

Job Description - Maths with Science Lead

Oak Haven School (KS2–KS4 SEMH Provision)

Responsible for

The strategic leadership of Mathematics and Science across the school and the line management of associated staff where appropriate.

Job Purpose

The Maths with Science Lead will provide inspirational leadership for the teaching, learning and development of Mathematics and Science across Oak Haven School. The postholder will be responsible for ensuring that every learner, regardless of need or starting point, receives a high-quality, engaging and ambitious curriculum that prepares them for future education, employment and independent living.

Working within a specialist SEMH setting, the successful candidate will lead the design, implementation and evaluation of an adaptive curriculum that supports the school's three learning pathways—Aspire, Thrive and Nurture—ensuring appropriate academic, vocational and personal development opportunities for every pupil.

The role requires a highly effective classroom practitioner who models outstanding teaching, champions inclusive practice and supports colleagues through coaching, professional development and curriculum leadership. The postholder will embed trauma-informed practice, relational approaches and the PACE principles (Playfulness, Acceptance, Curiosity and Empathy) throughout all aspects of teaching and learning.

Key Responsibilities

Curriculum Leadership

- Lead the strategic development of Mathematics and Science across Key Stages 2–4.
- Design, implement and regularly review an ambitious, inclusive curriculum that meets the needs of learners with SEMH.
- Ensure curriculum intent, implementation and impact are clearly articulated and aligned with the school's vision and improvement priorities.
- Develop coherent schemes of learning that promote progression, knowledge retention and confidence.
- Ensure appropriate delivery of GCSE and vocational qualifications.
- Promote cross-curricular opportunities for numeracy, scientific enquiry and problem-solving.
- Monitor curriculum effectiveness through lesson visits, work scrutiny, pupil voice and assessment information.

Teaching and Learning

- Model consistently high-quality teaching and learning.
- Deliver engaging Mathematics and Science lessons which inspire curiosity and resilience.
- Support staff to develop adaptive teaching strategies that meet the needs of diverse learners.
- Promote effective assessment practices that identify barriers to learning and inform next steps.
- Ensure all pupils experience success through appropriately personalised learning opportunities.
- Develop teaching approaches that maximise engagement, attendance and positive outcomes.

Behaviour, Wellbeing and Inclusion

- Promote a relational and restorative approach to behaviour management.
- Embed trauma-informed practice and the PACE model across all learning environments.
- Create safe, structured and predictable classrooms where pupils feel secure and valued.
- Work collaboratively with pastoral, therapeutic and safeguarding colleagues to remove barriers to learning.
- Foster positive relationships that promote emotional regulation, resilience and self-esteem.

Pathway Development

Lead curriculum development across the school's three pathways:

Aspire

- Deliver an academically ambitious curriculum leading to GCSE qualifications.
- Raise aspirations and promote progression to further education.

Thrive

- Develop a blended curriculum combining academic learning with vocational opportunities.
- Ensure pupils gain meaningful qualifications and employability skills.

Nurture

- Design highly personalised learning focused on engagement, regulation, independence and functional skills.
- Support learners to build confidence and readiness for future learning.

Monitor learner progress and facilitate movement between pathways where appropriate.

Leadership and Staff Development

- Provide professional leadership within Mathematics and Science.
- Coach and mentor colleagues to improve classroom practice.
- Support non-specialist teachers in developing subject knowledge and confidence.
- Lead departmental meetings and contribute to whole-school professional development.
- Encourage reflective practice and continuous improvement.

Assessment, Achievement and Quality Assurance

- Monitor pupil progress and achievement across Mathematics and Science.
- Analyse assessment information to identify trends and implement interventions.
- Ensure high standards of teaching, learning and assessment through effective quality assurance.
- Contribute to school self-evaluation and improvement planning.
- Prepare subject documentation for internal and external review.

Resources

- Manage departmental budgets and resources effectively.
- Ensure practical equipment is safe, well maintained and compliant with health and safety requirements.
- Create stimulating learning environments that promote curiosity, independence and success.

Partnerships and Enrichment

- Develop partnerships with colleges, employers and external agencies.
- Promote STEM opportunities through visits, projects and enrichment activities.
- Support pupils in understanding progression routes into further education, apprenticeships and employment.

Safeguarding

The postholder is responsible for safeguarding and promoting the welfare of children and young people and must:

- Work in accordance with Keeping Children Safe in Education and statutory safeguarding guidance.
- Maintain appropriate professional boundaries.
- Recognise, record and report safeguarding concerns promptly.
- Promote a culture where safeguarding is everyone's responsibility.

Professional Responsibilities

The postholder will:

- Uphold the Teachers' Standards.
- Demonstrate professionalism and integrity at all times.
- Promote equality, diversity and inclusion.
- Participate fully in appraisal and professional development.
- Attend meetings, training and school events as required.
- Contribute positively to the wider life of Oak Haven School.
- Undertake any other duties appropriate to the grade of the post as reasonably requested by the Headteacher.

Working at Oak Haven

Oak Haven School is committed to creating a nurturing, ambitious and inclusive environment where every child can succeed. We believe that positive relationships, high expectations and outstanding teaching transform lives.

We are looking for a leader who shares our vision, embraces innovation and is passionate about ensuring that every pupil leaves Oak Haven with the skills, confidence and qualifications to achieve their potential.

This job description is not exhaustive and may be reviewed and amended to reflect the changing needs of the school.