

ROCHDALE BOROUGH COUNCIL
PERSON SPECIFICATION

Teaching Assistant (Level 2+)

Grade 4 (SCP) 7-11

Note to Applicants

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

- The *Essential* Criteria are for the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
- The *Desirable* Criteria are used to help decide between candidates who meet **ALL** the Essential Criteria.
- The *How Identified* column shows how the Council will obtain the necessary information about you.
- If the How Identified column says the Application Form next to an Essential Criteria or a Desirable Criteria, you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

ATTRIBUTES	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS AND EXPERIENCE	<ul style="list-style-type: none"> • To possess GCSE English and Mathematics at Grade A* - C, or GCSE Level 9-4, or a Level 2 qualification in Literacy and Numeracy. or CSE Grade 1 in English and Mathematics • Level 2 qualification QCF/NQF/RQF (or NVQ prior to 2010) in Teaching and Learning • To possess or be willing to work towards a full or emergency Paediatric First Aid certificate within 3 months of starting work. • Key Stage 3 and 4 curriculum area (as required) e.g. GCSE subject A* - C or CSE Grade I 	Application Form/Checking of Certificates	<ul style="list-style-type: none"> • Willingness to undertake appointed person certificate in first aid administration. 	Application Form/Checking of Certificates

<p>SKILLS AND KNOWLEDGE</p>	<p>Teaching and Learning and lunchtime</p> <ul style="list-style-type: none"> • Understanding of and willingness to use basic technology, e.g: computer, photocopier, whiteboard. • Ability to work effectively within a team environment. • Have an understanding of classroom roles and responsibilities. • Ability to build effective working relationships with all pupils and colleagues. • Ability to work within the schools ethos and provide a positive role model. • Experience of working with &/or caring for children. • Have ability to provide clerical/admin support to the Teacher/Department. • Have the skills and knowledge to implement literacy/numeracy programmes. • Knowledge and understanding of how ICT can support learning. • Awareness and understanding of school curriculum. • Awareness of, and commitment to, inclusion in a school setting. • Understanding of children in the appropriate age range. • To work towards demonstrating: - High expectations of children and young people with a commitment to helping them fulfil their potential. • The ability to establish fair, respectful, trusting, supportive and constructive relationships with children and young people. • The positive values, attitudes and behaviour expected from children and young people. 	<p>Application Form/Interview</p>	<ul style="list-style-type: none"> • Experience or working with &/or caring for children within an education setting 	<p>Application Form/Interview</p>
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<p>SKILLS AND KNOWLEDGE</p>	<ul style="list-style-type: none"> • The ability to communicate effectively and sensitively with children, young people and colleagues. • The ability to recognise and respect the contribution that parents and carers can make to the development and wellbeing of children and young people. • A commitment to collaborative and co-operative working with colleagues. • The ability to organise and manage learning activities in ways which keep children safe. • Evidence of commitment to professional development. • The ability to actively encourage and motivate children to advance their learning. • Knowledge of the school and its setting/community. 	<p>Application Form/Interview</p>		
<p>SPECIAL WORKING CONDITIONS</p>	<ul style="list-style-type: none"> • Improve own knowledge and practice by participating in professional reviews. • Demonstrate a positive attitude to continuing personal development. • The ability to recognise and respond appropriately to situations that challenge equality of opportunity. • Be committed to working within the schools policies and procedures and adhering to safe working practices. • The ability to converse at ease with customers and service users and provide advice in accurate spoken English. 	<p>Application Form</p>		