

**Rochdale Borough Council
Person Specification**

Service :	Children's Services	Post:	Strategic Head of Education and Belonging
Section :	Schools and Inclusion	Post Number :	
Job Ref:		Grade:	Soulbury Points 29-32

Note to Applicants:

The *Essential Criteria* are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The *How Identified* column shows how the Council will obtain the necessary information about you. If the *How Identified* column says the **Application Form** next to an *Essential Criteria* you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

The Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects staff to share this commitment.

Criteria	Essential (E) or Desirable (D)	How Identified: AF Application Form I Interview A Assessment
Filter Questions		
1 Do you have a teaching qualification (QTS) or significant and/or extensive experience of working in educational leadership role	E	AF/I
2 Do you have a degree or equivalent qualification	E	AF/I
4 Do you have substantial experience of delivering school improvement strategies, working with a range of schools from outstanding to schools in intervention.	E	AF/I
(a) Special Working Conditions		
1 Please confirm you are able to undertake some out of hours working and attendance at evening meetings as required.	E	AF
(b) Qualifications and Experience		
1 Please give examples of what experience you have in managing teams within a Local Authority setting	E	AF/I
2 Please give examples of working at a strategic level including developing and maintaining partnerships with a range of education providers, wider stakeholders and elective members	E	AF/I
3 Please give examples of the range of budgets you have managed and the key principles of good budget management.	E	AF/I
4 Please give examples of how you have contributed to corporate priorities within a Local Authority including the development of associated strategies and policies	E	AF/I
5 Please give examples of how you have led preparation and delivery of Ofsted Inspection	E	AF/I
5 Please give examples of how you have influenced senior leaders within schools and within the Local Authority.	E	AF/I
6 Please give an example of how you have strengthened sustainable service delivery by implementing transformation or income generation.	D	
7. Please give an example of how you have challenged and held to account staff, schools and or service providers to secure education excellence and improvement.	E	AF/I

8.	Please share your experience of working to improve outcomes for learners with additional vulnerabilities		
(c) Skills and Knowledge			
1	Please give examples of your in-depth knowledge and application of education and SEND legislation and government policies in relation to children's services.	E	AF/I
2	Please give an example of the impact of your leadership journey within a school setting and/or within the local Authority.	E	AF/I
3	Please demonstrate your ability to analyse and quality assure key performance data to inform effective strategies for improvement.	E	AF/I
4	Please demonstrate your understanding of Quality Assurance in practice	D	AF/I
4	Please give examples of how through your leadership you have demonstrated a commitment to ensuring equality of opportunity to ensure improvements in outcomes for children and young people	E	AF/I
5	Please give examples of how you have championed the needs of children with additional vulnerabilities	E	AF/I
6	Please give examples of how you have ensured children and young people and parent carer voice has influenced strategic improvement.	E	AF/I
(d) Behaviours and Values			
1	<p>Approach the job at all times using the values set out in the Rochdale Way:</p> <ul style="list-style-type: none"> • Proud of the difference we make • Passionate about the diversities of the Borough • Pioneering and Open in our Approach <p>Please confirm you are willing to adhere to these values and behaviours.</p>	E	AF/I