

ROCHDALE BOROUGH COUNCIL
PERSON SPECIFICATION

Business Level 2

Grade 7 (SCP) 25-29

Note to Applicants

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

- The *Essential* Criteria are for the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
- The *Desirable* Criteria are used to help decide between candidates who meet **ALL** the Essential Criteria.
- The *How Identified* column shows how the Council will obtain the necessary information about you.
- If the How Identified column says the Application Form next to an Essential Criteria or a Desirable Criteria, you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

ATTRIBUTES	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS AND EXPERIENCE	• To possess GCSE English and Mathematics at Grade A*- C or Level 9-4, or an alternative Level 2 qualification in Literacy and Numeracy. • To possess a Level 4 qualification in a relevant discipline e.g. • Business and Administration • Diploma in Business Skills (AAT) • Diploma in Human Resource Management (CIPD) • Diploma in School Business Management (NCSL) • Experience of a range of financial responsibilities including managing budgets, accounting for cash and preparing accounts. • Experience of development, management and operation of administrative systems, including taking accurate minutes. • Experience of line management of staff.	Application Form/Checking of Certificates	• Possess or have a willingness to achieve the European Computer Driving Licence (ECDL) or equivalent. • First Aid Certificate. • Experience of working with children in a paid or voluntary capacity	Application Form/Checking of Certificates

SKILLS AND KNOWLEDGE	- Fully competent in the use of ICT packages, e.g. Microsoft Word, Access, Excel, Outlook. - Understanding of the importance of safeguarding/ child protection when working in a school setting. - Knowledge of data protection and understanding of the importance of maintaining confidential information. - Full working knowledge of relevant policies/codes of practice and legislation in one or more of the following areas:- Finance, Personnel, Estate Management, Health & Safety or Building Control. - Ability to interpret advice/statute and experience of developing policy/practice in the light of these. - Experience of evaluating and developing administrative systems to create more efficient practises. - Experience of utilising analytical skills to interpret information and use initiative and judgement to solve problems, within established policies and procedures. - Excellent communication skills and ability to deliver effective customer service. - Experience of and ability to work as part of team, understanding schools roles and responsibilities and your own position within these. - Experience of and ability to organise, lead and manage a multi-disciplinary team effectively. - Ability to promote a positive ethos and be an effective role model. - Highly organised and able to prioritise tasks, handle conflicting priorities and	Application Form/Interview		Application Form/Interview
SKILLS AND KNOWLEDGE		Application Form/Interview		

	meet deadlines within a busy environment. • Ability to self-evaluate learning needs and actively seek learning opportunities. • Ability to relate well to children and adults. • Experience of and ability to persuade, motivate, negotiate and influence.			
SPECIAL WORKING CONDITIONS	• Ability to attend meetings out of school hours. • Willingness to participate in relevant training and development opportunities. • Flexible in approach and able to meet the changing demands of the role. • The ability to converse at ease with customers and service users and provide advice in accurate spoken English.	Application Form/Interview		