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| | <p>tracking and reporting or pupil's progress</p> <ul style="list-style-type: none"> The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection <p>Experience:</p> <ul style="list-style-type: none"> Experience of successfully teaching in primary phased Experience of KS1/KS2 | | | | | <p>Experience:</p> <ul style="list-style-type: none"> Experience of working effectively in partnership with parents Experience of leading a subject area, with ability to show whole school improvement Experience and willingness to provide extra-curricular activities for children | | | | Application |
| <p>Planning and Organising:</p> | <ul style="list-style-type: none"> Excellent organisational skills Ability to assess children, use a range of assessment practices accordingly; differentiating work to meet each child's needs | | | | | <ul style="list-style-type: none"> Evidence of exceptional lesson observations Understanding of current developments regarding the National Curriculum | | | | Application and interview |

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| | <ul style="list-style-type: none"> • Knowledge of adaptive teaching practices to meet the needs of all learners • Knowledge of teaching theories which underpin teaching practice. • Use ICT to enhance children’s learning as well as for planning, developing the curriculum and communicating • Ability to prioritise, work under pressure and to meet strict deadlines | | | | | <ul style="list-style-type: none"> • Experience of leading a subject area, with ability to show whole school improvement • Working knowledge of evidence-based teaching practices which have a strong correlation to improving outcomes for children and young people | | | | |
| <p>Management and Teamwork:</p> | <ul style="list-style-type: none"> • Work effectively as a member of a team • Ability to promote disciplined behaviour throughout the class and school; and to have a positive approach to behaviour management | | | | | <ul style="list-style-type: none"> • Show evidence of commitment to taking an active part in school life, including out of school hours activities • Experience and willingness to provide extra-curricular activities for children | | | | <p>Application Interview (including lesson observation)</p> |

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| <p>Communicating and Influencing:</p> | <ul style="list-style-type: none"> • Excellent communication skills • Ability to inspire and motivate children • Strong inter-personal skills to develop pupil and parental relationships • Communicate effectively (both orally and in writing) to a variety of audiences | | | | | <ul style="list-style-type: none"> • Understanding the positive links necessary within a school, and in turn with all its stakeholders • Experience of working effectively in partnership with parents | | | | <p>Interview (including lesson observation)</p> |
| <p>Other Skills and Behaviours:</p> | <ul style="list-style-type: none"> • Ability to identify own learning needs | | | | | <ul style="list-style-type: none"> • Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching | | | | <p>Application and Interview</p> |

Scoring Key: 1. Does not meet criteria 2. Meets criteria 3. Exceeds criteria 4. Exceptional standard

Name of Candidate:

Name of Interviewer:

Date: