

Job Description

The job description below gives an insight into the responsibilities of the post
The person specification provides an indication of the skills and experience that we are seeking.

We are interested in candidates with a proven examples of how they can improve rates of progress and outcomes in their subject.

The Role

- A clear vision for the development of Religious Education with a focus on curriculum design and development
- To deliver outstanding teaching and learning in all aspects of your subject and therefore help pupils achieve excellent academic outcomes.
- To design effective subject-specific CPD and to deliver this CPD to a very high standard
- Confident, focussed and passionate about their subject. The ability to gain trust and respect of school staff, pupils, parents and governors
- Outstanding subject/faith knowledge with an ability to share this with pupils in an exciting and academically rigorous way
- Excellent leadership and management skills
- Evidence of recent professional development
- Outstanding communication skills, both orally and written
- Well organised and reliable
- Good knowledge of current issues relating to Teaching and Learning
- Ability to work under pressure
- Loyalty and commitment to the team
- Enthusiastic and able to bring new ideas to the school and department

Leadership

- To create a climate within the whole school which enables staff to develop, challenge and support each other, resulting in improved teaching and learning.
- To participate in an effective quality assurance programme which informs the whole school self-evaluation processes and identifies priorities for improvement.
- To lead the professional development of Religious Studies for staff and liaise with appropriate colleagues to co-ordinate the provision of high-quality professional development.
- To delegate tasks and devolve responsibilities as appropriate, evaluating practice and developing a shared sense of accountability.

Accountability

- Specific responsibility for the delivery of and outcomes in Religious Education.
- Secure continuous improvement and development in every area of Religious Education including teaching and learning, raising standards and producing the highest levels of pupil achievement to ensure pupil targets are met or exceeded.

- Manage the department budget and resources effectively and efficiently.
- Continuously raise standards of children's attainment through a rigorous schedule of assessment, tracking and intervention so that underachievement is identified early and redressed through precise, effective intervention.
- To lead on the development of all aspects of the Quality of Education of the RE department.
- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to pupils.
- To assist in embedding consistent pedagogy and practice for teaching in Religious Education by contributing to CPD sessions and sharing resources.

Duties as a classroom teacher

Teaching and Learning

- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring.
- To produce/contribute to oral and written assessments and reports relating to individual and groups of pupils.
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement.
- Ensure that all pupils achieve good rates of progress, given their starting points.
- Maintain regular and productive communication with pupils, parents and carers, to report on progress
- Direct and supervise support staff in your classroom
- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times.
- Participate in preparing pupils for SATs
- Identify the intervention needs of pupils in your classes and liaise with relevant members of staff to ensure needs are met.
- To play a full and active role in all quality assurance processes, reviewing and improving rates of progress for all classes and implementing and reviewing in-class interventions for targeted pupils with concerning rates of progress.
- To seek ways of constantly raising standards of children's attainment and support children's progress
- Coach other staff to raise standards of attainment and accelerate children's progress where necessary
- To keep up-to-date with national developments not only in the subject area but also in teaching and learning practice and methodology
- To ensure that classrooms and the surrounding area provides a positive and safe environment which promotes well-being, raises aspirations and high achievement for all

- To set challenging and aspirational targets to develop all children academically, emotionally, spiritually and socially and coach other staff within the team to do the same
- To co-ordinate appropriate and timely intervention for children as appropriate

Wider school responsibilities

- Support the school's aims and objectives, lead and take a full part in the liturgy and prayer life of the school and play a major role in the development of the school's Catholic ethos and fulfilment of the School Mission Statement.
- Monitor and support the overall progress and pastoral development of pupils as a teacher and subject lead
- Fulfil any other reasonable duties requested by the Headteacher