



**Thinking
Stockport**



**Achieving as a
Team**



**Working with
Ambition**



**Showing everyone
Respect**

Job Profile and Working for Stockport

Our Council

Our employees are our **greatest asset**. We're proud of the way we provide vital frontline services every day and work together, as **one team**.

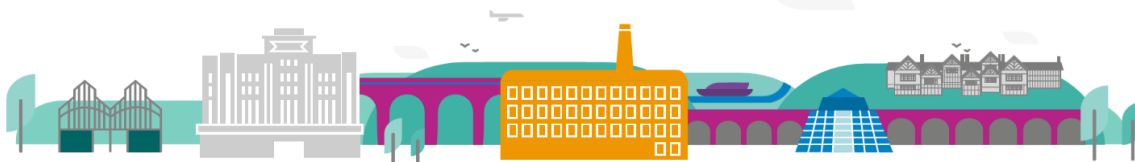
Our 4 **core values** as shown above, run through everything that we do, and we aim to stay **true** to them regardless of the challenges that we may face.

To **support** our values, we have policies, guidance and procedures around health, safety and welfare, customer care, emergency planning and security that all our **colleagues** are adhering and working to.

We also **pride** ourselves on our commitment to wellbeing and inclusivity of our colleagues and residents.

You can find out more about working for Stockport Council and some of the benefits that we offer our employees at <https://greater.jobs/locations/stockport/>





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About the Job

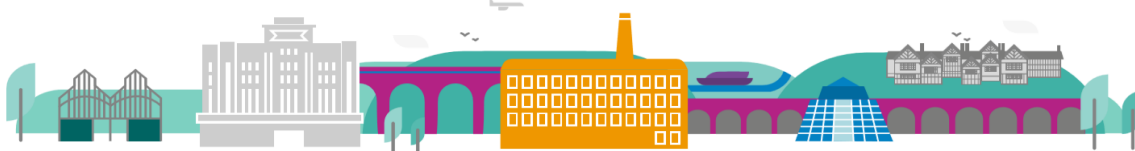
Role:	Sexual Health and Healthy Relationships Education Worker – SRE
Service Area:	Stockport Family
Directorate:	Services to People - Childrens
Salary Grade:	SO1

Main Purpose of the Job

To provide sexual health and relationship education to Stockport children and young people through universal and targeted interventions, helping them to have healthy relationships as they move through adolescence and into adulthood. To work alongside other professionals, parents and carers to support Stockport children and young people around healthy and safe relationships. To work alongside health colleagues to manage a weekly drop in for young people at Locala (under 18 sexual health clinic) to provide information advice and guidance around healthy relationships to young people who attend the clinic. To help upskill the wider workforce in respect of healthy relationship education.

Key Responsibilities

- To provide relationship education about healthy and respectful relationships, unhealthy and abusive relationships, sex, consent and the law, appropriate online relationships and safety, the effects on relationships from porn and social media, negative attitudes towards women and girls, and supporting young people with gender identity and sexuality.
- To undertake one-to-one direct work sessions with children and young people between the ages of 11-25 years old and create a plan of work tailored to the specific need of the child or young person, taking a trauma informed approach and delivering sessions in a creative manner.
- Help deliver the “Reach” programme in secondary schools. Reach is a 6-week programme delivered in secondary schools with the aim of providing young people with information about healthy, positive and safe relationships. Reach is delivered to a single sex group of 8-12 students in Year 8 or Year 9.
- To enable parents and carers to support their children in respect of healthy, safe and respectful relationships. This may be via phone calls, or in some situations, where appropriate, a face-to-face session.



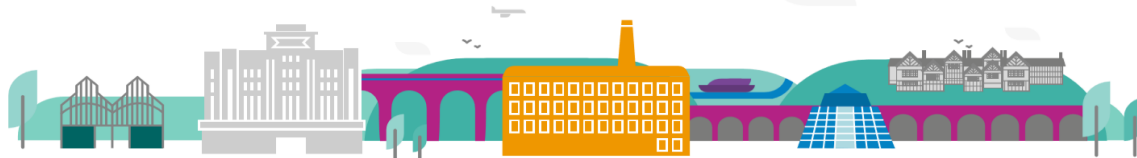
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- To provide consultations to professionals working with a child or young person, to offer advice, guidance and share resources in respect of relationship education.
- To help upskill the wider workforce in respect of healthy relationship education via training and learning circles.
- To work alongside health colleagues to manage a weekly drop in for young people at Locala (under 18 sexual health clinic) to provide information advice and guidance around healthy relationships to young people who attend the clinic and to sign post appropriately.
- Contribute to measuring service impact to feed into service development and provide data for funding streams
- If appropriate, to attend any relevant meetings for the child/young person you are working with, such as TAC and Child Protection meetings
- To keep up to date with relevant research and policy, to contribute to sharing ideas and developing team resources.
- To be motivated to attend training in relevant areas and be committed to your own continued professional development.
- To manage and prioritise your workload and ensure that records are updated within a timely manner.
- To work positively and inclusively with colleagues and customers so that the Council provides a workplace to deliver a service that does not discriminate against people on the grounds of their age, disability, gender reassignment, marriage, civil partnership, pregnancy, maternity, race, religion, belief, sex, or sexual orientation.
- To fulfil personal requirements, where appropriate, with regards to Council policies and procedures, standards of attendance, health, safety and welfare, customer care, emergency, evacuation, security and promotion of the Council's priorities.

Additional Information

The responsibilities set out in this document, in the advert and any additional information are intended to provide a flavour of the work you will carry out. It is not possible to include everything you will be asked to undertake, and we expect all colleagues to work flexibly according to business needs and to enhance your own development. Your skills, abilities and training needs will be taken into account and discussed with you when any significant changes to your role are needed. In line with our flexible approach you may be required to work from home for a proportion of your time or from any of the Council's sites across the borough.

The Council is an inclusive employer and holds the Disability Confident and Armed Forces Covenant accreditations. If you have a disability, we will support you by implementing reasonable adjustments to enable you to perform your role.

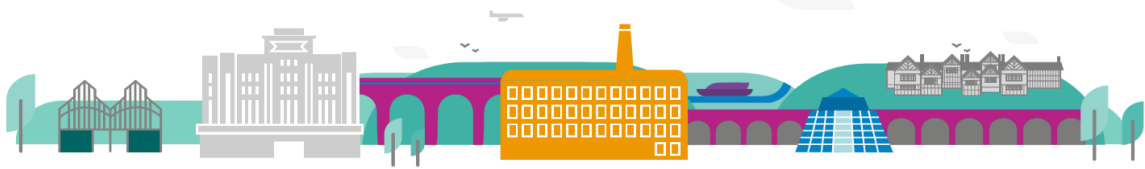


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About You

Please use your application to tell us how well you meet the criteria listed below as these are the key skills, experience, technical expertise and qualifications needed to be successful in the role. We will then use all the information you provide in your application to help us decide whether you are shortlisted for interview. Any interview questions or additional assessments such as tests or presentations may also be broadly based on these criteria:

- Working to the Council's values and behaviours by:
 - Keeping the people of **Stockport** at the heart of what we do
 - Succeeding as a **team**, collaborating with colleagues and partners
 - Driving things forward with **ambition**, creativity and confidence
 - Showing value and **respect** to our colleagues, partners and customers.
- NVQ level 3 or equivalent recognised qualification
- Some experience of working directly with children or a willingness to do so.
- Evidence of working in partnership with colleagues, and other agencies, or a willingness to do so
- Understanding of child protection and safeguarding issues to promote the welfare of the child at all times.
- Knowledge and understanding of the issues that young people experience in relation to healthy and unhealthy/abusive relationships, sex, consent and the law, online relationships and safety, the effects on their relationships from porn and social media, negative attitudes towards women and girls and issues around their gender identity and sexuality.
- Ability to work using own initiative and under direct supervision
- Ability to maintain confidentiality/discretion
- Effective verbal and written communications skills and the ability to communicate clearly with colleagues, other agencies, service users and carers.
- Ability to effectively use IT systems in relation to emails, case recording and accessing information.
- Positive commitment to further training, self-development, and willingness to undertake training
- Ability to drive and use of a car is **not** essential for this role, however there will be a requirement to travel across the borough of Stockport, in particular attending Secondary Schools, on a regular basis
- A willingness to be flexible in a changing environment, including visiting different service users and varied work locations subject to the service need
- Demonstrated commitment to anti-oppressive and anti-racist practice fully considering the diverse needs of children and families.



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