

Job title	Grade	School	Location
Teaching Assistant Level 1	1B	St Paul's C.E.	Salford

Note to manager

In completing this form you are setting the expected standard for the person you need for this job on this occasion. Once completed, it will help to create your shortlist of candidates and to devise the questions you ask at interview. Please describe the criterion in ways that are both accurate and capable of being tested. Above all, the requirements must be job related and non-discriminatory. The job description, person specification and advertisement must be consistent. Each of the criteria must be identified under the **Essential** or **Desirable** headings. Whilst all criteria are important, those marked **Essential** must be met before an interview can be offered. (See Section 6 of the Recruitment and Selection Code of Practice for more information on producing a person specification)

Note to applicants

Whilst all criteria below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

(*See grid overleaf)

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Good Numeracy/literacy skills.	A/I
2.	Participate in development and training opportunities.	A/I
3.	Use basic technology - computer, video, and photocopier.	A/I
4.	Ability to relate well to children and adults	A/I
5.	Work constructively as part of a team, understanding classroom roles and responsibilities.	A/I
6.	Supporting Teaching and Learning Level 1 Certificate (or equivalent)	

Desirable criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Willing to complete the Teaching Assistant Introductory Training.	A/I
2.	Experience of working with pupils with SEND and barriers to learning	A/I
3.	Willing to work towards Supporting Teaching and Learning Level 2 Certificate	A/I

4.	Willing to work towards Supporting Teaching and Learning Level 3 Certificate	A/I
5.	Appropriate knowledge of first aid	A/I
6.	Working with or caring for children of relevant age.	A/I

Completed by	Date	Approved by	Date
Ms R Knipe	May 2026		

Method of assessment (* M.O.A.)

A = Application form, **C** = Certificate, **E** = Exercise, **I** = Interview, **P** = Presentation, **T** = Test, **AC** = Assessment centre