



Job Profile and Working for Stockport

Our Council

Join us at Stockport Council – MJ Local Authority of the Year 2025

Our employees are our **greatest asset**. We're proud of the way we provide vital frontline services every day and work together, as **one team**.

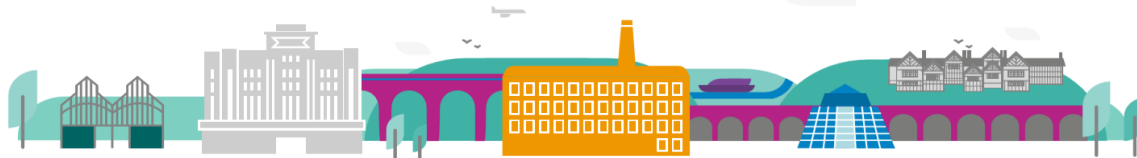
Our 4 **core values** as shown above, run through everything that we do, and we aim to stay **true** to them regardless of the challenges that we may face.

To **support** our values, we have policies, guidance and procedures around health, safety and welfare, customer care, emergency planning and security that all our **colleagues** are adhering and working to.

We also **pride** ourselves on our commitment to wellbeing and inclusivity of our colleagues and residents.

You can find out more about working for Stockport Council and some of the benefits that we offer our employees at <https://greater.jobs/locations/stockport/>





Ambitious Stockport, creating opportunities *for everyone*

About the Job

Role:	Senior Adviser for Inclusion and Standards
Service Area:	School Effectiveness
Directorate:	Services to People - Childrens
Salary Grade:	Soulbury 12-15 plus 3 SPA points

Main Purpose of the Job

To deliver the strategic outcomes of the School Effectiveness Service Area by developing the inclusive practice within schools and fostering positive, effective relationships between schools and LA services.

The Senior Inclusion Adviser has responsibility to:

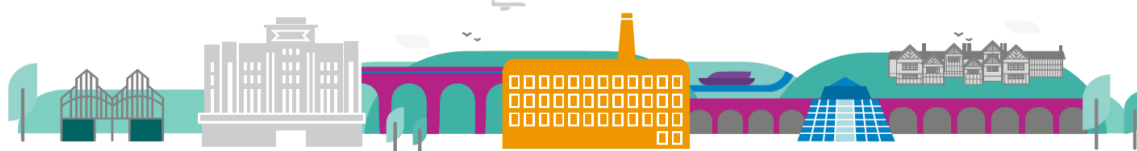
- Support the development of inclusive practice in order to improve provision and outcomes (related to SEND, EAL, Disadvantaged, children with a social worker and Care Experienced) in the schools allocated to them
- Line manage LA officers within the team who are working in the schools allocated to them
- Use their professional expertise to support, develop and maintain high quality processes required by the LA
- Promote the safeguarding and welfare of children and young people

The responsibilities of the Senior Adviser for Inclusion and Standards will be wide ranging and will be drawn from the list below. The post-holder must manage relationships with school leaders, Local Authority teams and colleagues within the service to create the conditions in which schools can deliver a high quality inclusive educational offer for all children and young people in Stockport.

Please note that school-based tasks will take priority during term time; other tasks, especially those in relation to the wider Local Authority activity can take place throughout the calendar year.

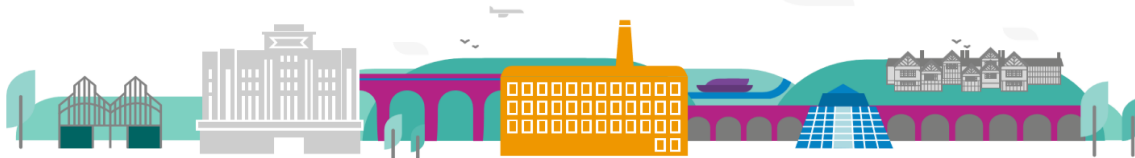
Key Responsibilities

- Contribute to the self-evaluation of the inclusive practice and standards within each school within their allocation



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- Provide a professional view about the quality of provision and practice within the school (including resourced provision where appropriate), supported by relevant evidence, including outcome data, to their line manager
- Contribute to the overall accountability processes for each allocated school, working with the School Effectiveness Leads, senior leaders in school and the governing board.
- Work with the School Effectiveness Lead to develop appropriate and school improvement work for the school (and resourced provision) and place inclusion and standards effectively within this
- Develop and lead the work of the Inclusion Advisers within the school to support the school needs and priorities (including the resourced provision), shaping these effectively to take account of LA and service priorities
- Directly line manage, support and coach Inclusion Advisers both in terms of personal development and the relevant professional development required to deliver service priorities
- Be accountable for work completed in relation to the allocated schools and the change to practice and outcomes
- Respond to additional questions/issues raised by schools that may not be directly supported by the Inclusion Adviser
- Provide professional advice to support the EHCP process and other key processes that influence decision making in relation to children with SEND throughout the calendar year
- Contribute to the professional development and understanding of school colleagues so that they are able to develop a rich understanding of tangible inclusive practice and the link with standards
- Develop and deliver training about inclusion and standards within the 4 areas of need, for other professionals across the LA and beyond as required throughout the calendar year
- Contribute to the LA processes, especially Quality Assurance, in relation to Resourced Provision, Alternative Provision, Education Other Than At School, independent specialist schools throughout the calendar year
- Work collaboratively both within the team and across LA services and academy trusts (when necessary) to support key LA priorities
- Raise awareness from an extensive data set where practice does not meet the required standards and write, implement subsequent improvement plans to support the school improvement cycle
- Use a range of digital tools and data sets to inform practice (eg: Liquid Logic, Synergy, Nexus, View My Data etc)



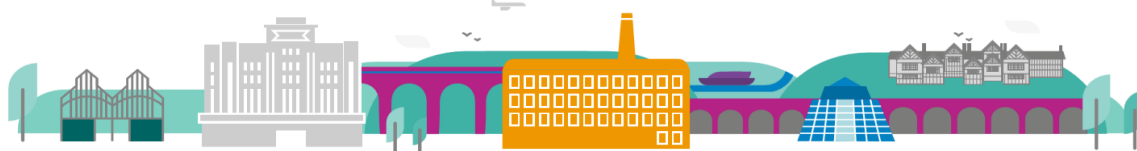
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- Write high quality reports for schools and the Local Authority, taking account of the specific audience involved
- Support colleagues across the system to address issues/complaints raised by service users, schools, councillors and MPs and respond in a timely way
- Hold a key area of responsibility for the service as a whole.
- To work positively and inclusively with colleagues and customers so that the Council provides a workplace to deliver a service that does not discriminate against people on the grounds of their age, disability, gender reassignment, marriage, civil partnership, pregnancy, maternity, race, religion, belief, sex, or sexual orientation.
- To fulfil personal requirements, where appropriate, with regards to Council policies and procedures, standards of attendance, health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council's priorities.

Additional Information

The responsibilities set out in this document, in the advert and any additional information are intended to provide a flavour of the work you will carry out. It is not possible to include everything you will be asked to undertake, and we expect all colleagues to work flexibly according to business needs and to enhance your own development. Your skills, abilities and training needs will be taken into account and discussed with you when any significant changes to your role are needed. In line with our flexible approach you may be required to work from home for a proportion of your time or from any of the Council's sites across the borough.

The Council is an inclusive employer and holds the Disability Confident and Armed Forces Covenant accreditations. If you have a disability, we will support you by implementing reasonable adjustments to enable you to perform your role.



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About You

Please use your application to tell us how well you meet the criteria listed below as these are the key skills, experience, technical expertise and qualifications needed to be successful in the role. We will then use all the information you provide in your application to help us decide whether you are shortlisted for interview. Any interview questions or additional assessments such as tests or presentations may also be broadly based on these criteria:

- Working to the Council's values and behaviours by:
 - Keeping the people of **Stockport** at the heart of what we do
 - Succeeding as a **team**, collaborating with colleagues and partners
 - Driving things forward with **ambition**, creativity and confidence
 - Showing value and **respect** to our colleagues, partners and customers.
- Qualified Teacher Status
- Experience of being a highly skilled inclusive educational practitioner, with evidence of appropriate learning in leadership or relevant areas of work
- Experience of effective educational leadership and involvement with a key role in a school leadership team
- A track record of improving outcomes, both academic and pastoral, for children
- Demonstrate experience of building and maintaining strong relationships
- Demonstrate an awareness of the complexities of the relationship between schools and the Local Authority
- Ability to analyse a context well, using your professional expertise and a range of data sets to draw effective conclusions upon which to base high quality development plans
- Ability to work well with professional groups and with individual colleagues, and lead professional discussion within these contexts
- Ability to remain focussed upon the strategic objective irrespective of the task that is being completed
- Capacity to lead others well: challenging, supporting and coaching appropriately
- Provide verbal and written professional advice to a high standard
- The technical knowledge to complete the key tasks listed above (eg; Code of Practice, OAIP, the 4 areas of need etc)
- Commitment to continued personal development and be willing to learn any technical knowledge required to manage areas of responsibility well
- Work independently
- Manage your time efficiently, prioritising appropriately when necessary
- Compile reports for a variety of audiences efficiently and to a high standard
- Analyse and interpret educational data well
- Maintain your own professional development and remain professionally curious
- Contribute to the ongoing professional development of the service
- Be prepared to undertake any reasonable tasks required by the service