

Job Title	Grade	School	Location
SEND Teaching Assistant	2C (12 – 17) – TA3	Godfrey Ermen Primary School	School Road, Eccles

Note to applicants

Whilst all criterions below are important, those under the ESSENTIAL heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

Essential Criteria	Qualifications and Training	M.O.A.
1.	NVQ Level 3 Teaching Assistant QLS or equivalent	A / C
2.	GCSE grade 4 (C) or equivalent in English and Maths	A / C
3.	Commitment to further develop professional understanding and self-drive to improve own practice	A / C / I
Essential Criteria	Knowledge and understanding relevant to the job	M.O.A.
4.	Experience of working with children across the primary age range	A / I
5.	Has an enthusiastic and adaptable approach with high expectations of learning and behaviour, with a passion for helping children with special educational needs and disabilities achieve their full potential	A / I
6.	Has wide experience of working with children with a range of SEND as well as experience of working with professionals from multi-agency parties	A / I
7.	Understanding of basic skills teaching, including phonics and a working knowledge of national curriculum and other relevant learning programmes	A / I
8.	Has experience of implementing Speech and Language Programmes and Individual Education Health Care Plans	A / I
9.	Has experience of providing support through one-to-one work and the delivery of small group interventions	A / I
10.	Contributes to planning, monitoring, and evaluating pupil outcomes and targets	A / I
11.	Competent at using technology to improve outcomes for pupils and ability to use own creativity to utilise the benefits of new technologies	A / I
12.	Understanding of behaviour management strategies and experience of successfully de-escalating pupils who present with challenging behaviour	A / I
13.	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	A / I
14.	Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation	A / I
15.	Ability to relate well to children and adults and understand the importance of good home/school relationships	A / I
Essential Criteria	Experience safeguarding and child protection	M.O.A.
16.	Displays commitment to the protection and safeguarding of children and young people	A / I
17.	Demonstrates an effective understanding of safeguarding issues and the ability to follow procedures	A / I
18.	Effective and knowledgeable understanding of relevant legislation and government strategies to keep children safe in education	A / I

19.	Effective and knowledgeable understanding of the principles and concepts underlying the Children Act 1989 and other key educational legislation	A / I
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Method of Assessment – A = Application. C = Certificate. E = Exercise. I = Interview. P = Presentation. T = Test.