



TEACHER RECRUITMENT PACK



Christ Church C.E
Primary School



Welcome to Christ Church CE Primary School

Thank you for your interest in joining our school community at Christ Church CE Primary School, Eccles.

We are a vibrant, nurturing and inclusive school where children are at the heart of everything we do. Our pupils are happy, enthusiastic and eager to learn and we are proud of the caring, welcoming atmosphere that permeates all aspects of school life. Rooted in our Christian values, we aim to develop confident, resilient individuals who are inspired to achieve their very best.

Our dedicated team of staff and governors work closely together to provide a high-quality education within a well-resourced environment. We are committed to supporting both pupils and staff to thrive and we place a strong emphasis on professional development, wellbeing and collaboration.

The Role

The Governors are seeking to appoint a passionate, inspirational and enthusiastic Key Stage 1 Class teacher to join our cheerful and forward-thinking school.

This is an exciting opportunity for a talented teacher to become part of a supportive and ambitious team, where creativity, initiative and a love of learning are highly valued.

As part of our team, you will:

- Work with happy, enthusiastic and motivated children
- Contribute to a caring, inclusive and welcoming school environment
- Be part of a highly supportive and dedicated staff and governing body
- Benefit from working in a well-resourced and engaging learning environment
- Be encouraged to develop your practice through ongoing professional development

The Person We Are Looking For

We are looking for an individual who shares our commitment to excellence and our belief in every child's potential. The successful candidate will:

- Be committed to finding the best in every child and building their confidence
- Demonstrate excellent communication skills and the ability to lead learning with initiative and creativity
- Have high expectations of all pupils and be a positive, inspiring role model
- Create a safe, stimulating learning environment that reflects pupils' interests and needs
- Be well-organised, able to meet deadlines and prioritise workload effectively
- Bring personal interests and enthusiasm beyond the classroom to support the wellbeing and wider development of our pupils

Join Us

At Christ Church CE Primary School, you will find a school community that is proud of its achievements and excited about its future. We are looking for a teacher who will embrace our values, contribute fully to school life and help us continue to provide the best possible education for our children.

We hope this pack gives you a clear insight into our school and the opportunity we offer. We look forward to receiving your application.

Visits are warmly encouraged. To arrange a visit please contact the school office. We are open on Monday 8th June following the half term.

JOB DESCRIPTION

SCHOOL: Christ Church CE Primary School

JOB DETAILS FOR:

Job Title: Class Teacher

Grade: Main Scale

Directly responsible to: Head of School/Executive Head Teacher

This job description is to be performed in accordance with the latest School Teacher's Pay and Conditions Document, under the reasonable direction of the Headteacher.

Main Duties and Responsibilities/Accountabilities:

- At all times, promote the ethos of the school as outlined in our Mission Statement and school aims encouraging a caring atmosphere in which children and teachers work co-operatively and effectively.
 - To develop effective relationships with pupils, parents, staff, governors and other members of the school community.
 - To plan, prepare and teach all areas of the curriculum to children in your care according to their needs and to provide quality learning experiences.
 - To maximise the attainment of all pupils and meet the needs of the different inclusion groups through differentiated learning activities that take account of attainment, ability, language and cultural backgrounds.
 - To assess, record and report on the development, progress and attainments of children. To respond to information gained through assessment and analysis by setting targets for individuals and groups, and monitoring progress towards these targets.
 - Effectively manage learning support assistants within your classroom to maximise the attainment of your pupils.
 - To plan opportunities to develop pupil's Personal, Spiritual, Moral and Cultural development in accordance with the school's Mission Statement and aims.
 - To communicate and consult with parents building a home-school learning partnership and sharing with them the targets for their children's learning and development.
 - To take responsibility for the pastoral care of pupils and follow school policies and guidelines for behaviour and safeguarding including Child Protection. Liaise with the children and family officer, phase leaders and the Head of School/Executive Head Teacher to ensure the best possible care of pupils.
 - To participate in the school's Performance Management arrangements during which objectives will be agreed upon, relating to professional development and pupil progress.
 - To contribute to the corporate nature of school life and fulfil the administrative duties which are essential to the smooth running of the school.
 - To manage classroom and teaching equipment to create a positive, stimulating and safe learning environment, which makes full use of available resources.
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- Participate in staff meetings and contribute to school decision-making and consultation procedures including whole school improvement as identified in the School Improvement Plans.
 - To fulfil any further duties reasonably requested by the Executive Headteacher, Head Of School or governors.
 - To undertake such additional duties as are reasonably commensurate with the level of this post, this may be subject leadership/part of a subject team.

The postholder must carry out their duties with full regard to the City Council's Equal Opportunities, Health and Safety and Community Strategy Policies.
To contribute and demonstrate a commitment to the City Council's Crime and Disorder Reduction Strategy.

Review Arrangements:

The details contained in this Job Description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time, the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of responsibility entailed. Consequently, the School will expect to revise this Job Description from time to time and will consult with the postholder at the appropriate time.

Date Job Description prepared/revised:

May 2026

Prepared by:

Paula Warding, Executive Head Teacher

Agreed by Postholder

Job Title	Grade	School	Location
Class teacher	MPS/UPS	The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.	Christ Church CE Primary School.

The Person Specification is an important part of the recruitment process. It should be read carefully as it will form the basis of shortlisting and ultimately, appointing the successful applicant. You must demonstrate therefore how you meet each of the following criteria in your application.

Notes to Applicants:

Whilst all criterions below are important, those under the **Essential** heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for interview.

Essential criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
1.	Up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.	A/I
2.	Displays commitment to the protection and safeguarding of children and young people	A/I
3.	Teaching experience in Key Stage 1	A/I
4.	Establishing and maintaining good relationships, in partnership with the pupils, parents, colleagues and other stakeholders	A/I
5.	An excellent classroom practitioner	A/I
6.	Qualified Teacher status	A/C
7.	Ability to make effective use of data / Assessment to inform teaching (AFL)	A/I
8.	Ability to plan stating clear learning objectives linked to stimulating activities which promote learning through adaptive teaching strategies for all	A/I
9.	Experience of teaching phonics	A/I
10.	Creating a purposeful, orderly, supportive and stimulating environment for pupil's learning	A/I
11.	Secure subject knowledge of appropriate and statutory curriculum for all pupils	A/I
12.	An interest and understanding of supporting children with Special Educational Needs and those with English as an additional language.	A/I
13.	Being aware of the school environment including links with the local community	A/I
14.	Ability to communicate effectively with parents, inspiring trust and confidence	A/I
15.	Strong Commitment to inclusive practice	A/I
16.	Efficient, well organised approach	A/I
17.	An enthusiastic, confident and able communicator with excellent interpersonal skills	A/I
18.	A positive and resilient individual with drive, initiative, vision and commitment to improve standards in the school	A/I
19.	Ability to plan for and direct other staff within the classroom to maximise the learning for pupils	A/I

20.	A commitment to playing a full and active part in After School Activities and an ability to work within and contribute to wider school initiatives.	A/I
21.	Excellent attendance / punctuality.	A
22.	Knowledge of pupil target setting procedures	A/I
23.	A willingness to share ideas and contribute to the development of the whole school / partnership	A/I
24.	A commitment to teaching and upholding Christian Values.	A/I
25.	Experience of effective behaviour management strategies and the ability to put these into practice	A/I
Desirable criteria	Necessary requirements – skills, knowledge, experience etc.	* M.O.A.
26.	Teaching experience in EYFS	A/I
27.	Ability to work within and contribute to the staff team.	A/I
28.	Evidence of additional qualifications relevant to the role and involvement in continuing professional development	A/I
29.	Experience writing and reviewing Education, Health and Care Plans (EHCPs) Experience	A/I
30.	Experience leading interventions and tracking pupil progress	A/I
31.	Understanding of multi-agency working (e.g. Educational Psychologists, Speech & Language Therapists)	A/I
32.	Willingness to lead a subject or shadow a subject lead to gain experience.	

Completed by	Date	Approved by	Date
Anthony Harris	April 2026	Paula Warding	May 2026

Method of assessment (* M.O.A.)

A = Application form, C = Certificate, E = Exercise, I = Interview, P = Presentation, T = Test, AC = Assessment centre