

PERSON SPECIFICATION – CLASS TEACHER

Note to Applicants:

Bowlee Park Community School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the post.

The **How Identified** column shows how the panel will obtain the necessary information about you.

| | ESSENTIAL CRITERIA | HOW IDENTIFIED |
|--|--|--|
| Qualifications | <ul style="list-style-type: none"> • Qualified Teacher Status. | Application form Certificate Check |
| Work-Related Experience and Associated Skills | <p>Evidence of:</p> <ul style="list-style-type: none"> • Knowledge and understanding of current and pending government initiatives and their impact on teaching and learning. • Proven experience as an outstanding classroom practitioner within Early Years/KS1. • Proven record of the use of formative assessment in raising the achievement of all pupils. • Ability to manage and motivate pupils. • Experience and understanding of what constitutes high quality teaching and learning in Early Years/KS1. • Understanding of an effective learning environment and the ability to create an inclusive classroom which effectively promotes children’s learning. • Understanding of the principles of assessment / observations and record keeping and their use in raising personal and academic achievement. • Organised approach with the ability to initiate or implement new ideas. • A knowledge, understanding and commitment to safeguarding and promoting the welfare of all children in school. • To be confident in the use of ICT & Interactive Whiteboard and their application across the curriculum. | Application form/ Letter of application/ Lesson observation Interview. |
| Personal Skills/ Specialist Knowledge | <p>Evidence of:</p> <ul style="list-style-type: none"> • The commitment to teaching young people and their continued academic, personal and social development. • The ability to form and sustain effective professional relationships with a wide range of stakeholders. • The willingness to involve yourself in the wider life of the school. • Good time management and organisational skills. • A commitment to furthering your own professional knowledge and skills. • Have high expectations of all children and a commitment to inspiring pupils through a creative approach to the curriculum. • The ability to be flexible and adapt to change as required. • An ability to work as part of a strong, friendly team and contribute to team dynamics. • To consistently exemplify the current high standards for both children’s learning and behaviour. | Application form/ Letter of application/ Interview / lesson observation / References |