

PERSON SPECIFICATION – TEACHING ASSISTANT LEVEL THREE

The Person Specification is an important part of the recruitment process. It should be read carefully as it will form the basis of shortlisting and ultimately, appointing the successful applicant. You must demonstrate therefore how you meet each of the following criteria in your application.

<u>Criteria</u>	<u>Essential</u>	<u>Desirable</u>	<u>To be measured by</u>
Qualifications	<ul style="list-style-type: none"> • Very good Numeracy skills (equivalent to NVQ 2). • NVQ 3 for Teaching Assistants or equivalent qualification or experience. 	<ul style="list-style-type: none"> • Training in relevant strategies in particular curriculum or learning area. • Where designated to work in a particular curriculum area to work towards NVQ 2 in that subject area. • Appropriate First Aid Training. 	<ul style="list-style-type: none"> • A / I • A / I • A / I • A / I • A
Skills	<ul style="list-style-type: none"> • Can use ICT effectively to support learning. • Use of other equipment technology. • Full working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies. • Understanding of principles of child development and learning processes. • Ability to self-evaluate learning needs and actively seek learning opportunities. • Ability to relate well to children and adults. • Work constructively as part of a team, understanding classroom roles. 	<ul style="list-style-type: none"> • • • • • • • 	<ul style="list-style-type: none"> • A / I • A / I • A / I • A / I • A / I • A / I • A / I
Experience	<ul style="list-style-type: none"> • Experience working with children of relevant age. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • A / I