

**ROCHDALE BOROUGH COUNCIL**  
**PERSON SPECIFICATION**

Schools Based Family Worker

Grade 6 (SCP) 19-24

**Note to Applicants**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

- The *Essential* Criteria are for the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
- The *Desirable* Criteria are used to help decide between candidates who meet **ALL** the Essential Criteria.
- The *How Identified* column shows how the Council will obtain the necessary information about you.
- If the How Identified column says the Application Form next to an Essential Criteria or a Desirable Criteria, you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

ATTRIBUTES	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
<p><b>QUALIFICATIONS AND EXPERIENCE</b></p>	<ul style="list-style-type: none"> <li>• To possess GCSE English and Mathematics at Grade A*-C or Level 9-4, or an alternative Level 2 qualification in Literacy and Numeracy</li> <li>• NVQ Level 3 or equivalent qualification in Health and Social Care, social Work, Family Support, BTech or relevant Level 3 Teaching and Learning</li> <li>• Experience of direct work with vulnerable children/young people and their families.</li> <li>• Experience of planning programmes for children, young people and their families.</li> <li>• Experience of contractual work with families.</li> <li>• Experience of working within the child protection system.</li> <li>• Experience of multi-disciplinary work with children/young people and their families.</li> </ul>	<p><b>Application Form/Checking of Certificates</b></p>		

<p><b>SKILLS AND KNOWLEDGE</b></p>	<ul style="list-style-type: none"> <li>• Knowledge about methods of effective work with children and families.</li> <li>• Knowledge of Child Human Growth and Development.</li> <li>• Communication skills both oral and in writing.</li> <li>• Knowledge about Children’s Social Care Services’ responsibilities to children/young people and their families.</li> <li>• Able to effectively engage with children/young people and their families.</li> <li>• Knowledge and understanding about the needs of vulnerable children.</li> <li>• Some understanding of current issues for Children’s Social Care Services.</li> <li>• An understanding of working in multicultural community.</li> </ul>	<p><b>Application Form/Interview</b></p>		
<p><b>SPECIAL WORKING CONDITIONS</b></p>	<ul style="list-style-type: none"> <li>• Work outside of normal office hours on occasion.</li> <li>• The ability to converse at ease with customers and service users and provide advice in accurate spoken English.</li> </ul>	<p><b>Application Form/Interview</b></p>		