



Recruitment Pack



St Andrew's Methodist Primary School



A message from the Headteacher

Dear Applicant,

Thank you for your interest in the position of Class Teacher at our wonderful school.

We are proud to be a school where every child is known, valued and supported to flourish. Guided by our vision of '*Striving for Excellence, Together as One, with God,*' we are committed to providing a nurturing, inclusive and ambitious learning environment where all children can achieve their full potential.

We are seeking an outstanding classroom practitioner who shares our passion for high-quality education and is committed to helping every child achieve success. This is an exciting opportunity to join a dedicated and supportive team, where you will play a key role in nurturing, inspiring and challenging our pupils to reach their full potential.

The successful candidate will be an enthusiastic and reflective teacher with high expectations for all learners. They will be committed to delivering engaging and ambitious learning experiences, creating a positive and inclusive classroom environment, and supporting pupils' academic, social and emotional development. Working closely with colleagues, parents and the wider school community, they will contribute positively to the continued success and development of the school.

We are proud of our caring ethos, strong relationships and commitment to professional development. In return, we offer a welcoming and supportive school community, dedicated colleagues and the opportunity to make a lasting impact on the lives of our children and families.

If you are an inspirational teacher with a passion for learning, a commitment to excellence and a desire to make a difference, we would be delighted to receive your application.

Thank you for taking the time to consider joining the St Andrew's community. We look forward to hearing from you.

Yours faithfully,

Mrs Kayleigh Ferguson
Headteacher



Job Description

Job title:	Class Teacher
Grade:	Mainscale
Location of work:	St Andrew's Methodist Primary School
Directly responsible to:	The Headteacher
Directly responsible for:	
Hours of duty:	1265 per annum
Primary purpose of the job:	To provide an effective education for children by teaching within the framework provided by the Governing Body and the Local Education Authority and with regard to all statutory requirements. This service is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Main Duties and Responsibilities/Accountabilities

- To fulfil the Conditions of Employment for School Teachers as laid down in the Pay and Conditions Act 1991 and subsequent amendments.
- To provide a well-managed, stimulating and effective learning environment for children.
- To prepare curriculum plans and programmes of work which are appropriate to the needs, experience and knowledge of pupils.
- To deliver each pupil's entitlement to a broad and balanced curriculum.
- To work towards continuity in planning, evaluations and records, especially at times of transition.
- To contribute to whole school curriculum development and to reflect such initiatives in classroom planning and practice.
- To participate in professional development initiatives established by the school and by the Authority.
- To develop and maintain relationships with parents as partners in their children's learning.
- To work co-operatively within the staff team.

Review arrangements

The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time, the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without



changing the general nature of the duties or the level of responsibility entailed. Consequently, the council will expect to revise this job description from time to time and will consult with the postholder at the appropriate time.

Person Specification

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Has up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.	A/I
2.	Displays commitment to the protection and safeguarding of children and young people	A/I
3.	A strong commitment to the distinctive Christian character and Methodist ethos of the school, demonstrating integrity, respect, compassion, and a willingness to contribute positively to the school community.	A/I
4.	Teaching experience, NQT will be considered	A/I
5.	Experience of teaching children at primary Level	A/I
6.	Qualified Teacher status	A/C
7.	Evidence of successful completion of NQT induction year.	A/C
8.	Excellent classroom practitioner	A/I
9.	Knowledge of appropriate curriculum for all pupils	A/I
10.	Team worker	A/I
11.	Ability to communicate effectively with parents, inspiring trust and confidence	A/I
12.	Commitment to inclusive practice	A/I
13.	Efficient, well organised approach	A/I
14.	Ability to manage other staff within the classroom to maximum benefit of pupils	A/I
15.	A commitment to playing an active part in After School Activities.	A/I

Desirable criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Evidence of recent successful teaching	A/I
2.	Ability to plan curriculum delivery with flair and imagination, taking account of a wide range of pupil needs.	A/I
3.	Ability to use ICT to support teaching and learning.	A/I
4.	Ability to work within and contribute to the staff team.	A/I



5.	Ability to demonstrate excellence in curriculum co-ordinator role.	A/I
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Method of assessment (* M.O.A.)

A = Application form, C = Certificate, E = Exercise, I = Interview, P = Presentation, T = Test, AC = Assessment centre

Safeguarding Statement

In keeping with our vision of "Striving for Excellence, Together as One, with God," we are committed to safeguarding and promoting the welfare, dignity and wellbeing of every child. We believe that all children are unique, valued and deserving of the highest standards of care, support and protection within a safe, nurturing and inclusive environment.

We expect all staff, volunteers and governors to share this commitment and to actively contribute to creating a culture where children can flourish, achieve their potential and feel safe, respected and valued.

The successful applicant will be subject to all relevant pre-employment checks, including an Enhanced DBS check with Children's Barred List check, online searches, verification of qualifications, identity and right to work, and satisfactory references, in accordance with statutory guidance and *Keeping Children Safe in Education*.