



ST PATRICK'S
— Roman Catholic High School —



THE ST PATRICK'S CENTRE
— of Educational Excellence —

Amazing things happen here

Job Application Pack

Level 2 Teaching Assistant (Physical, Medical and Sensory Needs)



Helping every child to be the very best version of themselves

Headteacher: Mrs A Byrne



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56 NEW LANE, ECCLES, MANCHESTER M30 7JJ T-0161 921 2300 E1: stpatricks.rchighschool@salford.gov.uk
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WELCOME

FROM THE HEADTEACHER

Thank you for taking the time to consider applying for the post of Level 2 Teaching Assistant.

At St Patrick's, it is our mission to ensure that children experience a truly great Catholic education that enables them to flourish academically and shine personally, preparing them for a happy and successful adult life. We are committed to helping every child become the very best version of themselves.

Our school motto is 'amazing things happen here' and you only have to spend five minutes in our school to realise that this is absolutely true. We have a strong and dedicated team of professionals who challenge and support students to achieve amazing things and they work hard to create an environment, built on mutual respect, whereby students rise to the challenges set for them. Our strength comes from our drive for excellence in all that we do and our consistent and persistent approach.

We are committed to providing an inclusive workplace where staff feel valued and trusted, and where collaborative working is at the heart of everything we do. We also recognise the importance of supporting our staff to continuously develop in order for them to achieve their own professional career goals.

If you meet the role criteria, are an excellent practitioner and believe that a great education can transform a child's life and future, we would love to hear from you!

Mrs Alison Byrne
Headteacher



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Why St Patrick's?

Our People Values

Our core people values are at the heart of every decision that we make as an employer. Our aims are:

- To fulfil our Catholic mission, to ensure our children and staff **live life to the full**.
- To **attract, recruit, develop and retain** high performing staff, to ensure that we allow pupils to become the best version of themselves.
- To provide a workplace where staff feel **valued and trusted**.
- To develop and support the growth of **leadership and management**.
- To promote a culture focused on **diversity, inclusivity and wellbeing** by creating a healthy work environment to enable staff to perform at their best.
- To provide **strong and consistent HR services** for all staff, across all school areas.
- To serve the wider education system and **provide opportunities** for our staff to lead across other schools.

Our Benefits

We have a range of employee benefits available to all our staff. We are always looking at ways in which we can improve our offering to ensure the benefits are valued by our staff.

CPD

We have a strong focus on CPD for our employees, ensuring that learning and development opportunities are offered throughout the academic year. This includes exciting career opportunities to work across other schools.

Pension

An employee earning more than £10,000 and who is more than 22 years of age will automatically be enrolled into one of our workplace pension schemes with excellent employer contributions.

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Family Leave

Enhanced family leave is available to support our staff with family commitments and emergencies.

Flexible working

Where possible, we support staff with the ability to work flexibly and recognise the need to work/life balance.

Subsidised Gym Membership

Via our payroll provider, Salford City Council, we are able to offer discount on Salford Council run leisure facilities.

Wellbeing strategy

We are focused on bringing staff wellbeing to the forefront of our people agenda. With an annual wellbeing calendar place, we run events throughout the year to celebrate staff and our school.

We also have an independent Employee Assistance Programme and Occupational health provider in place to support staff with any wellbeing needs.

We are always looking for ways to improve our offering and staff feedback is at the heart of this.

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Job Summary

The Governors of St Patrick's RC High School are looking to appoint an excellent Level 2 Teaching Assistant, who is committed to ensuring our school continues to offer an inclusive environment for all pupils.

Duties will include providing support to teachers, working with pupils on an individual and small group basis to help with their learning. Lesson cover may also be required after training in this area.

The successful candidate will:

- Have a love for education and learning.
- Feel passionately about inclusion for all.
- Have experience/a background in supporting people with physical, medical and/or sensory needs.
- Have high regard for their learning environment and resources.
- Have the desire to inspire, engage and enthuse students.
 - Engage with professional development opportunities, training sessions and CPD.

Job Title: Level 2 Teaching Assistant (Physical, Medical and Sensory Needs)

Contract Details: Permanent

Hours of work: 8.00am start / 4.00pm finish. Monday – Friday, 35 hours per week. Term-time plus 5 days.

Salary/Grade: 2A

Start date: 1st September 2026 or ASAP thereafter-subject to DBS and references.

Closing Date: 14th August 2026

Interview Date: 17th August 2026

All applications must be submitted via the Greater Jobs website or via the TES online job board.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicant will be required to complete an enhanced DBS check.

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Job Description

Post Title:	Level 2 Teaching Assistant (Physical, Medical and Sensory Needs)
Salary/Grade:	2A
Status:	The post holder is accountable to the designated SENDCo.
Purpose:	To provide support for pupils with physical disabilities, sensory impairments and long-term/complex medical conditions, enabling them to access learning and fully participate in school life. The successful candidate will work closely with the school's teaching staff, inclusion team, other medical professionals and sensory impairment support teachers to deliver personalised support that meets pupils' physical, sensory, medical and educational needs in a safe and inclusive environment. <u>Safeguarding</u> The post holder must be aware of child protection issues and the need for confidentiality and to identify to the named child protection colleague in school, concerns in respect of individual children. The post holder must carry out their duties with full regard to the City Council's Equal Opportunities, Health and Safety, Community Strategy and Code of Conduct Policies
Primary Responsibilities:	• Support students with physical, medical and/or sensory needs in the classroom and during unstructured times such as break and lunch. • Assist with the use of specialist equipment, mobility aids, or resources as required. • Provide personal care and medical support as appropriate in line with EHCPs and/or Individual Healthcare Plans.

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- Help implement therapy programmes under guidance from external professionals (e.g. physiotherapists, occupational therapists, hearing or visual impairment specialists).
- Attend relevant training and development sessions to enhance knowledge of physical, sensory and medical needs.
- Support pupils with access arrangements for learning, assessments and examinations.
- Work in partnership with staff and families to support pupils' independence and inclusion.
- Maintain accurate records, and contribute to reviews and planning meetings where required.
- Promote awareness and understanding of physical, sensory, and medical needs across the school community.
- Support with classroom routines and help maintain a calm, structured learning environment.
- Take ownership of creating and updating individual pupil passports, learning plans and healthcare plans for pupils within this area of need.
- Develop and share pupil risk assessments as appropriate, e.g. to support educational visits/trips and co-curricular engagement.
- To be the primary communication link for SEND pupils and their families within this area of need.
- Support the role of parents/carers in pupils' learning and contribute to meetings with parents to provide constructive feedback on pupil progress/achievement etc.
- To attend and support the EHCP review process for pupils within this area of need.

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	• Support enrichment and co-curriculum engagement for pupils within this area of need, including support and facilitation of transport as required.
	• Support with general administrative tasks linked to pupil support and achievement tracking. • Contribute to maintaining a positive, safe and inclusive learning environment.
Additional Responsibilities	• Cover Duties: On occasions where staff absence (teachers or teaching assistants) renders it necessary, the post holder must be prepared to cover lessons and/or in-class support. • Catholic ethos: The postholder is required to support the Catholic life and mission of the school at all times. • Hours of work: The post holder may be required to undertake work outside of their normal working hours on occasion with due notice (e.g. for meetings and training events).

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Person Specification

The Person Specification is an important part of the recruitment process. It should be read carefully as it will form the basis of shortlisting and ultimately, appointing the successful applicant. You must demonstrate therefore how you meet each of the following essential criteria in your application.

Criteria	Essential	Desirable	Measured by
Qualifications	Good numeracy/literacy skills. Willingness to participate in development and training opportunities during and outside of contracted hours. Maths and English at GCSE grade 4/C or above (or equivalency). Appropriate SEND specific qualifications and/or professional development.	First Aider. Minibus driver. Manual handling training. <i>Should the above not be possessed, the candidate must have the willingness to undertake training to acquire these qualifications.</i>	A / I

Criteria	Essential	Desirable	Measured by
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Skills	Ability to use basic technology i.e., computer, photocopier. Ability to relate well to children and their families. Ability to work well within a team. Ability to work collaboratively with outside/external professionals and agencies. Ability to prioritise tasks and be well organised. Good communication and interpersonal skills. Empathetic, patient, calm, nurturing and compassionate. Ability to follow EHCPs and healthcare plans. Delivery of personal or medical care with appropriate training provided. Excellent record-keeping.	Knowledge of specific conditions catered for within mainstream schools, such as: epilepsy, diabetes, cerebral palsy, visual impairments and hearing impairments. Ability to deliver appropriate interventions / therapies relevant to this area of need. Ability to implement the use of specific equipment, aids, resources and technology to improve pupils' access to learning and enrichment. <i>Should the above not be possessed, the candidate must have the willingness to undertake training to acquire these skills.</i>	A / I / R
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Experience	Working with or caring for children of relevant age. Experience working with people who have physical, sensory and/or medical needs.	Experience of working collaboratively with medical and therapy professionals / agencies. Experience in producing and reviewing individual learning and/or healthcare plans. Experience in providing personal or medical care.	A / I / R
Other	Fulfilment of the Teaching Assistant Standards. The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Commitment to the Catholic Life and Mission of the School.		A / I / R

St Patrick's RC High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful applicant will be subject to enhanced DBS clearance and satisfactory references.

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