



Stockport School

Person Specification

Post Title **Academic Mentor – Subject Tutor**

<u>Attributes</u>	<u>Essential</u>	<u>Desirable</u>	<u>How Identified</u>
<u>Relevant Experience</u>	Experience of supervising and supporting children in a school environment Working with children in a secondary school or other similar setting Mentoring and/or academic coaching/tutoring/teaching of children Supporting children with additional and/or special educational needs (SEN) in their learning	Teaching / Cover Supervisor / HLTA / ITT experience in a Secondary environment Supporting students who have specific difficulties Pastoral support work or other similar school-based experience	Application form / Interview
<u>Education and Training</u>	Strong GCSE passes in English, mathematics, and specialist subject at grades C or 4 and above, including additional strong GCSE and/or A Level passes (or equivalent) in other subject areas Strong literacy and numeracy skills/qualifications Good ICT skills for word processing, use of learning software and accessing on-line resources Evidence of continuous professional development Willingness to undertake additional qualifications and training relevant to the role	Good Honours Degree or other Higher Educational qualification Qualified Teacher Status or HLTA Status Interest in training to become a qualified Teacher (PGCE/ITT progression) Safeguarding and child protection training/qualifications First Aid certificate Experience and/or awareness of SIMS and other School information management systems	Application form / Interview
<u>Special Knowledge and Skills</u>	Consistent high expectations which motivate and challenge students Strong specialist subject knowledge and experience in one or more areas Awareness of your specialist subject National Curriculum content and associated assessment expectations Adaptable to working across a range of students in support of different Teachers Ability to communicate strongly and confidently in oral and written format with pupils and other staff Effective classroom and behaviour management skills to promote a consistent	Awareness of current developments in education particularly the change in provision for children with special needs General awareness of the National Curriculum and of GCSE qualifications Awareness and understanding of the importance of School policies and procedures Awareness of confidentiality issues linked to home/student/Teacher/School work Awareness of effective well-being support strategies	Application form / Interview

	and positive culture of high expectation and standards Highly organised, with great attention to detail Able to organise and prioritise workload and meet predetermined deadlines Able to interact with and motivate students whilst demonstrating an understanding of their needs and competences. Awareness of the requirements of children with additional and special educational needs and of suitable support strategies Able to accept and promote new ideas Good 1-1 and small group engagement skills Commitment to safeguarding and child protection		
<u>Any Additional Factors</u>	Ability to maintain positive and purposeful professional relationships with students, parents/carers and staff Ability to take responsibility and act upon own professional initiative to problem solve as and when required Ability to work effectively and productively within a team Ability to work under pressure Excellent interpersonal skills Dedication to role and towards supporting the best interests of the child and the school Honesty and professional integrity Reliability, perseverance and resilience towards supporting the role Demonstrates role model status of high standards and expectation Ability, flexibility and willingness to take on other reasonable responsibilities or duties as deemed necessary.	Willingness to attend additional training courses relevant to the role Commitment towards further professional development Demonstrates an inclusive approach for all encouraging and creating opportunity for widespread participation and engagement Understand and be able to demonstrate a commitment to Equal Opportunities and Diversity Sense of humour and a positive outlook Willingness to support extra-curricular provision	Application form / Interview

Date: October 2026