



HOLLIN PRIMARY SCHOOL

CLASS TEACHER - PERSON SPECIFICATION



Specification	Essential Criteria	Desirable Criteria	Evidence
1. Qualifications	- Qualified Teacher status. - Active involvement in recent and relevant INSET/training. - Evidence of recent successful training (either in teaching practice or in post).		Application form/interview/reference
2. Experience	- Experience of teaching in a primary setting. - Ability to evidence a commitment to whole school improvement.		Application form/interview/reference
3. Knowledge and Skills	- Excellent classroom practitioner with high expectations - Knowledge of appropriate curriculum for all pupils - Ability to plan curriculum delivery with flair and imagination, taking account of a wide range of pupils needs. - Ability to demonstrate excellent use of ICT to support teaching and learning - Commitment to inclusive practice - Ability to demonstrate highly effective teaching to ensure good progress for all children - Ability to adapt teaching to respond to the strengths and needs of the children - Knowledge and experience of a range of teaching and learning styles and strategies - Ability to challenge children at all levels - A proven record of teaching impacting on children's achievement - Ability to demonstrate what constitutes quality and high standards in learning and teaching - Awareness of health and safety/safeguarding issues and their implementation in the workplace		Application form/interview/reference
4. Planning and Assessment	- Knowledge and experience of classroom planning procedures. - Make accurate and productive use of assessment.		Application form/interview/reference

Specification	Essential Criteria	Desirable Criteria	Evidence
	• Commitment to effective feedback and target setting for individual children and groups. • Ability to analyse data relating to the children you are directly responsible for. • A working knowledge of strategies and techniques for raising pupils' attainment. • The ability to access and report upon the development, progress and attainment of pupils. • Experience of target setting and raising attainment.		
5. Working with People	• Ability to communicate effectively with colleagues, pupils and parents, inspiring trust and confidence. • Ability to work effectively as part of a team. • To have the ability to lead, influence and motivate others. • To have excellent time management skills and meet deadlines. • The ability to converse at ease with customers and service users and provide advice in accurate spoken English.	• Ability to establish positive relationships with the wider community.	Application form/interview/reference
6. Community and stakeholders	• Ability to work with and gain the support of external agencies. • Ability to extend and develop school partnership with parents and the wider community. • Commitment to working in partnership with governors.		Application form/interview/reference
7. Safeguarding	• To share and support the school's responsibility towards safeguarding of pupils. • A satisfactory Enhanced DBS check.	• Experience of Child Protection/Safeguarding INSET.	Application form/interview/reference