



SMITHY BRIDGE PRIMARY SCHOOL

PERSON SPECIFICATION

SCHOOL: SMITHY BRIDGE PRIMARY SCHOOL		POST: TEACHER	
ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher status 	<ul style="list-style-type: none"> • Appropriate further qualification 	<ul style="list-style-type: none"> • Application Form • Certificates • Letter
WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS	<ul style="list-style-type: none"> • Successful teaching experience • Commitment to high standards of pupil welfare. • Knowledge and understanding of new National Curriculum • Experience and ability to manage and motivate pupils. • Experience and understanding of planning for, and monitoring and evaluating pupil progress • Understanding of and ability to create an effective learning environment for pupils of all abilities. • Ability to manage support staff to enhance pupil learning. • Understanding the use of assessment and record keeping in raising pupil achievement. • Use of summative and formative assessment to develop pupil learning • Understanding of how to use Pupil Tracking and Target Setting Systems to raise attainment • Ability to construct and develop short, medium and long term planning for pupils. • Knowledge of child development and appropriate teaching and learning strategies. • Knowledge and experience of supporting children with SEND. • To demonstrate a knowledge of the importance of safeguarding 	<ul style="list-style-type: none"> • Involvement in and ability to coordinate extra- curricular activities • Experience in teaching Key Stage 1 	<ul style="list-style-type: none"> • Application Form • Letter • Interview

PERSONAL SKILLS/ SPECIALIST KNOWLEDGE	<ul style="list-style-type: none"> • Cheerfulness, enthusiasm, commitment to teaching young people. • Ability to form effective professional relationships and work as a member of a team • Commitment to your own professional development 	<ul style="list-style-type: none"> • Strong subject knowledge in one or more areas of National Curriculum 	<ul style="list-style-type: none"> • Application Form • Letter • Interview
COMMUNICATION	<ul style="list-style-type: none"> • The ability to communicate effectively both verbally and in written form. 		<ul style="list-style-type: none"> • Application Form • Interview
SKILLS AND APTITUDES	<ul style="list-style-type: none"> • The ability to teach a wide range of subjects across the primary age range. • To be able to use effectively a variety of teaching and organisational styles and resources including IT. • A willingness to work throughout the Primary School. • To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. • Ability to set high standards and provide a role model for staff and pupils. • Ability to deal sensitively with people and resolve conflicts. • Ability to work with and deploy staff and resources effectively. 	<ul style="list-style-type: none"> • The ability to coordinate a subject across the school. 	<ul style="list-style-type: none"> • Application Form • References • Interview • Specific Qualifications
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Displays warmth, care and sensitivity in dealing with children • Open minded, self evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to prioritise • Good interpersonal/communication skills 		
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • An Enhanced Criminal Records Bureau DBS clearance is essential • A good health and attendance record. • Comply with the Council's No Smoking at work, alcohol at work and health & safety policies. • The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post. 		

