

Job title	Grade	School	Location
Teacher (Part time 0.6 contract – 3 days)	MPS/UPS &TLR (pro rata)	The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.	Wardley C.E Primary School

Note to manager

In completing this form you are setting the expected standard for the person you need for this job on this occasion. Once completed, it will help to create your shortlist of candidates and to devise the questions you ask at interview. Please describe the criterion in ways that are both accurate and capable of being tested. Above all, the requirements must be job related and non-discriminatory. The job description, person specification and advertisement must be consistent. Each of the criteria must be identified under the **Essential** or **Desirable** headings. Whilst all criterions are important, those marked **Essential** must be met before an interview can be offered. (See Section 6 of the Recruitment and Selection Code of Practice for more information on producing a person specification)

Note to applicants

Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

(*See grid overleaf)

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Has up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.	A/I
2.	Displays commitment to the protection and safeguarding of children and young people	A/I
3.	Experience of teaching children at Key Stage 2	A/I
4.	Qualified Teacher status	A/C
5.	Excellent classroom practitioner	A/I
6.	Knowledge of appropriate curriculum for all pupils	A/I
7.	Team worker	A/I
8.	Ability to communicate effectively with parents, inspiring trust and confidence	A/I

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
9.	Commitment to inclusive practice	A/I
10.	Efficient, well organised approach	A/I
11.	A commitment to teaching and upholding Christian Values.	A/I
12.	A commitment to playing a full and active part in the life of the school.	
13.	Experience of effective behaviour management strategies and the ability to put these into practice	
14.	Evidence of planning, organisation, implementation, assessment and record keeping	
15.	Understanding of the SEND Code of Practice (2015)	

Desirable criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Evidence of recent successful teaching	A/I
2.	Ability to work within and contribute to the staff team.	A/I
3.	Evidence of additional qualifications relevant to the role and involvement in continuing professional development	A/I
4.	Experience writing and reviewing Education, Health and Care Plans (EHCPs)	A/I
5.	Experience leading interventions and tracking pupil progress	A/I
6.	Understanding of multi-agency working (e.g. Educational Psychologists, Speech & Language Therapists)	A/I

Completed by	Date	Approved by	Date
Paula Statham	22.4.26	Helen Kelly	22.4.26

Method of assessment (* M.O.A.)

A = Application form, **C** = Certificate, **E** = Exercise, **I** = Interview, **P** = Presentation, **T** = Test, **AC** = Assessment centre