is a maternity cover post teaching in Y1 Wednesday – Friday. The successful candidate will have a passion for education and high expectations for all.

Our senior leadership team currently consists of the Headteacher, Deputy Headteacher, new Assistant Head from September 2026, TLR (KS2 phase leader), Inclusion Lead and School Business Manager.

About Our School

Cheadle Heath Primary School is a two-form entry primary school with its own Nursery. We are fortunate to have extensive, well-maintained grounds including a dedicated Forest School area, large field and a permanent orienteering trail.

We have capacity for 420 pupils across the school, plus 40 part-time Nursery places. At present, there are 354 pupils on roll. The school has a strong reputation within the community and visitors regularly comment on how welcoming and friendly the pupils are. We aim for all pupils to leave Year 6 as self-confident, resilient individuals who are secondary school ready. We have high expectations for all and our Governors are very supportive of the school. Our 'Aspire Believe Achieve' values are embedded in our curriculum aims by providing:

- **Aspire:** Dream Big, Aim High

At Cheadle Heath Primary, we encourage children to set ambitious goals and pursue their dreams with determination. "Dream Big, Aim High" represents our commitment to nurturing each child's potential and providing the tools and inspiration for them to reach new heights in learning and personal growth.

- **Believe:** Confidence Fuels Success

"Confidence Fuels Success" highlights the importance of self-belief at Cheadle Heath Primary. We create a supportive environment where children feel empowered to take risks and overcome challenges. By fostering resilience and trust in their abilities, we help pupils develop the confidence to succeed in all areas of life

Achieve: Excellence in Every Step

At Cheadle Heath Primary, "Excellence in Every Step" reflects our unwavering pursuit of high standards in everything we do. We guide children to achieve their best, both academically and personally, ensuring that every child reaches their full potential through a balanced and dynamic learning journey.

Our popular Sunrise & Sunset Clubs operate before and after the school day in term time. They are run by our staff, for our children and have excellent facilities. In November 2024 we were awarded Kellogg's North West Breakfast Club of the Year award.

Is this job for me?

We invite applications from enthusiastic and passionate teachers. If you have a strong commitment to creating a nurturing and engaging learning environment and strive to inspire pupils to reach their full potential – academically, socially and emotionally.

Are you?

- Highly motivated, with high expectations that secure excellent pupil outcomes and rapid progress for all pupils.
- Organised, able to plan and manage continuous provision alongside whole-class teaching and to keep clear, timely records of pupil outcomes and assessment.
- An effective communicator: excellent interpersonal skills with pupils, parents and colleagues
- A collaborative team member who will sustain and develop our school ethos built on our core values to ensure continuity for pupils.
- Passionate about offering pupils a breadth of opportunity and the targeted support they need to meet their learning targets, including through well-designed provision and small-group interventions.
- A creative practitioner who can adapt provision and lessons responsively, manage change positively and maintain a calm, purposeful learning environment.
- Positive, approachable and supportive to all stakeholders, modelling the professional standards expected at Cheadle Heath.
- Able to plan, resource and evaluate continuous provision that supports independent practice, oracy and early reading/maths fluency, and to use formative assessment to personalise next steps.

then this post could be for you.

In joining Cheadle Heath Primary School we can offer you:

- An ambitious, caring & inclusive school with a clear vision & high aspiration for all
- An inclusive and supportive school in the heart of a supportive community
- A hard working, committed staff team and supportive Governing Board
- A forward-thinking leadership team committed to raising standards and providing a broad and balanced curriculum for all
- Motivated, enthusiastic and well-behaved children with supportive parents
- High quality continuing professional development (CPD)

This is an exciting time of change at Cheadle Heath. If you feel that this is the right post for you then please apply: you may find our school website useful. Please check that you supply the details of your referees, one of whom must be your current or most recent employer. Due to our safer recruitment practice we do not accept CVs as a method of application.

Parents and visitors comment on the inclusive, welcoming ethos of the school. But don't just take our word for it, come and experience it for yourself. If you have any further questions, please email admin@cheadleheathprimary.co.uk

Cheadle Heath Primary School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced Disclosure from the Disclosure and Barring Service.

Once again, thank you for your interest in working at Cheadle Heath Primary School, I look forward to receiving your application.

Christine Meekley

Christine Meekley

Headteacher

Details of Application and Selection Process

Selection Process:

Tours of the school are welcome on the dates listed below. Please contact the school on 0161 428 2476 or email admin@chadleheathprimary.co.uk to book a place.

Key Dates:

Monday	Tuesday	Wednesday	Thursday	Friday
27 th April	28 th April	29 th April	30 th April	1 st May
4 th May BANK HOLIDAY	5 th May Tour of the school 11am & 4pm	6 th May	7 th May	8 th May Closing Date at noon
11 th May Interviews this week	12 th May	13 th May	14 th May	15 th May

Method of Application:

- Applications for this post should be made using the Stockport application form and include a supporting statement which outlines your suitability for the post against the information in this advert and the job description.
- Please return completed applications directly to the school, either by email to admin@chadleheathprimary.co.uk, post or by hand by 12 noon on Friday 8th May.
- Late or incomplete applications will not be considered for shortlisting.

The application should be:

- Clear and concise.
- Include a supporting statement
- Portray an overall educational philosophy informed by experience and linked to the requirements of the post.
- Free from error and correction and in black ink to facilitate duplication.
- The successful candidate will have strong professional support and a positive recommendation from their current Headteacher and a good health and attendance record.

Please Note:

- Applications received after the closing time of noon will not be considered.
- If you have any questions email admin@chadleheathprimary.co.uk or telephone 428 2476.

Class Teacher Person Specification

Temporary One Year Maternity cover: Year 1 (Wednesday–Friday)

Role purpose

Deliver high-quality, knowledge-rich Year 1 teaching (Wednesday – Friday) and plan, teach and evaluate continuous provision that accelerates reading, phonics and maths fluency while maintaining our school values of *Aspire • Believe • Achieve*.

Essential criteria – Qualifications & Experience

- Qualified Teacher Status (QTS) or equivalent.
- Proven teaching experience (Year 1 experience preferred).
- Demonstrable experience of planning and delivering continuous provision in EYFS/KS1 or clear, recent evidence of understanding its pedagogy.
- Strong, recent experience of systematic synthetic phonics and teaching early reading.
- Record of securing good behaviour for learning and measurable pupil progress.

Professional knowledge & classroom practice

- Sets high expectations: establishes a safe, stimulating classroom rooted in mutual respect and high aspirations for all pupils.
- Curriculum & subject knowledge: secure knowledge of Year 1 curriculum expectations; ability to sequence learning and address misconceptions.
- Early reading & maths: clear understanding of systematic synthetic phonics and age-appropriate early mathematics approaches.
- Lesson design & time use: plans well-structured lessons and purposeful continuous provision that develop knowledge, independence and intellectual curiosity.
- Differentiation & inclusion: knows when/how to adapt teaching; responsive to the needs of EAL pupils, those with SEND, high-attaining pupils and pupils joining mid-year.
- Assessment: uses formative and summative assessment effectively; records observations from provision and uses them to set targets and plan next steps.

Professional skills & behaviours

- Organised and efficient: manages planning, resources and assessment evidence clearly and promptly.
- Strong communicator: excellent interpersonal skills with pupils, parents and colleagues; gives constructive verbal and written feedback.
- Collaborative team member: works flexibly within the Year 1 team, contributes to shared practice and supports continuity across the week.

- Deployment of adults: able to plan and direct support staff effectively during provision and small-group work.
- Adaptable and creative: models positive attitudes towards change, uses a range of strategies to engage and motivate pupils.
- High professional standards: positive, approachable, calm and resilient; models school values.

Practical expectations for continuous provision

- Plans provision with explicit learning intentions linked to Year 1 objectives and offers scaffolded challenge.
- Uses short teaching inputs, modelling and structured talk within provision to develop oracy and rehearsal before recording.
- Records brief, actionable observations from provision and acts on these to personalise small-group teaching.
- Ensures resources are language-rich, labelled and accessible; adapts resources to support EAL and SEND needs.
- Maintains consistent routines, high expectations of behaviour and clear transition procedures.

Desirable

- Recent CPD in oracy, reading fluency, Mastery in Number or inclusion.
- Experience of leading an area of learning.

Essential checks

- Satisfactory enhanced DBS and right to work checks.
- Fitness to teach and references that confirm suitability to work with children.

Equalities statement

Cheadle Heath Primary is committed to equality of opportunity and values the diversity of its pupils and staff. Candidates should demonstrate commitment to inclusive practice.

Our Commitment to Safeguarding

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Any job offer made will be conditional upon relevant pre-employment checks, including:

- Two satisfactory references, one of which must be from your most recent employer;
- Proof of identity, address and right to work in the UK;
- Verification of relevant qualifications;
- Candidates who have worked or been resident overseas for three months or more within the last five years will be subject to criminal record checks from the relevant jurisdiction(s);
- Verification of medical fitness for the role;
- Confirmation that the applicant is not named on the Children's Barred List, administered by the DBS;
- A satisfactory enhanced disclosure from the DBS.
- Satisfactory completion of the probationary period;
- Prohibition check (where applicable)