JOB TITLE Lead Teacher - Satellite Provision

SALARY SCALE: *MPS/UPS plus TLR 2b and SEN Allowance*.

Please note that the needs of learners and the provision may evolve over time to reflect local demand and the school's strategic development.

JOB PURPOSE

- To provide outstanding leadership and teaching within a specialist satellite provision for learners with SEND, combining the very best of Early Years practice with highly personalised specialist provision.
- To create, develop and lead a nurturing, ambitious and inclusive learning environment where learners feel safe, develop positive relationships, communicate effectively, engage meaningfully in play and learning, and make progress from their individual starting points.
- To lead and coordinate teaching, learning and curriculum development within the satellite provision, ensuring that all learners receive an engaging, purposeful and appropriately challenging educational experience that reflects both their developmental needs and long-term aspirations.
- To provide professional guidance and support to colleagues working within the satellite provision, modelling excellent practice and contributing to the continued development of inclusive education across Springside and partner mainstream settings.
- To work collaboratively with families, mainstream colleagues and external professionals to ensure learners experience a seamless, connected and highly effective educational journey.
- To teach in accordance with the ethos, values, organisation and policies of the school as a fully committed member of the teaching team and leadership structure.
- Under the reasonable direction of the Headteacher, to carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

LINE MANAGEMENT

- **Reporting to:** Headteacher
- **Responsible for:** Teaching assistants and other support staff assigned to the satellite provision.

LIAISING WITH

- Headteacher, Senior Leadership Team, Springside staff, staff within the host mainstream school, parents and carers, external agencies including Educational Psychologists, Speech and Language Therapists, Occupational Therapists, SEND teams and Governors.

STRATEGIC ROLE

Represent the views and interests of learners, families and staff and contribute to the strategic development of the school through:

- School self-evaluation
- School improvement planning
- Development of policies and procedures
- Continuing professional development

- Inclusion and partnership working
- Staff deployment and workforce development within the provision
- Contribute to school events, parent information sessions, transition meetings, professional learning opportunities and collaborative working with mainstream partners.
- Promote and develop a culture of inclusion, ensuring learners access meaningful opportunities to engage with their peers, school community and wider learning environments.
- Champion inclusive practice and support the continued development of effective partnerships between Springside and the host mainstream school.
- Support visits from Governors, Local Authority representatives and other stakeholders to showcase the impact and development of the satellite provision.

CURRICULUM DEVELOPMENT, TEACHING AND LEARNING

- Lead the development and delivery of a broad, balanced and engaging curriculum that reflects Early Years principles, communication development, play-based learning and the individual needs of learners with SEND.
- Ensure teaching and learning is personalised, ambitious and responsive, enabling every learner to achieve their full potential and make meaningful progress.
- Work closely with Senior Leaders and curriculum teams at Springside and the host mainstream school to ensure continuity, progression and high-quality provision.
- Model outstanding practice in inclusive teaching, communication support, engagement strategies and adaptive practice.
- Develop and maintain a stimulating learning environment that promotes communication, curiosity, exploration, independence and emotional wellbeing.
- Monitor the quality of teaching, learning and learner outcomes within the satellite provision and support continual improvement.
- Use assessment effectively to identify achievement, celebrate progress and inform next steps for learning.
- Report to Senior Leaders on standards, progress and provision development within the satellite setting.
- Lead and contribute to professional development opportunities that strengthen SEND and inclusive practice across both settings.

PASTORAL CARE

- Promote and safeguard the welfare of all learners, adhering to the school's safeguarding policies and procedures at all times.
- Develop a safe, nurturing and supportive environment where learners feel valued, understood and able to thrive.
- Promote learners' emotional wellbeing, communication development, confidence and independence.
- Work closely with families and professionals to identify and address barriers to learning, supporting learners through a trauma-informed and relationship-based approach.
- Lead and coordinate effective transition arrangements for learners entering, moving within and leaving the satellite provision.

LEADERSHIP RESPONSIBILITIES

- Lead by example, demonstrating excellent classroom practice, high expectations and a commitment to continuous improvement.
- Develop positive relationships with learners, families, colleagues and partner organisations.
- Lead, support, motivate and develop staff working within the satellite provision.
- Organise and chair team meetings to ensure consistent implementation of school policies, procedures and agreed approaches.
- Monitor provision quality and support staff to ensure the highest possible standards of teaching, learning and care.
- Work collaboratively with the leadership teams of Springside and the host mainstream school to ensure the satellite provision remains effective, responsive and fully aligned with its vision and purpose.