

**ROCHDALE METROPOLITAN BOROUGH COUNCIL
PERSON SPECIFICATION**

POST

Class teacher

MPS + 1SEN

Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. A Appointment to this post is subject to an enhanced CRB and background check.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the Council will obtain the necessary information about you.

If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **MUST** include in your application enough information to show **how** you meet these criteria. You should include examples from your paid or voluntary work.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status - NQT's can apply • Evidence of professional development 	Application form, checking of certificates and Interview.	<ul style="list-style-type: none"> • Qualification in Special Educational Needs 	Application Form.
Experience	<ul style="list-style-type: none"> • Recent successful teaching of pupils with a range of learning needs • Experience of using assessment to inform and impact on progress 	Application form and Interview.	<ul style="list-style-type: none"> • Collaborative working in multi-disciplinary teams • Working in both mainstream & Special Education 	Application Form and Interview.

	<ul style="list-style-type: none"> • Experience or working with learners with Autism and emotional needs • Experience of promoting Equal Opportunities • Experience of differentiation and inclusion with a wide range of learners • At least 12 months experience teaching in a special school setting 	Application Form and Interview.	<ul style="list-style-type: none"> • Experience of developing innovative and creative curriculum opportunities • Commitment to working in partnership with parents and carers • Experience of managing complex and challenging behaviour • Experience of managing children with complex medical needs • Experience of managing the work of others e.g. TA's 	Application Form and Interview
Skills, Knowledge and Abilities	<ul style="list-style-type: none"> • Have a clear understanding of the Foundation Stage & Primary National Curriculum and be able to relate this to SEN • Knowledge of current National Initiatives relating to children, especially those with Special Educational Needs • Commitment to positive working across agencies with a wide range of professionals • Ability to work as a member of a team • Flexible approach, enthusiasm and energy • Commitment to equality of opportunity for all • Be committed to professional development of self and colleagues • Ability to present reports effectively both orally and in writing • To be able to communicate clearly and sensitively with a wide range of people 	Application form & Interview.	<ul style="list-style-type: none"> • Experience of working with children or young people with disabilities (paid or voluntary) • Expertise in managing a range of challenging or complex behaviours using a range of strategies including physical intervention (Team Teach) • ICT skills for teaching and administration 	Application form and Interview

<p>Special Working Conditions</p>	<ul style="list-style-type: none"> • To be able to manage pupils who may require assistance with moving and handling, intimate care and therapy input following guidance and training 	<p>Application form</p>	<ul style="list-style-type: none"> • Participate in and support a range of out of school and community activities 	<p>Interview</p>
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