

School

Primrose Hill Primary School

**Job Title:** Higher Level Teaching Assistant - Supporting & Delivering Learning (Level 4) Fixed-term

**Grade:** Grade 3B (SCP 25-28) of the National Salary Scale

**Directly responsible to:** Headteacher / Senior Leadership

**Directly responsible for:** Delivery of Teaching and Learning/ Sharing of Specialist Knowledge

**Hours of Duty:** 32.5 Per Week Term-Time Only

**Summary of Role:**

To compliment the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision. This involves planning, preparing and delivering learning activities for whole classes or individuals/groups. Also the monitoring of pupils including assessing, recording and reporting on pupil's achievement, progress and development.

Responsible for the management and development of a specialist area within the school and/or management of other teaching assistants including allocation and monitoring of work, appraisal and training.

**Main Duties and Responsibilities/Accountabilities:**

**Support for Pupils**

1. Assess the needs of pupils and use detailed knowledge and specialist skills to support pupils' learning.
2. Establish productive working relationships with pupils, acting as a role model and setting high expectations.
3. Develop and implement ECHPs.
4. Promote the inclusion and acceptance of all pupils within the classroom.
5. Support pupils consistently whilst recognising and responding to their individual needs.
6. Encourage pupils to interact and work co-operatively with others and engage all pupils in activities.

7. Provide feedback to pupils in relation to progress and achievement.

### Support for Teachers

1. Organise and manage appropriate learning environment and resources.
2. Within an agreed system of supervision, plan challenging teaching and learning objectives to evaluate and adjust lessons/work plans as appropriate.
3. Monitor and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives.
4. Provide objective and accurate feedback and reports as required on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence.
5. Record progress and achievement in lessons/activities systematically and provide evidence of range and level of progress and attainment.
6. Work within an established behaviour policy to anticipate and manage behaviour constructively and effectively.
7. Supporting the role of parents in pupils' learning and contribute to/lead meetings with parents to provide constructive feedback on pupil progress/achievement etc.

### Support for the Curriculum

1. Deliver learning activities to pupils within agreed systems of supervision/ adjusting activities according to pupil responses/needs.
2. Deliver the curriculum as appropriate through effective use of opportunities provided by other learning activities to support the development of pupils' skills.
3. Use ICT effectively to support learning activities and develop pupils' competence and independence in its use.
4. Select and prepare resources necessary to lead learning activities, taking account of pupils' interest and language and cultural backgrounds.
5. Advise on appropriate deployment and use of specialist aid/resources/equipment.

**Support for the School**

1. Safeguarding - Comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting concerns to the DSL/DDSL.
2. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
3. Contribute to the overall ethos/work/aims of the school, through development of identified areas of the School Improvement Plan.
4. Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils.
5. Take the initiative as appropriate to develop appropriate multi-agency approaches to supporting pupils.
6. Recognise own strengths and areas of specialist expertise and use these to lead, advise and support others.
7. Deliver out of school learning activities within guidelines established by the school.
8. Contribute to the identification and execution of appropriate out of school learning activities, which consolidate and extend work carried out in class.
1. Safeguarding  
The post-holder must be aware of child protection issues and the need for confidentiality and to identify to the named child protection colleague in school, concerns in respect of individual children.

**Review Arrangements:**

The details contained in this Job Description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time, the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of responsibility entailed. Consequently, the council will expect to revise this Job Description from time to time and will consult with the post-holder at the appropriate time.

**Date Job Description prepared/revised:**

June 2026

**Prepared by:**

N.Marshall

**Agreed by Post-holder**

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