

ROCHDALE BOROUGH COUNCIL
PERSON SPECIFICATION

Learning Mentor (Behaviour)

Grade 6 (SCP) 19-24

Note to Applicants

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

- The *Essential* Criteria are for the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
- The *Desirable* Criteria are used to help decide between candidates who meet **ALL** the Essential Criteria.
- The *How Identified* column shows how the Council will obtain the necessary information about you.
- If the How Identified column says the Application Form next to an Essential Criteria or a Desirable Criteria, you **MUST** include in your application enough information to show how you meet this criteria. You should include examples from your paid or voluntary work.

ATTRIBUTES	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS AND EXPERIENCE	• To possess GCSE English and Mathematics at Grade A*- C, or GCSE Level 4 - 9, or a Level 2 qualification in Literacy and Numeracy. • To possess or be working towards a relevant Level 3 qualification i.e. Level 3 Supporting Teaching and Learning Specialist Diploma or Level 3 Teaching Assistance/Supporting Teaching and Learning. • Relevant experience working with children and young people. • Experience of working within a team to achieve objectives. • Experience of working in a school/college setting	Application Form/Checking of Certificates	• ECDL qualification • Experience of mentoring.	Application Form/Checking of Certificates

SKILLS AND KNOWLEDGE	• Communication and sound interpersonal skills to build and maintain effective working relationships. • Ability to empathise, influence, motivate and engage effectively with children and young people. • Ability to work with parents/carers in difficult situations. • Strong IT skills and the ability to integrate ICT into the learning process for pupils. • Initiative and ability to resolve problems in sometimes stressful situations. • Effective organisational skills to manage conflicting deadlines and work under pressure. • Ability to keep accurate records and write reports. • Creativity and resourcefulness skills to develop a range of strategies to assist children and young people to achieve learning objectives. • Understanding and working knowledge of principles of child development, learning styles and independent learning. • Knowledge of safeguarding and child protection procedures.	Application Form/Interview	• Knowledge of strategies used in dealing with young people with learning and behavioural difficulties.	Application Form/Interview
SPECIAL WORKING CONDITIONS	• Prepared to undertake travelling as part of duties. • Prepared to work in a variety of settings including home, primary school etc. • Ability to work to a flexible timetable. • The ability to converse at ease with customers and service users and provide advice in accurate spoken English.	Application Form		